



D/T- Fruit Pots		
Progression	End of Unit Assessment Outcomes	
DT Prior and Future Learning: Y1/2 Year A- Why Were Castles Built In Britain? Y1/2 Year B- How Do We Grow A Healthy Plant? Y3/4 Year A- How Have The Pennines Affected Land Use? Y3/4 Year B- How Does The Geography Of The Mediterranean Affect Economic Activity? Y5/6 Year B- What's Our Place In The Solar System?	<u>Year 1</u> Say what a healthy and varied diet is. Say where some foods come from.	<u>Year 2</u> Say what a healthy and varied diet is. Say where some foods come from.
Key Vocabulary for the Unit		
Subject Specific Vocabulary: Healthy Fruits Vegetables Prepare Equipment	Product Create Design Market	
End of Unit Assessment Vehicle		
Asking children questions and recording their verbal responses		
DT Disciplinary Knowledge		
1. Design: Generate designs for purposeful products using their own ideas. 2. Make: Select from and use a range of tools, techniques, materials and components. 3. Evaluate: Explore and evaluate a range of existing products and the products that the children produce themselves against design criteria. 4. Food Specific: Use the basic principles of a healthy and varied diet to prepare dishes and understand where food comes from.		