

Overall School Performance 2019

EYFS

EYFS 2018 – National 71% (2018)

How many children got GLD? 16 out of 21 so 76%

How many children got exceeding in the prime areas? 1 child exceeding in all prime areas but 3 in RWM

How many children were with us all the way through F2 and got GLD? 16 out of 20 children so 80%

How many Pupil Premium got GLD? 5 out of 6 children so 83%

How many of the PP children got exceeding in the prime areas? No child in all prime areas or RWM but 2 PP children with 3s in 2 of the 3 areas of RWM

How many PP children were with us all the way through F2 and got GLD? Same as PP figure as the new child were not PP

How many SEN children got GLD? 2 out of 6 so 33.3% of 4 who did not get GLD, 2 children did not meet expected in communication and that is what they are on the SEN register for, similarly 1 for learning and 1 for behaviour so she did get expected in social situation but in every other area.

How many EAL children got GLD? 2 out of 3 so 66.7%, the 1 child who did not get GLD, 1 child has not attended since Easter re LAC and the other started in February so not enough time to get GLD.

Steps taken to address areas in EYFS:

Focus on helicopter stories to develop motivation for writing. Intensive Maths Mastery training to develop EYFS number. Launched In The Moment Planning to personalise learning during free flow sessions. Continued focus on speaking and listening and SEMH.

EYFS 2019 – National 72% (2019)

How many children got GLD? 10 out of 16 so 63%

How many children were with us all the way through F2 and got GLD? The same as no new children to F2

How many Pupil Premium got GLD? 5 out of 7 children so 71%

Of the 2 PP children who did not get GLD, 1 August birthday and is borderline GLD and 1 is PA and attendance issues; 84% attendance.

How many PP children were with us all the way through F2 and got GLD? Same as PP figure as the new child were not PP

How many SEN children got GLD? 3 out of 6 so 50% of 3 who did not get GLD, 1 child is selective mute and can not achieve the CLL due to this. The other two are both ASD and this affect their talk and communication so did not achieve Expected in this area but they did get it in others.

How many EAL children got GLD? 1 out of 1 so 100%

How does this compare to last year and National?

In relation to **all children** we have slipped below National due to the complexities in the cohort.. 4 children could not get to GLD due to SEN affecting development at ARE. 1 child has a late August birthday who started significantly low but has made outstanding progress. She will catch this up in Y1. In relation to **MVP children** this is same as we have had no new children.

Are we narrowing the gap? If we minus SEN – yes.

Did we achieve our Target? The children that we thought would get GLD, have.

Y1 Phonics 2018 – National 2018 83% (LA all pupils 81%)

How many children in Y1? 33

How many children passed? 28 out of 33 so 85% (Of the 5 who did not pass, 1 has a EHC, 3 high level SEN, 1 struggling with phonics)

How many children were with us all the way through F2 and y1 targeted to pass Y1 phonics test? 24/28 so 85%.

How many Pupil Premium children? 8

How many PP children achieved 32+? 7/8 so 88% (1 EHC child with complex needs)

How many PP children were with us all the way through F2 and y1 and passed Y1 phonics test? 7/8 so 88% (Same child as above)

How many SEN in cohort? 16 How many SEN in cohort passed Y1 phonics? 12 out of 16 so 75% (4 of the 4 who did not pass have high level and complex SEN)

How many EAL in cohort? 7 How many EAL in cohort passed Y1 phonics? 6 out of 7 so 86% (1 who didn't pass is new to MVP)

Steps taken to increase Y1 phonics provision

- Embed gap analysis of regular assessments to personalise what each child needs. Focused work from Teacher and/or support.
- Practising screening tests so children more familiar with process.
- Focused planning to meet needs.
- Research to support teaching of phonics to children new to English

Y1 Phonics 2019 – National 2019 82% (LA all pupils 80%)

How many children in Y1? 24

How many children passed? 16 out of 24 so 67% (Of the 8 who did not pass, 6 are on SEN register for Learning and impacts on their reading development. 2 new children who started March and June who are new to English.

How many children were with us all the way through F2 and y1 targeted to pass Y1 phonics test? 14/20 so 70% 4 new children in Y1.

How many Pupil Premium children? 6

How many PP children achieved 32+? 2/4 so 50% (both who did not pass have SEN for learning and have been referred to LSS)

How many PP children were with us all the way through F2 and y1 and passed Y1 phonics test? Same child as above- no new PP children

How many SEN in cohort? 6 How many SEN in cohort passed Y1 phonics? 2 out of 6 so 33% (4 of the 4 who did not pass have SEN linked to learning and/or S&L)

How many EAL in cohort? 7 How many EAL in cohort passed Y1 phonics? 3 out of 6 so 50% (3 who didn't pass are new to MVP)

How does this compare to last year?

In relation to **all children** a decrease mainly due to the unusual sized cohort and SEN need being linked to cognition and learning.

In relation to **MVP children** a decrease mainly due to the unusual sized cohort and SEN need being linked to cognition and learning.

Are we narrowing the gap? This year we have a gap which is unusual in our phonics figures.

Did we achieve our Target? Of the children here at the beginning of the year, we met our target.

Y2 Phonics 2018

How many children took Y2 phonics test? 8

How many children achieved score of 32+? $5/8 = 62.5\%$ (1 child is still working significantly below and did not take the test in Y2.)

How many children were with us all the way through F2, y1 and y2 and achieved a score of 32+? 30/33 91%

How many Pupil Premium children to take Y2 phonics test? 0 (1 child is still working significantly below and did not take the test in Y2 and is PP.)

How many PP children were with us all the way through F2, y1 and y2 targeted to pass Y2 phonics test? 100%

In the current Y2 there are 34 children and over Y1 and Y2 30/34 have now passed so 88% (All 4 have complex SEN with one currently on EHC pathway)

Steps taken to meet demands of Y2 phonics

- Greater phonics of Phase 3 phonics at beginning of Y2 to consolidate knowledge and skills.
- Gap analysis of regular assessments to personalise what each child needs. Focused work from Teacher and/or support.
- Practising screening tests so children more familiar with process.
- Focused planning to meet needs.

Y2 Phonics 2019

How many children took Y2 phonics test? 6 (4 resits and 2 new to school)

How many children achieved score of 32+? $2/6 = 33\%$ (1 child made progress of 16 words to a score of 28, 1 child made progress of 12 words to a score of 27, 1 child made progress of 1 word to a score of 29 so all high 20s. The new to Y2 child scored 25. Therefore all 4 are in the high 20s)

How many children were with us all the way through F2, y1 and y2 and achieved a score of 32+? 19/22 86%

How many Pupil Premium children to take Y2 phonics test? 0

How many PP children were with us all the way through F2, y1 and y2 targeted to pass Y2 phonics test? 100%

In the current Y2 there are 30 children and over Y1 and Y2 26/30 have now passed so 87% (3 have SEN for learning and 1 new EAL)

How does this compare to last year?

In relation to **MVP children** this has dipped slightly due to the complexities of 3 SEN children in this cohort.

In relation to Pupil Premium Children and MVP Pupil Premium remains at 100%.

KS1 2018

How many children in Y2? 33: How many children throughout MVP? 28

KS1 Attainment

	Reading		Writing		Maths		Combined
	EXP	GD	EXP	GD	EXP	GD	
(NATIONAL 2018)	75%	26%	70%	16%	76%	22%	
Number of Children and % - ALL 34 chn	24/34 71%	11/34 32.4%	19/34 56%	7/34 21%	24/34 71%	9/34 26%	19/34 55.8%
Number of Children and % - Present in F2, Y1 and Y2 24 chn	17/24 71%	10/24 42%	14/24 58.3%	7/24 29.2%	18/24 75%	9/24 37.5%	14/24 58.3%
Pupil Premium Number and % - ALL 8 chn	6/8 75%	4/8 50%	5/8 62.5%	2/8 25%	7/8 87.5%	3/8 37.5%	
Pupil Premium Number and % - Present in F2, Y1 and Y2 7 chn	5/7 71.4%	3/7 42.8%	4/7 57%	2/7 28.6%	6/7 85.7%	3/7 42.8%	
Pupil Premium - SEN	5/5 100%	2/5 40%	4/5 80%	1/5 20%	5/5 100%	2/5 40%	
SEN – 8 chn 4 were new to KS1	1/8 12.5%	0/8	1/8 12.5%	0/8	1/8 12.5%	0/8	
EAL – 6 chn 1 were new to Y1	4/6 67%	2/6 33.3%	3/6 50%	2/6 33.3%	3/6 50%	2/6 33.3%	

KS1 2019

How many children in Y2? 30: How many children throughout MVP? 24

	Reading		Writing		Maths		Combined
	EXP	GD	EXP	GD	EXP	GD	
(NATIONAL 2019)	75%		69%		76%		65%
Number of Children and % - ALL 30 chn	19/30 63.3%	8/30 27%	19/30 63.3%	3/30 10%	19/30 63.3%	4/30 13%	16/30 53%
Number of Children and % - Present in F2, Y1 and Y2 24 chn	17/24 71%	6/24 25%	17/24 71%	2/24 8%	16/24 67%	3/24 13%	
Pupil Premium Number and % - ALL 7 chn	4/7 57.1%	2/7 29%	5/7 71%	0/7 0%	4/7 57.1%	0/7 0%	
Pupil Premium Number and % - Present in F2, Y1 and Y2 6 chn	3/6 50%	1/6 17%	4/6 67%	0/6 0%	3/6 50%	0/6 0%	
Pupil Premium – SEN 4 chn	4/4 100%	1/4 25%	4/4 100%	0/4 0%	3/4 75%	0/4 0%	
SEN – 11 chn 1 new to KS1	4/11 36%	2/11 18%	4/11 36%	0/11 0%	6/11 54.5%	1/11 9%	
EAL – 6 chn 3 were new to Y1	2/6 33.3%	0/6 0%	2/6 33.3%	0/6 0%	2/6 33.3%	0/6 0%	

How does 2019 compare to last year?
This we have made an increase of 7.5% in writing and we have taken a slight slip below National in Reading and Maths. This is mainly due to the complexity of SEN children in KS1. 4 of the 11 children are at the earlier stages of learning English and started with us later than F2 start. 6 of the 11 have specific learning needs and are working at a low level for their age. If we were to remove the SEN children who are on the register for learning from our figures we show reading 95%, writing 89% and maths 84%. This shows all areas are significantly above national average and writing inline.

This year we have worked on ensuring that the planning, feedback and assessment has enabled children to meet the KS1 assessment thresholds. To support handwriting and writing composition we have focused on Fine Motor Skills to enable them to produce handwriting to meet expected and spelling strategies. For some children this has worked but some children are still not developmentally ready for cursive script. We will work with LSS for further strategies for this.

Conversion from end of EYFS to End of KS1

KS1 Progress

Reading		KS1		
EYFS		Below	Expected	Greater Depth
	No data/new children	4		
	Emerging	1	1	
	Expected	6 (3PP)	10 (2PP)	4 (2PP)
	Exceeding			4

Writing		KS1		
EYFS		Below	Expected	Greater Depth
	No data/new children	4	4	
	Emerging	2		
	Expected	5 (2PP)	15 (5PP)	1
	Exceeding		1	2

Maths		KS1		
EYFS		Below	Expected	Greater Depth
	No data/new children	4	5	
	Emerging	1		
	Expected	7 (3PP)	13 (4PP)	1
	Exceeding		1	3

KS2 SATs Results 2018 - How many children in Y6? 30: How many children throughout MVP? 17

KS2 SATs Test Results

	Reading	Writing	Maths	SPAG	Combined
	EXP	EXP	EXP	EXP	
National 2018	75%	78%	76%	78%	65%
Number of Children and % - ALL 30 chn	16/30 53%	22/30 73%	13/30 43%	14/30 47%	11/30 37%
Number of Children –SEN (we have high levels in this cohort)	14/17 82%	17/17 100%	12/17 71%	13/17 100%	12/17 71%
Number of Children and % - Present in throughout KS2 17 chn	9/17 53%	14/17 82%	8/17 47%	7/17 41%	7/17 41%
Pupil Premium Number and % - ALL 20 chn	13/20 65%	14/20 70%	10/20 50%	9/20 45%	9/20 45%
Pupil Premium Number and % - Present in KS2 11 chn	5/11 45%	9/11 82%	9/11 82%	5/11 45%	5/11 45%
SEN – 13 chn	2/13 15%	5/13 38%	4/13 31%	1/13 8%	1/13 8%
EAL – 6 chn	3/6 50%	5/6 83%	4/6 67%	3/6 50%	3/6 50%

KS2 SATs Results 2019 - How many children in Y6? 28: How many children throughout MVP? 20

	Reading	Writing	Maths	SPAG	Combined
	EXP	EXP	EXP	EXP	
National 2019	73.1%	78.4%	78.5%	77%	64.8%
Number of Children and % - ALL 30 chn	16/28 57%	19/28 68%	18/28 64%	17/28 61%	14/28 50%
Number of Children –SEN (we have high levels in this cohort)	15/21 71%	17/21 81%	17/21 81%	17/21 81%	13/21 62%
Number of Children and % - Present in throughout KS2 17 chn	14/20 70%	16/20 80%	14/20 70%	12/20 60%	14/20 70%
Pupil Premium Number and % - ALL 20 chn	2/10 20%	5/10 50%	5/10 50%	4/10 40%	2/10 20%
Pupil Premium Number and % - Present in KS2 11 chn	5/11 45%	9/11 82%	9/11 82%	5/11 45%	5/11 45%
SEN – 13 chn	1/7 14%	2/7 25%	1/7 14%	1/7 14%	1/7 14%
EAL – 6 chn	4/7 57%	5/7 71%	5/7 71%	5/7 71%	4/7 57%

KS2 Progress 2018 - How many children in Y6? 30 How many MVP children present throughout KS2? 17

	Reading		Writing		Maths	
	% Prog. score	Avg prog. score	% Prog. score	Avg prog. score	% Prog. score	Avg prog. score
National 2018						
Number of Children and % - Progress measure children all 39 chn		-1.1		+4.5		-1.2

KS2 Progress 2019 - How many children in Y6? 28 How many MVP children present throughout KS2? 18

	Reading		Writing		Maths	
	% Prog. score	Avg prog. score	% Prog. score	Avg prog. score	% Prog. score	Avg prog. score
National 2018						
Number of Children and % - Progress measure children all 39 chn		-2.9		-3.9		-3.3

Progress is low due to number of children who did not convert from what we expect. There are a few reasons for this;

- End of KS2 working consistently independently. This is a limited judgement in writing.
- Maths and Reading tests were challenging this year and in previous years we have had no children upset by them. We had 2 children walk out and 3 Higher Ability children with anxiety. This has contributed to the Exp and GD.

Conversion from end of EYFS 2015 to End of KS1 2019

	Reading	KS2 (2019)		
		Below	Expected	Greater Depth
KS1 (2015)	No Data	3 (1PP)	1	2
	W			
	Level 1	3 (3PP)		
	Level 2c	2 (1PP)	1	
	Level 2b	3 (3PP)		
	Level 2a		2	
	Level 3	1	6 (2PP)	4

	Writing	KS2		
		Below	Expected	Greater Depth
KS1 (2015)	No Data	4 (1PP)	2	
	W			
	Level 1	1 (1PP)	1 (1PP)	
	Level 2c	4 (3PP)	1 (1PP)	
	Level 2b		4 (1PP)	
	Level 2a		2	1
	Level 3		6 (2PP)	2

	Maths	KS2		
		Below	Expected	Greater Depth
KS1 (2015)	No Data	4 (1PP)	3 (1PP)	1
	W			
	Level 1	1 (1PP)		
	Level 2c	1 (1PP)		
	Level 2b	3 (2PP)	2 (2PP)	1
	Level 2a	1 (1PP)	4	
	Level 3		4 (2PP)	3

