

Meadow View Primary School – Pupil Premium Evaluation 2016/17

For the 2016/17 academic year Meadow View Primary were initially allocated £160,020. This figure was comprised for 121 at £1320 per child +£300 for a service child. Following the Spring census, £16,140 was taken from this figure due to children leaving.

The final figure was £143,880. This figure is comprised for 109 at £1320 per child.

Close analysis of all Pupil Premium children shows that main barriers for Pupil Premium in our school are;

1. Strategies to close the gap in Basic Skills; Reading, Writing, Maths in Years 1 to 6 and Speech and Language in EYFS
2. Fine and Gross Motor skills
3. SEMH (Social and Emotional Mental Health); which restricts children to access learning
4. Aspiration to achieve and get involved in extra-curricular activities
5. English as a second language restricts some children to access learning in the classroom and also achieving National standards.
6. Parenting and supporting the whole family is important for some of our families.
7. Attendance, especially not falling into Persistent Absence category

To address these barriers, this is how we allocated our spend and evaluated the impact.

Pupil Premium used for:	Amount allocated	Actual Costs	Specific intended outcomes: How will this intervention or action improve achieve for pupils eligible for PP?	Will this outcome impact individual, groups or whole class? Which phase will impact the most?	Actual Impact: What did the action or activity actually achieve? If we plan to do it next year, what would we change to improve it next time?
PSA and Attendance Officer Link to 6&7	£9500 Last year + inflation	£10,194.71	To increase attendance figures and reduce number of PA.	Overall impact will be whole school but PA children mainly EAL Roma and disadvantaged PP chn.	See HT report – Attendance increased by 1.2% and target exceeded by 1.1%. PSA role invaluable. Continue
EAL Learning Assistant Link to 5,6&7	£15000	£16909.49	To translate between parents and school. To support children in class with home language and EAL interventions.	Group - EAL group across EYFS, KS1 and KS2.	Mobility and EAL children, particularly New to English, continues to be high and EAL support ensure effective social and emotion transfer in. In year progress is mainly outstanding for EAL children. Continue
Safeguarding Officer Link to 3,6&7	£20000 part salary so Incl Leader out of class	£20,000	To ensure that safeguarding role is effective and efficient.	More effective Safeguarding Support for EYFS, KS1 and KS2 many of whom are PP. Individuals - Targeted support.	Our Inclusion offer is very strong and have a very highly respected view in the local authority – this is primarily due to the Inclusion Leader having time to do the role successfully. Outcomes are monitored termly and mostly good or outstanding and the minority that are now are interrogated rigorously by the Inclusion leader. Through SEMH partnership work in LA we generate over £6000 for the work across LA. Continue
MIND Services for one afternoon per week	£3750	£2368.80	3 x sessions per week for targeted children.	Individuals from across EYFS, KS1 and KS2	Children and parents have commented positively on this service. The ability to offer it immediately is invaluable for the children who receive it. Continue

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Link to 3					
SLT Services for one morning per week Link to 1	£3750	£4581.33	1 x full day session per fortnight for targeted children.	Individuals from across EYFS	Outcomes for EYFS CLL is above National and wasn't prior to this services being brokered. Continue
1 x additional FT teacher in EYFS Link to 1	£27,000 plus 25% = £31250	£22636.64	Greater number of children achieve GLD, particularly PP chn and meet demands of FS on entry data.	All children in EYFS but greater focus on target groups.	Outcomes for EYFS continue to be strong and this enables Pupil Premium children to get a strong start to their learning journey. Outcomes above national for 2017.
Additional Teaching Support in Upper KS2 Link to 1	L3 TA £16000 +25% =£20000	£22014.36	To increase support in UKS2 classes. Management.	Whole class, targeted groups and individuals in KS2.	Number of PP children in Y5 in high. Extra support to ensure that we can tailor education to their needed. Progress to be monitored in PPM. Continue for this cohort in Y6.
2 x Teaching Assistants Link to 1	£14000 +25% =£17500 X 2 = £35000	£18,260 £16,117	To increase support in KS2 classes. All TAs to have Pupil Premium strand within Performance Management.	Whole class and targeted PP group in KS2. Extra support across KS1 and KS2 and staff have Performance Management target for PP children.	All Support Staff have Pupil Premium Performance Management targets to support emotionally and educationally. SLT rigorously track data termly through pupil progress meetings.
1:1 Interventions Link to 1,2&3	£14000 +25% =£17500	£18,260	Support across school for dyslexia, SEN, Behaviour, EAL on a 1:1 basis.	Individual and Group Support across EYFS, KS1 and KS2 for dyslexia, SEN, Behaviour, EAL on a 1:1 or small group basis.	Through research we are tweaking this to provide more pre-teaching opportunities.
Breakfast Club Link to 7	£11000 Comprising of £2500 food £8000 staff £500 res	Staff £8658.59 Food £2340	To provide staff for breakfast club and fund food for PP children to ensure good start to the day and focus on attendance.	All school benefit but only PP children get food provided free of charge.	After evaluating Breakfast club since changes, not as many PP children are now accessing this. From January 2017 SBM to ensure Breakfast Club can be funded by income so we can remove this from PP action plan from April. Stop
Read Write Inc resources for Y5 and Y6 Link to 1	£2000	£1969.10	Focused intervention to increase attainment and progress in Y6 for Reading and Writing.	Group of low attainers in Y5 and Y6 in Reading and Writing.	Reading progress for Teacher Assessment was strong but tests not as strong. 2017 data shows increase of almost 20%. To embed. Continue
Assessment Resources Link to 1	£2000 towards (£4000 spend on Assessment resources)	£2000	Use assessment resources to prioritise targets groups for intervention and support.	Groups of children following assessments.	Assessment resources have been valuable this year and now they are bought we do not need further next year. Stop
Specific SEN	£1000	£500 spent as	Support across school for	Individual and Group	Resources have continued to allow SEND children to access the

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Resources for PP children Link to 1,2&3		we managed to get some resources free. Plus £600 CPD for dyslexia	dyslexia, SEN, Behaviour, EAL on a 1:1 basis..	Support across EYFS, KS1 and KS2 for dyslexia, SEN, Behaviour, EAL on a 1:1 or small group basis.	curriculum. The TA successfully qualified and passed the course and supporting children in LKS2. Continue
Supplement for residential Link to 4	£750	£794.75	Provide additional funding for Y6 PP children to go on residential.	Group - PP children in Y6	
		£168,204.77			
Total	£160,500				

Following the spending during 2016/17 – these were our end of year 2017 outcomes.

EYFS 2017 Outcomes – National 70.7%

How many children got GLD? 26 out of 34 so 76.5%

How many children were with us all the way through F2 and got GLD? 25 out of 31 children so 80.6%

How many Pupil Premium got GLD? 7 out of 9 children so 77.8%

Y1 Phonics 2017 Outcomes – National 81.4% (LA all pupils 78.9%)

How many children passed? 26 out of 34 so 76.5% (5 new children to Y1 of which 3 of these did not pass the test)

How many children were with us all the way through F2 and Y1 and passed Y1 phonics test? 23/27 so 85.2%.

How many PP children achieved 32+? 10/11 so 90.9%

KS1 2017 Outcomes

	Reading		Writing		Maths		Combined
	EXP	GD	EXP	GD	EXP	GD	
NATIONAL 2017	75.6%	25.2%	68.2%	15.6%	75.1%	20.5%	63.9%
Number of Children and % - ALL 33 chn	26/33 78.8%	11/33 33.3%	24/33 72.7%	6/33 18.2%	29/33 87.9%	6/33 18.2%	23/33 69.7%
Number of Children and % - Present in F2, Y1 and Y2 28 chn	22/28 78.6%	9/28 32.1%	20/28 71.4%	5/28 17.9%	25/28 89.3%	5/28 17.9%	19/28 67.9%
Pupil Premium Number and % - ALL 11 chn	9/11 81.8%	4/11 36.4%	7/11 63.6%	3/11 27.3%	10/11 90.9%	2/11 18.2%	7/11 63.6%

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KS2 Teacher Assessments 2017 Outcomes

	Reading	Writing		Maths	Combined
	EXP	EXP	GD	EXP	
National 2017					
Number of Children and % - ALL 34 chn	25/34 73.58%	24/34 70.6%	3/34 8.8%	27/34 79.4%	24/34 70.6%
Number of Children and % - Present in throughout KS2 23 chn	19/23 82.6%	19/23 82.6%		20/23 87%	19/23 82.6%
Pupil Premium Number and % - ALL 15 chn	9/15 60%	8/15 53.3%		10/15 66.7%	8/15 53.3%
Pupil Premium Number and % - Present in KS2 8 chn	6/8 75%	6/8 75%		7/8 87.5%	6/8 75%

KS2 SATs Outcomes 2017

	Reading	Writing	Maths	SPAG	Combined
	EXP	EXP	EXP	EXP	
National 2017	71.9%	77.1%	74.7%	76.1%	61.4%
Number of Children and % - ALL 38 chn	21/34 61.7%	24/34 70.6%	27/34 79.4%	27/34 79.4%	18/34 52.9%
4 chn did sit test	21/30 70%	24/30 80%	27/30 90%	27/30 90%	18/30 60%
Number of Children –SEN and EAL (we have high levels in this cohort)	15/19 78.9%	19/19 100%	19/19 100%	19/19 100%	14/19 73.7%
Number of Children and % - Present in throughout KS2 23 chn	17/23 73.9%	19/23 82.6%	20/23 87%	20/23 87%	15/23 65.2%
Pupil Premium Number and % - ALL 15 chn	8/15 53.3%	8/15 53.3%	9/15 60%	9/15 60%	5/15 33%
Pupil Premium Number and % - Present in KS2 8 chn	6/8 75%	6/8 75%	6/8 75%	7/8 87.5%	4/8 50%