



### Morning Routines



In a morning teachers and children start the day with Maths activities. These activities practice previous maths learning, address errors from maths lessons, practice key maths skills, prepare for future learning or challenge learning further. As part of our school policy, we ask teachers to work with a target group each morning to ensure the learning is of a high quality and supporting children's maths learning. As a school, we highly value the partnership between children, parents and school and encourage parents to engage positively in this mathematical start to the day.

We appreciate that sometimes, as a parent, you may have a concern that you wish to speak to the teacher about. It is important that we give this time to both explore and resolve. However, this is not something that we can do justice to in a few minutes, when a teacher is with a maths group. If you need to talk to the teacher, please ask for a mutually convenient time. Please note that it is ok to pass on a quick message if needed.

Please note that classrooms doors open at **8.40am** for parents to see the maths learning, support their child in class and to pass on messages to the teacher. When the bell goes at 8.50am this is when learning time starts and parents need to leave the classroom. Thank you.

If you have any concerns please ask to speak to Mrs Smith, Mrs Keenan, Mrs Taylor or Mrs Morgan.

### How to help your child at home with Maths!

If you want to help your child with maths at home look below for what a child at each year group should be able to do by the end of the year.

<b>Y1</b>	Count, read and write numbers to 100 Practice Numbers Bonds to 10
<b>Y2</b>	Count in steps of 2,3 and 5 Practice recalling addition and subtraction facts to 20 - Numbers Bonds to 20
<b>Y3</b>	Count in steps of 4,8, 50 and 100 Practise Number Bonds to 100. Practice multiplication facts for 3, 4 and 8 times tables
<b>Y4</b>	Count in steps of 6,7, 9 and 25 Practice multiplication facts for 6, 7 and 9 times tables
<b>Y5</b>	Read, write and order numbers to 1,000,000 Practice multiplication and division facts for all times tables
<b>Y6</b>	Rapid recall of all multiplication and division facts to 12x12 (Can you do it really fast?)

If your child is confident in the area for their age do not move to the next year group. Practice in different contexts such as weight, length, capacity, money etc

## CLASS PROJECTS

These are the new Projects in each class this term. Ask your child what they are learning about.

**F1 - Where does snow go?**

**F2 - Will you read me a story?**

**KS1 – Towers, Tunnels and Turrets.**

**LKS2 – Potions**

**Y5 – Off with her head!**

**Y6 – Revolution**

All homework menus related to the above Projects. I hope your child is enjoying the fun tasks and learning more about the Project at home. In addition to the menu, we also encourage parents to support by listening to children read at least 5 times per week and helping children get quick mental maths recall. Have a look at the Maths ideas overleaf.



# ATTENTION

We will not tolerate any verbal  
or physical abuse towards our  
staff

Thank you

We are currently experiencing parents communicating in an aggressive tone towards staff in school. This has also included shouting at staff. This can not be tolerated in any situation. As a school, one of our values is Respect. Our aim is to model, polite and effective communication as adults, in addition to the work we are doing in school to show and develop Respect. If children are witnessing aggression or shouting, how are we modelling the correct way to communicate in a situation?

The above poster is on the Office window and on classroom doors. If you need any further clarification, please ask to speak to a member of the Senior Leadership Team.