



Mediterranean and its Climate	
Progression	End of Unit Assessment Outcomes
<p>Geography Prior and Future Learning: Y1/2 Year A- What's Our Place in the World? Y1/2 Year A- Why Were Castles Built In Britain? Y1/2 Year B-What's The Difference Between Towns and Cities? Y3/4 Year B- How Does the Geography Of The Mediterranean Affect Economic Activity? Y5/6 Year A- What Geographical Comparisons Can You Make Between An Inland and Coastal Town? Y5/6 Year B- How Do The Biomes of Brazil Impact It's Trade and Economic Position?</p>	<p><u>Year 3</u> Give reasons why people visit Greece</p> <p>Explain what a volcano and earthquake are</p> <p>Explain how natural disasters impact on tourism</p> <p><u>Year 4</u> Give geographical reasons why people visit Greece</p> <p>Explain what a volcano and earthquake are</p> <p>Explain how natural disasters impact on tourism</p>
Key Vocabulary for the Unit	
<p>Subject Specific Vocabulary: Continent, ocean, sea, country Physical, human geography</p>	<p>Volcano- Active, dormant, extinct, Magma, lava, Earth's crust</p> <p>Earthquake- tectonic plate,</p>
End of Unit Assessment Vehicle	
<p>Give geographical reasons why people visit Greece Explain how natural disasters impact on tourism With the above outcomes children to create a leaflet for tourists.</p> <p>Explain what a volcano and earthquake are. Multiply choice questions.</p>	
Geography Disciplinary Knowledge	
<ol style="list-style-type: none"> 1. Use maps or atlases to identify more complex geographical features. 2. Talk about similarities and differences of human and physical geography. 3. Identify key physical and human characteristics of a variety of locations. 	