

Science Focus: States of Matter		
Progression	Assessment	
Science Prior and Future Learning:	Year 3	Year 4
Y1/2 Year A- How do humans compare to other animals?		
Y1/2 Year B- How Do We Grow A Healthy Plant?	States of Matter	States of Matter
Y3/4 Year A- How does and animals' structure support bodily processes?		
Y3/4 Year A- How Are The Properties Of Light And Sound Interpreted By The	Explain the behaviour of particles in	Explain the behaviour of particles in
Human Body?	and how to classify solids, liquids and	and how to classify solids, liquids and
Y3/4 Year B- How Does The Geography of the Med Affect Economic Activity?	gasses	gasses
Y3/4 Year B- How Can We Classify Plants And Animals?		
Y5/6 Year A- What's It Like To Be Invaded?	Describe changes in state and know at	Describe changes in state and know at
Y5/6 Year A- What Makes Us Different?	what temperatures this happens for	what temperatures this happens for
Y5/6 Year B- What's Our Place In The Solar System?	water	water
Key Vocabulary		
Subject Specific Vocabulary:	Describe the steps of the water cycle	Describe the steps of the water cycle
Solid Atmosphere	linking in states of matter	linking in states of matter
Liquid Precipitation	Fundation that management is a second	Fundation that many second successful and the
Gas Drainage	Explain the process of evaporation and	Explain the process of evaporation and
Evaporation Evaporation	condensation and how these processes can be reversed	condensation and how these processes can be reversed
Condensation Transpiration	can be reversea	can be reversea
End of Unit Assessment Vehicle		
Labelled diagrams and descriptions accompanying a group video presentation		
States of Matter		
See separate disciplinary skills document		