

	The Not So Perfect Penguin	The Three Billy Goats Gruff	The Great Explorer
<u>Core Texts</u>	The Not So Perfect Penguin	The Three Billy Goats Gruff	The Great Explorer
<u>Reading for Pleasure Texts</u>	Little Penguin Little Penguin Lost	The Grumpy Goat Troll Stroll	Ridiculous! Winter One Winter's Night
<u>Songs & Rhymes</u>	<ul style="list-style-type: none"> Five Little Penguins The Penguin Dance 	<ul style="list-style-type: none"> Heads, Shoulders, Knees and Toes Miss Polly had a Dolly 	<ul style="list-style-type: none"> Down in the Jungle The Grand old Duke of York
<u>Key Experiences</u>	<ul style="list-style-type: none"> Visit from Library team. Take home first library book 	<ul style="list-style-type: none"> Tasting Chinese food 	<ul style="list-style-type: none"> Forest School – enjoying winter weather and exploring ice
<u>PSED</u>	<p>QFL: How do I get my own library book?</p> <p><u>My Happy Mind – Celebrate</u> Develop sense of responsibility and membership of a community Become more outgoing with unfamiliar people, in the safe context of their setting</p> <ul style="list-style-type: none"> Meet library team and select library to take home <p>Library, book, read, story, choose, borrow</p>	<p>QFL: Which new foods can I try?</p> <p><u>My Happy Mind – Celebrate</u> Show more confidence in new social situations.</p> <ul style="list-style-type: none"> Tasting new foods linked to Lunar new year <p>Taste, try, like, dislike, delicious, sour, sweet</p>	<p>QFL: How can I listen to my friends?</p> <p><u>My Happy Mind – Celebrate</u> Play with one or more other children, extending and elaborating play ideas.</p> <ul style="list-style-type: none"> Circle time – listening to and responding to others' ideas and opinions <p>Listen, share, take turns, my turn, wait, idea, circle time</p>
<u>Physical</u>	<p>QFL: How do I make large movements with my body?</p> <p>Dance – pom poms/streamers. Stretch up high, roll, wave, jump, spin, turn</p> <ul style="list-style-type: none"> Begin to use different movements in areas of Forest School – running, climbing, rolling – with adult support 	<p>QFL: How do I make big marks on paper?</p> <ul style="list-style-type: none"> Squiggle whilst you wiggle – large movements and mark making to music on rolls of paper Begin to draw a range of objects linked to widening experiences looking at some detail Pencil Control – draw a picture of a goat or troll 	<p>QFL: How do I zip up my coat?</p> <ul style="list-style-type: none"> Discuss changes in weather and how we need to keep warm. Children to practise dressing with coats, scarves, hats <p>Zip, coat, scarf, hat, mittens</p>
<u>Understanding the World</u>	<p>QFL: How do I make melt ice?</p> <ul style="list-style-type: none"> Frozen arctic animals in ice in water tray Look at similarities and differences in some materials <p>Freeze, ice, cold, hard, slippery, melt, warm, break, water</p> <ul style="list-style-type: none"> Make sense of own life-story and family's history. -children to bring in photos of holiday/Christmas celebrations. Children to share their experiences from photos. 	<p>QFL: What do people do during Lunar New Year?</p> <ul style="list-style-type: none"> Learn about LNY and how people celebrate Begin to be aware of different countries <p>Lunar new year, China, celebrate, lanterns, lucky</p>	<p>QFL: What signs of Winter can I see?</p> <ul style="list-style-type: none"> Changing seasons – looking at seasonal changes, exploring frost <p>Winter, weather, cold, leaves, snow, ice, tree</p>
<u>Expressive Arts & Design</u>	<p>QFL: How can I make my own Winter picture?</p> <p>Cutting and sticking arctic animals to make arctic scene</p> <p>Cut, stick, snip, scissors, glue, glue stick</p>	<p>QFL: How can I make a lantern for Lunar New Year?</p> <ul style="list-style-type: none"> Making snips in paper to make red Chinese lanterns 	<p>QFL: How can I move my body to music from China?</p> <ul style="list-style-type: none"> Making movements to music from China <p>Move, dance, sway, jump, twirl, spin, slow, fast, quick, music, high, low, twist</p>
<u>Links to Fundamental British Values</u>	<p>Democracy: Make choices and decisions about what they want to explore and how they're going to use the resources you've made accessible to them (melting ice)</p>	<p>Mutual Respect: How do people celebrate Lunar New Year?</p>	<p>Rule of Law: How do we organise circle time. Listening to and respecting others' opinions. Waiting our turn.</p>