



Our Approach to teaching.....

PSHE

Key Stage 1 and Key Stage 2

At Meadow View Primary School, PSHE is taught twice a week in discreet focussed sessions; one 30 minute class taught session and one 30 minute circle time session. There may be additional PSHE learning that takes place through assemblies, topic work, curriculum days, playtime clubs, planned intervention programmes and through the ethos of our school.

We follow the Rotherham Healthy Schools Scheme of Work in which work is outlined in year groups. Our mixed year group classes will teach to the higher year group plan, whilst ensuring the lower year group are taught anything additional that they need to know. Class teachers may choose the order in which the topics are taught as long as they start with 'The Caring School' as soon as they receive their new class, and Growing and Changing: RSHE in the summer term.

The topics that are covered are as follows:

Year 1	<ul style="list-style-type: none"> • The Caring School • Feelings, Friends and Friendship • Focus on Special People • Keeping Healthy • Keeping Myself Safe • <i>E-Safety: The Real/Virtual World</i> • Growing and Changing: RSHE • The World of Drugs
Year 2	<ul style="list-style-type: none"> • The Caring School • Feelings and Relationships • Healthy Lifestyles • Me, My Community and the Environment • Keeping Myself Safe • A Focus on Outdoors • <i>E-Safety: How Can I Contact People Who Help Me?</i> • Growing and Changing: RSHE • The World of Drugs
Year 3	<ul style="list-style-type: none"> • The Caring School • Feelings, Friends and Friendships • Loss, Separation and Relationships • My Health Body – Food and Healthy Eating • My Healthy Body – Taking Responsibility for my Healthy Lifestyle • Global Citizenship – Human Needs, Human Rights • Rights and Responsibilities • Keeping Myself Safe • E-Safety: Using Email Safely • Growing Up: RSHE • The World of Drugs

Year 4	<ul style="list-style-type: none"> • The Caring School • Feelings, Friends and Friendship • Respecting the Differences between People • Environmental Sustainability • My Healthy Body: Caring for my Body • How do Rules and Laws affect me? • Keeping Myself Safe • E-Safety: Responsible Use of the Internet • Growing Up: RSHE • The World of Drugs
Year 5	<ul style="list-style-type: none"> • The Caring School • Bullies – Bullying, Pressure and Risks • E-Safety: ‘Chatting’ Safely • Me and My Relationships – Focus on Memories • Lifestyles and Cultures • Political Literacy and Citizenship • The Consequences of Inequality • Growing Up: RSHE • The World of Drugs
Year 6	<ul style="list-style-type: none"> • The Caring School • E-Safety: Multi Media Messaging • Transition to Secondary School • Money Management and Careers • Global Citizenship • Global Difference and Diversity • Growing Up: RSHE • The World of Drugs

We have a separate RSHE Policy which goes into more detail, explaining what can and cannot be covered by teachers. When teaching RSHE, mixed classes are separated into their Year group forms. This policy is reviewed every 2 years in collaboration with Staff and Parents.

There is also a separate anti-bullying policy, which outlines the learning and teaching which should take place during anti-bullying week. The vocabulary and the basic concepts should be revisited termly by the class teacher to ensure that all children in our school have a clear view of what bullying is, the effects of bullying and how to make it stop.

Children are assessed against national curriculum statements using the Rotherham PSHE Assessment Tool, showing red, green and amber in relation to their progress against each statement. These assessments follow the children through school to allow teachers to view a PSHE profile of a child, an enables staff to meet the PSHE needs of their co-hort.

Early Years Foundation Stage (EYFS)

Personal Social and Emotional Development (PSED) is a prime area of the curriculum. Children are assessed in making relationships, Self Confidence and Managing Feelings and Behaviours, with their progress and development being carefully tracked.

All EYFS children are taught a minimum of 1 discrete 30 minute carpet session or circle time a week, however other opportunities to develop personally and socially are planned into the daily structure; such as show and tell, independence in self-care, developing friendships, educational visits within the local community and targeted nurture groups when necessary.

The environment supports the development of PSED through focussed child initiated activities; the social arrangement of furniture to allow group work; opportunities to take risks and the use of the wider environment such as the orchard and pond area.

In addition to the EYFS curriculum, the EYFS also teach the Meadow View anti-bullying scheme of work in anti-bullying week and RSHE in the summer term, in line with school practice.

Wider School Ethos

At Meadow View Primary the needs of the children come above all other aspects and therefore the PSHE curriculum is embedded in our school ethos and is seen as the most important part of the curriculum by staff at all levels. The following is present in supporting PSHE at Meadow View:

- Clear Visible Behaviour Policy
- School Council
- Parent Council
- Parent Charter – Gold Award
- Healthy Schools Award
- An Inclusion Team
- Lunchtime and After School Clubs
- Daily Assemblies
- Playtime Rotas