



Recorder		
Progression		End of Unit Assessment Outcomes
Music Prior and Future Learning: Year A- Invasion, Evolution (Y1/2) Year A- Invasion, Evolution (Y3/4) Year A- Invasion, Evolution (Y5/6) Year B- Civilisation, (Y1/2) Year B- Civilisation, Existence (Y3/4) Year B- Civilisation (Y5/6)		<u>Year 3 Recorder</u> Compose, read, play 3 notes on an instrument with care and a degree of accuracy. Play as part of a group.
Key Vocabulary for the Unit		<u>Year 4 Recorder</u> Compose, read, play 3 notes on an instrument with care and a degree of accuracy. Play as part of a group.
Subject Specific Vocabulary:	Crotchet Quaver Semibreve Minim	
End of Unit Assessment Vehicle		
Final performance		
Music Disciplinary Knowledge		
<ol style="list-style-type: none"> 1. Play and perform in ensemble contexts, using their voices and playing musical instruments with some accuracy, fluency, control and expression. 2. Listen to and appreciate a wide range of high-quality live and recorded music drawn from different traditions, historical periods and from great composers and musicians. 3. Compose simple pieces, reviewing, evaluating and adapting their piece as it develops. 4. Compare and contrast music from an alternative period (e.g. Tudor period) to contemporary music. 		