

Castles and William the Conqueror		
Progression	Assessment	
History Prior and Future Learning: Year 1/2 Year B- What Makes A Superhero? Year 3/4 Year A- Why Has Britain Been Invaded Throughout History? Year 3/4 Year B- What Comparisons Can We Make Between Ancient Civilisations? Year 5/6 Year A- What's It Like To Be Invaded? Year 5/6 Year B- How Does The Mayan Civilisation Compare To Ancient Britain? Key Vocabulary Subject Specific Vocabulary: Source Compare Chronology Significant Timeline Bias	Year 1 Know when Battle of Hastings happened and retell some key events. Know that the Bayeux Tapestry is a source that tells us about the past. Describe similarities and differences between living in a castle/house.	Year 2 Know when Battle of Hastings happened and give some reasons why. Know that the Bayeux tapestry is a source that tells 'one side' of an historical event. Give reasons why William the conqueror built so many castles.
End of Unit Assessment Vehicle		
Give children questions and record their verbal responses Mind mapping		
History Disciplinary Knowledge:		

- Understand chronology.
 Identify and explain similarities and differences in historical events, people and periods.
 Use every day historical terms.
 Know ways in which we can find out about the past.
 Conveys an awareness of the past in a variety of ways.