

Progression	End of Unit Assessment Outcomes	
Music Prior and Future Learning: Year A- Invasion, Evolution (Y1/2) Year A- Invasion, Evolution (Y3/4) Year A- Invasion, Evolution (Y5/6) Year B- Civilisation, (Y1/2) Year B- Civilisation, Existence (Y3/4) Year B- Civilisation (Y5/6) Key Vocabulary for the Unit Subject Specific Vocabulary: Percussion Key change Verse Dynamics Chorus Melodic pattern Carol Ostinato	Year 1 Sing a simple song from memory. Sing as part of a group in the same pitch. Play a rhythm on tuned and untuned instruments to accompany a known tune.	Year 2 Sing a simple song from memory. Sing as part of a group in the same pitch. Play a rhythm on tuned and untuned instruments to accompany a known tune.
End of Unit Ass	essment Vehicle	
Questioning and recording children's responses. Observing the Christmas performance. Music Disciplin	nary Knowledge	
<ol> <li>Use their voices and play tuned and untuned instruments musically, with some</li> <li>Listen with concentration to a range of high-quality live and recorded music, e</li> <li>Compose by experimenting, creating, selecting and combining sounds using th</li> <li>Comment on music from a different historical period, knowing that music has</li> </ol>	e opportunities for performance. evaluating and commenting upon it. ne inter-related dimensions of music, regul	arly reviewing work.