

Meadow View Primary School – Pupil Premium Spending Action Plan 2015/16

Pupil Premium used for:	Amount allocated	Actual Costs	Is this new or continued activity or cost?	Specific intended outcomes: How will this intervention or action improve achieve for pupils eligible for PP?	Will this outcome impact individual, groups or whole class? Which phase will impact the most?	Actual Impact: What did the action or activity actually achieve? If we plan to do it next year, what would we change to improve it next time?
PSA and Attendance Officer	£9500 Last year + inflation	£9185.28	Continued role due to impact	To increase attendance figures and reduce number of PA.	Overall impact will be whole school but PA children mainly EAL Roma and disadvantaged PP chn.	Attendance continues to improve and PA reduce due to relentless and consistent focus. To continue
EAL Learning Assistant for EYFS and KS1	£14500	£14742.69	Continued role due to impact last year but new focus to EYFS and KS1	To translate between parents and school. To support children in class with home language and EAL interventions.	Group - EAL group across EYFS, KS1 and KS2.	Data shows positive outcomes for EAL children. Role invaluable – How can we make the role even more effective? To continue
EAL Learning Assistant for KS2	£14500	-	Continued role due to impact last year but new focus to KS2	To translate between parents and school. To support children in class with home language and EAL interventions.	Group - EAL group across EYFS, KS1 and KS2.	n/a as children number of EAL children did not continue to raise as expected End
Safeguarding Officer	£20000 part salary so Incl Leader out of class	£20000	Continued role due to impact seen in school and voiced on by families	To ensure that safeguarding role is effective and efficient.	More effective Safeguarding Support for EYFS, KS1 and KS2 many of whom are PP. Individuals - Targeted support.	More consistent and effective approach with dedicated Inclusion Officer able to focus on Inclusion for all groups. Staff and parents commented on positive practice. To continue
MIND Services for one afternoon per week	£3750	£3683.90	Continued and increased role re increasing number of children at CP/TAC/CIN	3 x sessions per week for targeted children.	Individuals from across EYFS, KS1 and KS2	Impact of this is invaluable for the children that it has supported. To continue
SLT Services for one morning per week	£3750	£2808.00	New role in EYFS following increasing number of chn in EYFS with speech problems and identified from data	1 x am session per week for targeted children.	Individuals from across EYFS	Data in EYFS shows increase for CLL, particularly speaking. Ofsted judgement outstanding. Need still high To continue – do we increase?
Achievement for All (AfA)	£600 (£1600 in total; £1000 funded by LF)	£960.00	Continued but previously funded by LA	To ensure that our provision for lowest 20% is as effective as it can be.	Focus on Quality First Teaching for all classes across EYFS, KS1 and KS2	We are now at the end of the AfA project. Principles to remain in place but no additional costs:

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						End
1 x additional FT teacher in EYFS	£25,000 plus 25% = £31250	£26304.00	New role in EYFS following decrease of number of children entering EYFS at Age Related.	Greater number of children achieve GLD, particularly PP chn and meet demands of FS on entry data.	All children in EYFS but greater focus on target groups.	School Direct at no extra cost so increased with additional HLTA. Having 6 members of staff has been beneficial but School Direct placement is not best in EYFS. If another next year – in different age range. To continue
1 x additional 0.4 teacher in KS1	£12,000 plus 25% = £15000	£11527.30	New role in KS1 to support children in y1 who have not met ELG and target PP children in Y2 to get ARE.	Greater % of PP children meet end of KS1 ARE and those PP children entering KS1 below ARE are targeted.	Group of PP children; % increase of PP children achieving ARE at end of KS1.	For autumn term with 2 NQTs in KS1 this was invaluable. Member of staff resigned and there will not be an NQT in KS1 next year. End
2 x Teaching Assistants	£1300 +25% =£16250 X 2 = £32500	£33,787.37	Continued roles but reduced from 4 to 2 and to focus on additional teacher provision. To be based in KS2.	To increase support in KS2 classes. All TAs to have Pupil Premium strand within Performance Management.	Whole class and targeted PP group in KS2. Extra support across KS1 and KS2 and staff have Performance Management target for PP children.	Staff have commented on development of split inputs has supported increased progress. Analysis of support shows support across individuals, groups and whole class and focus on PP chn. To continue
1:1 Interventions	£4500	£4500	Continued following outcomes	Support across school for dyslexia, SEN, Behaviour, EAL on a 1:1 basis.	Individual and Group Support across EYFS, KS1 and KS2 for dyslexia, SEN, Behaviour, EAL on a 1:1 or small group basis.	Dyslexia – improved basic skills in reading and writing and has impacted on outcomes for these chn as well as confidence overall. SEN – focused on IEP targets to address gaps in learning to enable access in APP or STAT which has improved outcomes. Development of fine and gross motor skills has improved presentation of work. Behaviour – improved behaviour in class to access learning and improved social and communication skills. EAL – basic literacy and numeracy skills improved and ability for EAL TA to transfer skills from home language to English resulted in more accurate assessments. Attendance also improved. Sig+ on Raise Online. To continue
Breakfast Club	£12000	£7094 – staff	Continued following	To provide staff for	All school benefit but only	Attendance increased by 2% from 93% to 95%

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	Comprising of £3000 food £8000 staff £1000 res	£2373 - food	outcomes	breakfast club and fund food for PP children to ensure good start to the day and focus on attendance.	PP children get food provided free of charge.	PA reduced by 10.5% from 15.3% to 4.8% Staff comment on increased Self-esteem and children settled into class and ready to learn quicker. To continue
Read Write Inc resources for Y5 and Y6	£5050	£1635 £583	Continued due to impact and outcomes seen at the end of KS2	Focused intervention to increase attainment and progress in Y6 for Reading and Writing.	Group of low attainers in Y5 and Y6 in Reading and Writing.	Attainment and progress in Y6 for low attainers is very strong. Sig+ on Raise Online. To continue and increase to Y5 and Y6
Supplement for residential	£500	£578	Continued funding to support Y6 PP children	Provide additional funding for Y6 PP children to go on residential.	Group - PP children in Y6	Huge outcomes in self-esteem and belief. Subsidise for PP children more next year and ensure all PP attend residential. To continue
Total	£167,400	159,761.54 (Allocated £156,060)				