

# Meadow View Primary School

## Newsletter – April 2025

### Learning Showcases

We would like to thank all of the parents who attended our learning showcase at the end of term. The children enjoyed sharing their spring term learning with you. If you were not able to make it and you would like to see your children's work, please email or speak to your child's class teacher who will try to find a suitable time for you to come.

**The next learning show case will be on 17<sup>th</sup> July at 3:20pm**

### Important - INSET Days

Please note we have added an additional INSET day to the planned schedule this academic year for crucial staff training. This INSET day has been added onto the May half term and will be 3<sup>rd</sup> June. Therefore, **school will be closed to pupils from 22<sup>nd</sup> May – 3<sup>rd</sup> June and will reopen on 4<sup>th</sup> June.** We have received really positive feedback from parents around our extension of the May holidays to provide a cost-effective way to secure a summer holiday without taking term time leave. We are currently setting our INSET days for next year and will be looking to do something similar to support our families.

### New Learning Journeys

As we start the new term, the children have all started new learning journeys within our curriculum.

Foundation Stage 0 have welcomed some more new children into school. All the Foundation Stage 0 learning will be based around the stories: Jack and the Beanstalk, Noisy Farm and Mad about Minibeasts and then after May half term: The Hare and the Tortoise, Train Ride and The Wide, Wide Sea.

Learning in Foundation Stage 1 will be based around the stories: The Crunching, Munching Caterpillar, Little Red Riding Hood and Little Red Hen and then after May half term: The Ugly Duckling, Where the Sea Meets the Sky and Puffin Peter.

Foundation Stage 2 will be learning about Eid-al-Fitr, Farms and How Things Grow and then moving onto Summer, Seaside and Moving on to Y1.

In years 1-6, the children will be engaging with their science-based learning journeys based on the theme of existence.

Y1 and Y2 will be exploring '**How do humans compare to other animals?**'

Y3 and Y4 will be studying '**How does an animal' structure support bodily processes?**' until May half term then '**How are the properties of light and sound interpreted by the human body?**'

Y5 and Y6 will be exploring '**What makes us different?**'

### Behaviour Stars

As part of our behaviour system in school, children are rewarded with stars when they demonstrate exceptional behaviour linked to one of our three school rules:

**Aim High Be Safe Be Kind**

They keep these stars on their own personal chart. Once the chart is completed, it earns 1 point for their house (**aspire, achieve, include, wellness**). At the end of each half term, the house with the most points receive 30 minutes additional outdoor time with weather dependant resources.

The results for last half term are:

**Team Include – 45 points**

**Team Aspire – 42 points**

**Team Achieve – 30 points**

**Team Wellness – 22 points**

### Parent/Carer Questionnaire

Please take a few moments to complete this [questionnaire](#). All positive comments are greatly appreciated and supportive points for development help us to continue to improve.

### Y6 Leavers Assembly

A date for your diary: the Y6 leavers assembly will take place at 2pm on 10<sup>th</sup> July. Dates for other leavers activities will be coming out shortly.

### Children's University

In school we have started collecting credits with the Children's University. From this term children will earn credits for any extra curricular activities that they get involved in. This includes lunch clubs, forest school, breakfast clubs, after school clubs and much more! From September, we are hoping to roll this out beyond school and the children will see their credits staking up. For more information you can visit their website [here](#).

*Growing Healthiness, Happiness and Life Long Success.*

*Achieve*

*Aspire*

*Wellness*

*Include*