

LEARNING AND TEACHING GOVERNANCE MEETING RECORD

Date: 21/12/18

Members Present: Jenni Logan, Nicola Lee

Apologies: none

FOCUS:

- Assessing the progress made in Priority 4 of the DEP
- Exploring how the characteristics of Effective Learning underpin the quality of teaching and learning

ACTIVITY:

Explored DEP – Showed how it had been RAG rated. We went through each area to assess what was already in place and what was priorities for the new year.

Discussion:

How do you know what to write as your actions on the DEP? How do you know that they will have impact on the key areas you have identified?

Research, self-analysis, visiting other schools and attending training.

Who RAG rates the DEP and how does this impact practice?

The early years team are all present when it is RAG rated and we all discuss the actions and the journey that we are on. It helps to re-focus us and ensures that improvement is central. Whilst we go through the DEP we also review CPD that has been accessed and plan for CPD opportunities the following term.

DEP 4.1 Why have you added environment audits to 4.1?

This was something we were very efficient with doing last year, however we seem to have dipped a little in completing them. As a staff, we feel they are important and wanted to add them on to ensure that they are carried out.

In our last meeting you said you were going to focus on 4.3 – Have you done this?

We had a 2 hour CPD session on ITMP which all staff attended, together we wrote a plan and we now have the system running in both classes.

DEP4.4 What are the Characteristics of Effective learning?

We toured FS and I showed Nicola how they looked in action and talked about how these skills were needed to be an effective learner

There still seems to be a lot of red in this section, Is this a key focus?

Yes, we have already met to talk about how we are going to action these points in the new year.

OUTCOMES:

- JL to ensure that CoEL (DEP 4.4) is a key focus for EYFS next term

Next meeting Date: 1st February 2019

Focus: