

	Weeks 1, 2	Weeks 3, 4	Weeks 5, 6
<u>Core Texts</u>	The Crunching, Munching Caterpillar	Little Red Riding Hood	Little Red Hen
<u>Reading for Pleasure Texts</u>	How Does a Caterpillar Change?: (NF) The very hungry caterpillar The lazy ladybird	Summer What is a forest? (NF) Lulu Loves Flowers George and Flora's Secret Garden	Rooster Trouble Tremendous Tractors The Naughty Sheep Cows in the kitchen
<u>Songs & Rhymes</u>	<ul style="list-style-type: none"> There's a tiny caterpillar on a leaf. 	<ul style="list-style-type: none"> Little Girl in Your Red Hood 	<ul style="list-style-type: none"> Who Shall help the Little Red Hen?
<u>Key Experiences</u>	<ul style="list-style-type: none"> Eid discussion from Runa Visit to Wigfield Farm 	<ul style="list-style-type: none"> Life cycle of a caterpillar, growing our own caterpillars into butterflies. 	<ul style="list-style-type: none"> Bake our own bread
<u>PSED</u>	<p>QFL: How can we help the caterpillars to grow? QFL: What is Eid?</p> <ul style="list-style-type: none"> Listening to discussion about family celebrations. Responsibility of looking after caterpillars and plants that have been planted. <p>My Happy Mind- Relate Become more outgoing with unfamiliar people, in the safe context of their setting</p> <p>Vocabulary: caterpillar, chrysalis, pupa, egg, spin, butterfly, transform, Spring, plant, soil, grow, bud, flower, petal, seed.</p>	<p>QFL: How can we show we are kind?</p> <ul style="list-style-type: none"> Discuss being kind and unkind. Responsibility of looking after caterpillars and plants that have been planted. Increasingly follow rules, understanding why they are important <p>Vocabulary: kind, share, take turns, teamwork, patient, care, caring, responsible, help</p>	<p>QFL: What can we do to be a good friend?</p> <ul style="list-style-type: none"> Discuss being a good friend Responsibility of looking after caterpillars and plants that have been planted. Talk with others to solve conflicts. Make healthy choices – harvesting our vegetables <p>Vocabulary: friend, friendship, together, kind, kindness, teamwork, sharing, choice</p>
<u>Physical</u>	<p>QFL: What different ways can you move to the music?</p> <ul style="list-style-type: none"> Moving and dancing to Eid music. Fine motor skills using clay and various clay tools. <p>Vocabulary: music, rhythm, beat, slow, fast, movement, dance, body</p> <p>Vocabulary: clay, roll, squeeze, flat, roll, squash, cut, print, tools</p>	<p>QFL: What can we use to make a cottage?</p> <ul style="list-style-type: none"> Practice skills to take part in sports day Using blocks to create a cottage for little red riding hood. Balancing beams to create a route for Little Red riding hood. <p>Vocabulary: cottage, building, tall, wall, roof, collapse, sturdy, structure, balance, high, on top of, underneath, inside, next to</p>	<p>QFL: How do I use scissors to cut around shapes?</p> <ul style="list-style-type: none"> Making a shape picture Practise skills to take part in sports day Pedal a trike <p>Vocabulary: scissors, cut, snip, squeeze, around, shape, open, push, forward, turn</p>
<u>Understanding the World</u>	<p>QFL: What can you see happening to the caterpillars?</p> <ul style="list-style-type: none"> Talk about changes they can see with butterfly life cycle and plant life cycle. Take care of growing plants and animals. <p>QFL: How has the weather changed now it is Spring?</p> <ul style="list-style-type: none"> Talk about changes in weather and seasonal changes at Forest School <p>Vocabulary: Spring, weather, change, showers, rain, chilly, sunshine, blossom, daffodils, tulips, new life, eggs, nest, chicks</p>	<p>QFL: What is in a forest?</p> <ul style="list-style-type: none"> What can you see in the forest? What animals live there? <p>QFL: What is a magnet?</p> <ul style="list-style-type: none"> Talk about forces – explore magnetic forces <p>Vocabulary: forest, deer, rabbit, hare, badger, fox, hedgehog, tree, squirrel, birds, owls, undergrowth, bushes, habitat</p>	<p>QFL: What do plants need to grow?</p> <ul style="list-style-type: none"> Life cycle of a plant. <p>QFL: What happens when I bake bread?</p> <ul style="list-style-type: none"> Discuss changing materials when making bread. <p>Vocabulary: plants, life cycle, seed, bud, grow, seedling, leaf, green, stem, petal, flower, soil</p> <p>Vocabulary: bake, dough, flour, mix, change, rise, yeast, soft, stretchy, crunchy</p>
<u>Expressive Arts & Design</u>	<p>QFL: What can you use to make different marks in the clay?</p> <ul style="list-style-type: none"> Use clay tools to experiment with different shapes and pattern. Use a rolling tool to roll clay flat. 	<p>QFL: Who was your favourite character in Little Red Riding Hood?</p> <ul style="list-style-type: none"> Grandma's cottage in home corner with dressing up outfits from the story. 	<p>QFL: What types of animals live on the farm?</p> <ul style="list-style-type: none"> Farm spot tray <p>QFL: What colours can I make when I mix paints?</p> <ul style="list-style-type: none"> Farm animals – mixing colours

	<ul style="list-style-type: none"> • Small creatures spot tray. <p>Vocabulary: clay, pattern, press, cutter, print, roll, squeeze, ball, roll, flat</p>	<p>QfL: How can I add detail to my drawing?</p> <ul style="list-style-type: none"> • Drawings of LRRH, adding detail <p>Vocabulary: red, cape, cottage, character, wolf, frightened, scary, wood cutter, detail,</p>	<ul style="list-style-type: none"> • Listening to barn dance music • <p>Vocabulary: farm, cow, calf, goat, bull, pig, piglet, sheep, lamb, chick, chicken, duck, duckling</p>
<p><u>Links to Fundamental British Values</u></p>	<p>Mutual Tolerance and Respect: Learning about other cultures and celebrations - Eid</p>	<p>Individual Liberty: What can my body do? Take part in Sport Day.</p>	<p>Mutual Respect: Being a good friend and showing respect to others</p>