



D&T Healthy Pizzas		
Progression	End of Unit Assessment Outcomes	
D&T Prior and Future Learning: Y1/2 Year A- Why Were Castles Built In Britain? Y1/2 Year B- How Do We Grow A Healthy Plant? Y3/4 Year A- How Have The Pennines Affected Land Use? Y3/4 Year B- How Does The Geography Of The Mediterranean Affect Economic Activity? Y5/6 Year B- What's Our Place In The Solar System?	<u>Year 3</u> Use knowledge of a healthy diet to design a healthy pizza. Use tools and techniques to produce a finished outcome.	<u>Year 4</u> Use knowledge of a healthy diet to design a healthy pizza. Use tools and techniques to produce a finished outcome.
Key Vocabulary for the Unit		
D&T Subject Specific Vocabulary: Healthy Ingredients Carton Peel Assemble	Vegetable Peeler Recipe Slice	
End of Unit Assessment Vehicle		
Final product and evaluation		
D&T Disciplinary Knowledge		
1. Design: Use research to design innovative, functional, appealing products. 2. Make: Select from and use a wider range of materials and components according to their functional properties and aesthetic qualities. 3. Evaluate: Investigate and analyse a range of existing products, understanding how key events and individuals in design and technology have helped shape the world. 4. Food Specific: Understand and apply the principles of a healthy and varied diet when preparing and cooking a variety of predominantly savoury dishes.		