Y1/2 Computing- Cycle A- Autumn

<table>
<tr><th colspan="3">Word / Skills / Factfile</th></tr>
<tr><th>Progression</th><th colspan="2">Assessment</th></tr>
<tr><td rowspan="2">Computing Prior and Future Learning:
Y1/2 Year A- What's Our Place In The World?
Y1/2 Year B- What Makes A Superhero?
Y1/2 Year B- What Is The Difference Between Towns And Cities?
Y3/4 Year A- Why Has Britain Been Invaded Throughout History?
Y3/4 Year B- How Does The Geography Of The Mediterranean Affect Economic Activity?
Y5/6 Year A- What Is It Like To Be Invaded?
Y5/6 Year B- How Does The Mayan Civilisation Contrast To Ancient Britain?</td><td>Year 1

Microsoft Word
Using:
Add a range of aesthetic devices for purpose eg: Underline, bold, left and centre.
Delete and arrow keys.
Shift for capitals.
Save and open a saved document.</td><td>Year 2

Microsoft Word
Using:
Add a range of aesthetic devices for purpose eg: Underline, bold, left and centre.
Delete and arrow keys.
Shift for capitals.
Save and open a saved document.</td></tr>
<tr><td colspan="2">Key Vocabulary</td></tr>
<tr><td>Subject Specific Vocabulary:
Document
Shift
Enter
Delete
Save
Edit
Keyboard
Screen
Trackpad</td><td colspan="2"></td></tr>
<tr><th colspan="3">End of Unit Assessment Vehicle</th></tr>
<tr><td colspan="3">Evalutation of final piece</td></tr>
<tr><th colspan="3">Computing Core Skills:</th></tr>
<tr><td colspan="3">1. Create and debug simple programs.
2. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
3. Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</td></tr>
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