

	Jack and the Beanstalk	Noisy Farm	Mad About Minibeasts
<b>Core Texts</b>	Jack and the Beanstalk	Noisy Farm	Mad About Minibeasts
<b>Reading for Pleasure Texts</b>	Oliver's Vegetables How to Grow a Dinosaur Jasper's Beanstalk	Farmyard Hullabaloo by Giles Andreae & David Wojtowycz Axel Scheffler's Flip Flap Farm The Pig in the Pond by Martin Waddell & Jill Barton	Aaaarrgghh, Spider! Lydia Monks Peep Inside: Bug Homes Usborne Yucky Worms by Vivian French Bella Loves Bugs by Jess French
<b>Songs &amp; Rhymes</b>	<ul style="list-style-type: none"> <li>The Farmer Plants his seeds (to the tune of farmer in his den)</li> <li>Humpty Dumpty</li> <li>Baa Baa Black Sheep</li> <li>Hickory Dickory Dock</li> <li>This is the way we wash our hands</li> </ul>	<ul style="list-style-type: none"> <li>Old McDonald had a farm</li> <li>I hear Thunder</li> <li>Row Row Row your Boat</li> <li>If you're happy and you know it</li> <li>Ring a ring o roses</li> </ul>	<ul style="list-style-type: none"> <li>There's a tiny caterpillar on a leaf.</li> <li>Incy Wincy Spider</li> <li>There's a worm at the bottom of my garden</li> <li>The Farmers in the Den</li> <li>Old Macdonald had a farm</li> <li>Open Shut them</li> <li>This little piggie</li> </ul>
<b>Key Experiences</b>	<ul style="list-style-type: none"> <li>Eid discussion from Runa</li> <li>Visit to Wigfield Farm</li> </ul>	<ul style="list-style-type: none"> <li>Life cycle of a caterpillar, growing our own caterpillars into butterflies.</li> </ul>	<ul style="list-style-type: none"> <li>Bake our own bread</li> </ul>
<b>PSED</b>	<p><b>QFL: What is Eid?</b></p> <ul style="list-style-type: none"> <li>Listening to discussion about family celebrations.</li> </ul> <p>Vocabulary: Eid, Muslim, hijab, celebrate, Eid Mubarak, family, mendhi, Mosque</p> <p><b>QFL: What is it like to visit a farm?</b></p> <ul style="list-style-type: none"> <li>Enjoy new experiences</li> <li>Visit to farm</li> <li>Talk about likes and experience</li> <li>Feel confident in new situations</li> </ul> <p>Vocabulary: farm, farm animals, enjoy, because, like, dislike</p>	<p><b>QFL: How do I feel and why?</b></p> <ul style="list-style-type: none"> <li>Be increasingly aware of emotions</li> <li>Be able to talk about and manage emotions</li> <li>Talk about feelings in more elaborative ways 'I am sad because...'</li> <li>Feelings Monsters</li> </ul> <p>Vocabulary: emotion, feelings, happy, sad, scared, worried, angry, upset, because</p>	<ul style="list-style-type: none"> <li><b>QFL: How can we help the caterpillars to grow?</b> Responsibility of looking after caterpillars and plants that have been planted.</li> </ul> <p>Vocabulary: caterpillars, butterflies, chrysalis, grow, life cycle, plant, grow, vegetable, flower, seed, watering, watering can, soil, sunlight, warmth</p>
<b>Physical</b>	<p><b>QFL: How can I throw and catch balls?</b></p> <ul style="list-style-type: none"> <li>Practise skills to take part in sports day</li> <li>Moving and dancing to Eid music.</li> <li>Catching and throwing with large, soft balls</li> </ul> <p>Vocabulary: ball, throw, catch, high, low, big, little</p>	<p><b>QFL: What can we use to make a farm?</b></p> <ul style="list-style-type: none"> <li>Practice skills to take part in sports day</li> <li>Using blocks to create buildings for a farm.</li> <li>Balancing beams to create a farm for the animals.</li> </ul> <p>Vocabulary: farm, farm animals, barn, shelter, sty, hay, straw, cage, area, building, farmer</p>	<p><b>QFL: How can I mould clay?</b></p> <ul style="list-style-type: none"> <li>Fine motor skills using clay and various clay tools – making invertebrates /worms</li> </ul> <p>Vocabulary: invertebrates, insects, wriggle, scuttle, legs, head, roll, flat, squash, cut, mould, round, ball, stretch</p>
<b>Understanding the World</b>	<p><b>QFL: How do I take care of a seed?</b></p> <ul style="list-style-type: none"> <li>Take care of growing plants.</li> <li>Planting seeds in allotment area</li> </ul> <p>Vocabulary: seed, plant, soil, care, sunlight, warmth, gentle, watering can, shoot</p>	<p><b>QFL: What floats and what sinks?</b></p> <p>Explore forces in the water tray. What floats and sink</p> <p>Vocabulary: water, float, sink, object, down, top</p>	<p><b>QFL: What bugs can I find?</b></p> <p>Forest school. Locate and identify different invertebrates.</p> <ul style="list-style-type: none"> <li>Discuss changing materials when making bread.</li> <li>Listening to barn dance music</li> </ul> <p>Vocabulary: invertebrate, insect, find, underneath, wriggly, tiny, crawling</p>
<b>Expressive Arts &amp; Design</b>	<p><b>QFL: What different creatures can you see?</b></p> <ul style="list-style-type: none"> <li>Small creatures spot tray.</li> <li>Forest School – hunting for creatures and completing observational drawings</li> </ul> <p>Vocabulary: hunt, looking, invertebrates, insects, worm, wriggle, underneath, hiding</p>	<p><b>QFL: What types of animals live on the farm?</b></p> <p>Farm spot tray Paintings of farm animals Add instruments (animal noises) to Old McDonald song</p> <p>Vocabulary: farm, farm animals, animal noises, farmer, large, small, noisy</p>	<p><b>QFL: What can you use to make different marks in the clay?</b></p> <ul style="list-style-type: none"> <li>Use clay tools to experiment with different shapes and pattern.</li> <li>Use a rolling tool to roll clay flat.</li> </ul> <p>Vocabulary: flat, clay, hard, smooth, roll, pat. Squash, ball, rolling pin</p>
<b>Links to Fundamental British Values</b>	Mutual Tolerance and Respect: Learning about other cultures and celebrations - Eid	Individual Liberty: What can my body do? Take part in Sport Day.	Mutual Respect: Being a good friend and showing respect to others