



| History – Our societal heroes past and present. Pandemic. The lives of significant individuals in the past who have contributed to national and international achievements. Changes within living memory. Real aspects within national life. | | |
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| Progression | | End of Unit Assessment Outcomes |
| History Prior and Future Learning: Year A- Invasion (All Years) Year B- Civilisation (All Years) | | <u>Year 1</u> To say what Tom Moore and Florence Nightingale did that were important. Describe which jobs made a difference in the pandemic. |
| <u>Key Vocabulary for the Unit</u> | | <u>Year 2</u> To say why Tom Moore and Florence Nightingale were important. Describe which jobs made a difference in the pandemic. |
| Subject Specific Vocabulary: Pandemic COVID-19 Fire Fighter Doctor Nurse Dentist | Stereotype Charity Hospital War Infection | To say how hospitals were different in the past. To say how hospitals have changed over time. |
| End of Unit Assessment Vehicle | | |
| Questioning and recording children’s verbal responses. Mind-mapping key learning. | | |
| History Disciplinary Knowledge: | | |
| <ol style="list-style-type: none"> 1. Understand chronology. 2. Identify and explain similarities and differences in historical events, people and periods. 3. Use every day historical terms. 4. Know ways in which we can find out about the past. 5. Conveys an awareness of the past in a variety of ways. | | |