



Our Approach to teaching.....

Phonics

At Meadow View Primary School we follow the recommended DFE Letters and Sounds program.

Phonics is taught for between 20 and 30 minutes daily for all children in Foundation Stage and KS1.

Foundation

Children enter F1 and begin phase 1 and when secure children will be moved onto phase 2. When children enter F2 they begin on phase 2 and following baseline assessments, lower ability children receive additional phase 1 teaching. By Easter, children will have been taught phase 2 and phase 3. Children are assessed and for those who are still struggling and have not achieved the skills expected from phase 2, careful planning and delivering of phonics interventions takes place. In these sessions a different, more focused approach is taken. Children are regularly assessed on their ability to apply the skills and knowledge taught to them in phonics, including segmenting and blending, reading HFW automatically, and their ability to recognise the sounds that have been taught. A baseline phonics screening test practise will be taking place in June for those children about to enter Y1.

Next steps - read write inc intervention in FS for children who have to revisit phase 2.

KS1

Teachers use knowledge from FS upon entry to Y1 to identify any gaps in their learning, which enables staff to plan and teach appropriately based on children's next steps. Lessons are planned as 4 parts: revisit/review, teach, practise and apply. Children are given further opportunities to apply their knowledge through writing sessions, reading and guided reading activities.

Y1 children access regular practise phonics screening tests to prepare them for the test in June. Their scores are monitored and tracked throughout the year

to enable staff to put extra support in place for children who are struggling. This monitoring also informs teachers planning. An additional 'Read, Write Inc' phonics intervention is delivered to children for whom teachers feel are not accessing regular phonics teaching, and therefore we try a different approach.

Y2's who failed their phonics screening test in Y1 will be given additional support and a targeted approach to phonics teaching. These children are also screened regularly and results monitored and analysed.

KS2

In KS2, spelling and grammar is taught as an alternative to phonics. For children who failed their phonics screening test in Y1 and Y2, an additional phonics intervention is delivered alongside spelling and grammar lessons. These interventions take place 4 times a week in either small groups or on an individual basis, with outcomes closely monitored and tracked.