

Progression	End of Unit Assessment Outcomes	
Music Prior and Future Learning: Year A- Invasion, Evolution (Y1/2) Year A- Invasion, Evolution (Y3/4) Year A- Invasion, Evolution (Y5/6) Year B- Civilisation, (Y1/2) Year B- Civilisation, Existence (Y3/4) Year B- Civilisation (Y5/6) Key Vocabulary for the Unit Subject Specific Vocabulary: Percussion Key change Verse Dynamics Chorus Melodic pattern Carol Ostinato	Year 1 Sing a simple song from memory. Sing as part of a group in the same pitch. Play a rhythm on tuned and untuned instruments to accompany a known tune.	Year 2 Sing a simple song from memory. Sing as part of a group in the same pitch. Play a rhythm on tuned and untuned instruments to accompany a known tune.
End of Unit Ass	essment Vehicle	
Questioning and recording children's responses. Observing the Christmas performance. Music Disciplin	nary Knowledge	
 Use their voices and play tuned and untuned instruments musically, with some Listen with concentration to a range of high-quality live and recorded music, e Compose by experimenting, creating, selecting and combining sounds using th Comment on music from a different historical period, knowing that music has 	e opportunities for performance. evaluating and commenting upon it. ne inter-related dimensions of music, regul	arly reviewing work.