

Core Texts	The Three Little Pigs-Miles Kelly	Rosie's Walk	My Hair	The Gruffalo
<u>Enrichment texts</u>	Goldilocks and the 3 bears Clothing (NF) Lola goes to school Lulu's First Day	We're going on a bear hunt Keeping well (NF) Munch I'm the best	Birthday (NF) A handful of buttons Rapunzel and her ever so shiny locks Every child is different	My first book of woodland animals The Gruffalo's child Dipal's Diwali Owl Babies
<u>Songs & Rhymes</u>	I like being me (Twinkl) Old McDonald had a farm	We're all special (twinkl)	My Special people (Twinkl) Head, shoulders, knees and toes	Walking in the forest song (Twinkl) 5 Little leaves
<u>Key Experiences</u>	•	• Introduce regular visits to forest school.	• Collecting apples from forest school.	• making birthday buns • conker rolling
<u>PSED</u>	QFL: What are our school rules? <ul style="list-style-type: none"> Talking about families Family, mummy, daddy, brother, sister, baby Acting out roles in home corner. Rules and routines of the classroom and understand why they are important. Good sitting, looking, listening Independence skills, putting away own things. 	QFL: What are the different feelings? <ul style="list-style-type: none"> Rules and routines of the classroom. ROAR – the feelings monsters angry, sad, happy, upset, cross, smile, feel(ings) 	QFL: What is a birthday? <ul style="list-style-type: none"> Talking about families Birthday celebration home corner. Birthday, party, cake, sing, decorate, presents, cards, celebrate Rules and routines of the classroom. 	QFL: How do you celebrate your birthday? <ul style="list-style-type: none"> Rules and routines of the classroom. Taking turns when making something together (birthday buns) Bake, share, take turns, please, thank you,
<u>Physical</u>	QFL: How do I use the bikes safely? <ul style="list-style-type: none"> Introduce bikes. Track, ride, pedal, turns, safe(ly) Using the trim trail with support. Balance, slow, steady, step 	QFL: How can you move across the obstacle course? <ul style="list-style-type: none"> Putting on own coats, jumpers, cardigans. Making obstacle courses outside to encourage positional language. Balance, under, over, around, up, down, through, in, on 	QFL: How can I be independent in the home corner? <ul style="list-style-type: none"> Dressing and undressing in home corner. 	QFL: How do we stay safe at forest school? <ul style="list-style-type: none"> forest school, climbing trees and large steps. Cutting apples for Gruffalo crumble.
<u>Understanding the World</u>	QFL: Who is in my family? <ul style="list-style-type: none"> Photographs of families to prompt discussion in home corner. Family, mummy, daddy, brother, sister, baby, toddler 	QFL: What kind of jobs do people do? <ul style="list-style-type: none"> Looking at different jobs. Job, police, fire fighter, nurse Different role-play clothes to represent different jobs in the home corner. 	QFL: What can we see at forest school? <ul style="list-style-type: none"> Changing seasons- what can we see at forest school? Trees, leaves, pinecones, acorns, weather, sunny, warm, wet, rainy Changing materials when we cook. Cook, bake, mix, stir, bowl, spoon, measure 	QFL: What happens when I roll conkers? <ul style="list-style-type: none"> Conker rolling in outdoor area Different chutes to roll down Conker, roll, spin, fast, slow, chute, steep, low
<u>Expressive Arts & Design</u>	QFL: How do we use the Painting area? <ul style="list-style-type: none"> Paint routine. Paint, mix, sponge, brush, water Peppa Pig small world area 	QFL: How do we mix colours? <ul style="list-style-type: none"> Dolls house small world Paint routine, mixing colours. 	QFL: What happens when we mix colours? <ul style="list-style-type: none"> Paint routine mixing colours. Acting in different roles in home corner. Fire station spot tray. 	QFL: What is the paint routine? <ul style="list-style-type: none"> Paint routine, mixing colours.

			Fire, fire fighter, engine, station	
<u>Links to Fundamental British Values</u>	Individual liberty: beginning learning it is good to be me.	<u>Mutual respect</u> : beginning learning about the occupations of others	<u>Democracy</u> : begin learning about making choices – link to good choice making in setting. Which activity should I do?	<u>Rule of law</u> : begin learning rules in school and how to use the setting safely