



# Meadow View Primary School

## Foundation 1: Literacy Curriculum

Week	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2																							
1 and 2	<p>Listening and attention skills</p> <p><b>Oracy:</b> Model and introduce the use of sentence starter- <b>I can see a....</b></p> <p><b>Written:</b> Gross motor activities (Write Dance stories and actions) Drawing a self portrait</p> <p>My first painting BASELINE ASSESSMENT.</p> <p><b>Core Text: The Three Little Pigs- Miles Kelly</b></p>	<p><b>Oracy:</b> Focus on using nouns and verbs in a sentence. Model and introduce the use of sentence starter- <b>There is... child to rehearse a caption/ sentence with adult support.</b></p> <p><b>Written:</b> early mark making activities linked to the story. Hand eye coordination: dots</p> <p><b>Core Text: The Leaf Thief</b></p>	<p><b>Oracy:</b> Focus on using verbs and nouns in a sentence. Model and introduce the use of sentence starter- <b>There is...There are...</b> Child to rehearse a caption/ sentence with adult support.</p> <p><b>Written:</b> early mark making activities linked to the story focusing on developing pencil grip – adult to scribe child voice. Child to draw a picture of a penguin. Focus on drawing circles – clockwise and anti-clockwise</p> <p><b>Core Text: The Not So Perfect Penguin</b></p>	<p><b>Oracy:</b> Focus on using verbs and nouns in a sentence. Model and introduce the use of sentence starter using third person- <b>He has...</b> Child to rehearse a caption/ sentence with adult support.</p> <p><b>Written:</b> early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a character from the story. Enclosing a shape following the dotted lines *Begin name card writing</p> <p><b>Core Text: Mr Wolf’s Pancakes</b></p>	<p><b>Oracy:</b> Focus on using nouns and verbs in a sentence. Focus on conjunctions. <b>We can see a caterpillar and a .....</b></p> <p><b>Written:</b> early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of the creatures they can see. Diagonal lines *Extra session 1:1 name writing</p> <p><b>Core Text: The Crunching Munching Caterpillar</b></p>	<p><b>Oracy:</b> Focus on using verbs and nouns in a sentence. Introduce and focus on adjectives. <b>Look at the.... ....</b></p> <p><b>Written:</b> early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of the ducklings. Extra group session on name writing Zig zag lines (1 week) Bridges (1 week)</p> <p><b>Core Text: The Ugly Duckling</b></p>																							
	<b>Enhancement Texts</b>	<b>Enhancement Texts</b>	<b>Enhancement Texts</b>	<b>Enhancement Texts</b>	<b>Enhancement Texts</b>	<b>Enhancement Texts</b>																							
	<p>Clothing (NF) I’m the best Every child is different Goldilocks and the 3 bears</p>	<p>We’re going on a leaf hunt Hodge the hedgehog Autumn (NF)</p>	<p>Little Penguin Little Penguin Lost</p>	<p>I am a nurse (NF) Spring My First Town Mama Panya’s Pancakes</p>	<p>How Does a Caterpillar Change? (NF) The very hungry caterpillar The lazy ladybird</p>	<p>Ducks and Duckling (NF) What you see in the countryside Duck in a truck The Town Mouse and the Country Mouse Prickity Prackity</p>																							
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3 and 4	<p>Listening and attention skills</p> <p><b>Oracy:</b> Model and introduce the use of sentence starter- <b>I can see a....</b></p> <p><b>Written:</b> Gross motor activities (Write Dance stories and activities) Mark making linked to story – adult to scribe child voice. Child to draw a picture linking to the text.</p>	<p><b>Oracy:</b> Focus on using nouns and verbs in a sentence. Model and introduce the use of sentence starter- <b>There is....</b> Child to rehearse a caption/ sentence with adult support.</p> <p><b>Written:</b> early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of the Gingerbread Man Hand-eye coordination: dots</p>	<p><b>Oracy:</b> Focus on using verbs and nouns in a sentence. Model and introduce the use of sentence starter- <b>There is...There are...</b> Child to rehearse a caption/ sentence with adult support.</p> <p><b>Written:</b> early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of a Billy Goat or a troll.</p>	<p><b>Oracy:</b> Focus on using verbs and nouns in a sentence. -Model and introduce the use of conjunctions. <b>There is a....and a ....</b></p> <p><b>Written:</b> early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of an African animal. Enclosing a shape following the dotted lines (1 week) Forming crosses correctly (1 week)</p>	<p><b>Oracy:</b> Focus on using nouns and verbs in a sentence. Focus on third person ‘she’. <b>She had....</b></p> <p><b>Written:</b> early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of Little Red Riding hood. X shape (1 week) Drawing squares (1 week) *Extra session 1:1 name writing</p>	<p><b>Oracy:</b> Focus on using verbs and nouns in a sentence. Focus on adjectives. <b>Look at the .... ....</b></p> <p><b>Written:</b> early mark making activities linked to the story with developing pencil grip – adult to scribe child voice. Child to draw a picture of a sea animal. Extra group session on name writing</p>																							



	Auntie Uncle Sister Brother Friend Grandma grandpa	Chat Rushes Swirling invite	Snowflake Town Branch Rooftop Winter Stream grandpa	Drifted Glowed Shimmered Tumbling Twisted Swirling Replied through	Igloo Globe Ocean Iceberg Horizon Cliff Walrus River cave	Sailing Explore Rescue Skidded slid	Slug Snail Spinach Rhubarb Beetroot Garden grandpa	Scrub Hurried Rushed Stared	Creatures Shoots Wheat Grain Hen Pond Mill straw	Sprinkled Snoozed Harvest bake called	Puffin Parrot Penguin Toucan Storm Island ocean friends	Appeared Arrived Overjoyed Drifted diving
7 and 8	<p><b>Oracy:</b> Model and introduce the use of sentence starter- <b>Look at the....</b></p> <p><b>Written:</b> Gross motor skills (Write Dance stories and actions)</p> <p>Mark making linked to story – adult to scribe child voice. Child to draw a picture linking to the text.</p> <p><b>Core Text: The Gruffalo</b></p>											
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	My first book of woodland animals (NF) The Gruffalo's child											
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	Woods Stream Lake Log feast	Stroll Slid Fled Sped Rumble through										