

# Homework Policy

## Meadow View Primary School



<b>Approved by:</b>	Head Teacher	<b>Date:</b> February 2023
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# Homework Policy

## Introduction

At Meadow View Primary School, we are passionate that homework has meaning and purpose. Homework is any work or activity set by the school that children do outside school, either on their own, or with parents/carers. Parents are children's first educators and we value and acknowledge any education they can give. We must therefore work in partnership to ensure that home learning allows for consolidation of key facts. This will ensure that our children achieve their full potential.

## Aims

- Reinforce key elements of learning through practise and consolidation.
- To enrich their lives through independent study, to develop confidence and self-discipline.
- To inform parents of what children are learning in school.
- To provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- To ensure consistency of approach throughout the school.

## Phonics Screening Check

Y1 and Y6 may also be given additional materials in preparation for their phonics test / SATs. This helps parents to understand the type of questions they will need to attempt in their tests.

## Reading at Home


Reading at home helps children to strengthen their language, vocabulary, and comprehension skills. An article by ScienceDaily states that research shows that there can be up to a "million-word gap" for children who are not read to or reading independently at home versus those who are. Therefore, we believe it is vital for children to read regularly. Our expectation is that children in Foundation Two, Year One and Year Two will read to an adult five times per week for at least 10 minutes per session. Children in Years Three, Four, Five and Six should read at least five times per week for 15 minutes per session. It is useful for parents to listen to their child read in all year groups regularly. However, as children become more confident and fluent in their reading, they may prefer to read silently, rather than aloud. All children from Foundation One to Year Six should also have stories read to them so they can hear the fluency and intonation of a good reader.

### Learning Tasks

*(This is for the journey of a typical child on their reading journey. Some children may be on a reading or spelling journey that aligns with their assessments.)*

<u>Year Group</u>	<u>Tasks</u>	<u>Monitoring In School</u>
<b>F1</b>	<p>A Nursery Rhyme</p> <p><b>Reading</b> - A reading for pleasure library book and a focus book link</p> <p><b>Number</b> - Number blocks link</p>	<p>Practising of rhyme in school</p> <p>Book talks and sharing of what has been read</p> <p>Maths talks and sharing of maths task given</p>
<b>F2</b>	<p><b>Reading</b> - A phonics reading book (when blending)</p> <p>Phonics homework (linked to stage)</p> <p>A reading for pleasure library book link and a focus book link</p> <p><b>Number</b> – Number blocks link</p>	<p>Progress in reading fluency</p> <p>Progress in phonics teaching</p> <p>Book talks and sharing of what has been read</p> <p>Maths talks and sharing of maths task given</p>
<b>Y1</b>	<p><b>Reading</b> - Reading their phonics book to an adult</p> <p><b>Spelling</b> - Phonics spellings</p> <p><b>Number</b> - 'Hit the Button' task</p>	<p>Progress in reading fluency and seen in phonics teaching</p> <p>Weekly spelling tests</p> <p>Maths talks and sharing of maths task given</p>
<b>Y2-Y6</b>	<p><b>Reading</b> - (five times per week for 10 minutes per session in KS1) (five times per week for 15 minutes per session in KS2)</p> <p><b>Spelling</b> - Weekly spelling (10 spellings-5 from a specific rule and 5 statutory)</p> <p><b>Number</b> - T.T. Rockstar in Years 2-6 for at</p>	<p>Book talks and sharing of book currently reading. Recommendations to other children and reviews</p> <p>Weekly test of spellings</p> <p>Weekly check of number of</p>

Y2-Y6 spellings will be given out in this format for the following week's spelling list.

<p><b>Year (X) - 06/03/23</b></p> <p><b>Spelling</b></p> <p>Next week's spellings:</p> <ol style="list-style-type: none"><li>1. alter</li><li>2. altar</li><li>3. bridal</li><li>4. bridle</li><li>5. cereal</li><li>6. serial</li><li>7. sincere</li><li>8. sincerely</li><li>9. soldier</li><li>10. stomach</li></ol> <p>Try and practise these words through the week in preparation for your spelling test on Friday 10<sup>th</sup> March. You might even like to try and clarify any words you are unsure of.</p> <p>Certificates will be given out with your score on a Friday.</p>	
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Please note:

It is very important to note that homework is not just the completion of tasks. Games and activities can happen all around us and at any time such as working out change at the shops, telling the time, talking about seasonal changes, weighing ingredients for baking, cutting a pizza into quarters, reading 2-digit and 3-digit numbers on car number plates as you are walking or travelling in a car and playing board games. This incidental learning is just as important as formal learning as children do not realise that they are learning. We wholly encourage opportunities for high quality talk using correct pronunciation and introducing children to new vocabulary.

Role of the class teacher;

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they may assist their child.
- Give feedback where appropriate.
- Reward and praise children who can demonstrate that they have practised their learning task (eg. A child can tell you the seven continents of the world as a consequence of the directed learning task).

Role of the Head Teacher and Governing Body;

- To oversee the policy.
- To ensure progression throughout the school.
- To collect feedback from parents and children.

#### Role of parents/carers:

- To work in partnership with the school and take an active role in their child's education.
- To listen to children read regularly and read aloud to children so that they can hear the fluency and intonation of good reading.
- To talk to children about their learning and discuss topics to deepen learning further.
- To provide a suitable environment.
- To support children with homework and celebrate achievements.
- To encourage children to respect school books and resources.

#### Parent / School Communication

- Y1- Phonics spelling test scores to be sent home each Friday.
- Y2-Y6- Spelling test scores and the number of questions answered on Times Tables Rock Stars will be communicated by a note sent home each Friday.
- We encourage parents to communicate with school should they have any concerns.

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