



Meadow View Primary School

Foundation 2: Literacy Curriculum

Week	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	<p>Oral: Getting to know each other – talking in front of a group. Draw picture of self as part of in-school BASELINE ASSESSMENT.</p> <p>Recapped from F1 Recapped from F2</p> <p>Super Duper You</p> <ul style="list-style-type: none"> • Spotted • Waft • Stomp • Bold • Proud • float 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share Written: Labelling objects - dictated words closely matched to phonics.</p> <p>Autumn is Here Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> • flutter • acorns • chattering • hoard • crisp • woven • snug, cosy • bounty • flames • feast • burst 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share Written: Consolidation of labelling objects - dictated words closely matched to phonics. Encourage independent composition also.</p> <p>Winter is Here Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> • branch • bare • slumber • transforms • gleaming • cure • breeze • swirl, twirl • season • winter • explore • cosy • delicious 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share. Written: Labelling objects - dictated words closely matched to phonics. Encourage now independent composition.</p> <p>Community Soup Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> • community • broth • chores • herd • calico • pesky • trotting 	<p>Oral: encourage range of independent ideas taken from personal experiences – use a range of sentence starters Use independent think/pair/share. Written: Sentence writing consolidation - dictated sentences closely matched to phonics. Encourage now independent composition. Revisit instruction writing.</p> <p>The Most Exciting Eid</p>	<p>Oral: encourage range of independent ideas taken from personal experiences – use a range of sentence starters and conjunctions. Use independent think/pair/share Written: Sentence writing consolidation - dictated sentences closely matched to phonics. Encourage now independent composition. Use range of sentence starters. Conjunction revisit.</p> <p>Summer is Here Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> • greet • twilight • glittering • hatches • transforms • overflows • delicious
2	<p>Super Duper You Oral: model use of full sentence – talking in front of a group. Written: Practise drawing our body.</p> <p>Super Duper You</p>	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share Written: dictated sentences closely matched to phonics.</p> <p>Autumn is Here</p>	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share Written: Sentence writing consolidation - dictated sentence closely matched to phonics. Encourage independent composition also.</p> <p>Winter is Here</p>	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share. Encourage range of independent ideas using the language of sequence Written: Sentence instruction writing consolidation - dictated sentences closely matched to phonics. Encourage now independent composition.</p>	<p>Oral: encourage range of independent ideas using story recall. Use independent think/pair/share. Written: Sentence writing consolidation - dictated sentences closely matched to phonics to write a poster. Encourage now independent composition.</p> <p>Farmer Duck Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> • lazy • weepy • dawn • wriggled • fled • awoke called 	<p>Oral: encourage range of independent ideas taken from personal experiences – use a range of sentence starters and conjunctions. Use independent think/pair/share Written: Sentence writing consolidation - dictated sentences closely matched to phonics. Encourage now independent composition. Use range of sentence starters. Revisit conjunctions.</p> <p>Summer is Here</p>
3	<p>Oral: model use of full sentence – talking in front of a group. Written: Draw our family.</p> <p>My Friends and Me Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> • legend • squishy • cheat • massive • awesome • snuggle 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share Written: An introduction to writing in thinking bubbles – make links to speech bubbles - dictated sentence closely matched to phonics.</p> <p>Chapatti Moon Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> • feast • sizzled • tossed • snatch • glow • lantern 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share. Introduce use of simple conjunction ‘and.’ Written: Sentence writing consolidation - dictated sentence closely matched to phonics. Encourage now a simple conjunction. Encourage independent composition also.</p> <p>Mei’s Sweet Chinese New Year Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> • village • traditional • sparkling clean • fortune • grateful • reflect • respect • values • feast • celebration 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share. Encourage range of independent ideas using story recall Written: Thinking bubble writing consolidation - dictated sentences closely matched to phonics. Encourage now independent composition.</p> <p>Community Soup</p>	<ul style="list-style-type: none"> • Farm visit retell 	<p>Oral: encourage range of independent ideas using story recall and facts learned. Use independent think/pair/share Written: Sentence writing consolidation - dictated sentences closely matched to phonics to consolidate writing a poster. Encourage now independent composition.</p> <p>Who’s Hiding at the Seaside? Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> • shore • scuttling • rock pool • snout • current • gliding • surface • protect • leaped • floating
4	<p>Oral: model use of full sentences/ stem sentence use – learning how to think/ pair/ share Written: Introduction to writing in speech bubbles – dictated sentence closely matched to phonics.</p>	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share Written: Consolidating rhyme and rhyming strings - dictated words closely matched to phonics. Relate to HT1.</p>	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share. Introduce use of simple conjunction ‘and.’ Written: Sentence writing consolidation - dictated sentence closely matched to phonics.</p>	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share. Use of conjunctions in speech. Sentence writing consolidation - dictated sentence closely matched to phonics.</p>	<p>Oral: encourage range of independent ideas using story recall. Use story openers/ endings in speech. Use independent think/pair/share. Written: Story recall writing consolidation - dictated sentences closely matched to</p>	<p>Oral: encourage range of independent ideas using story recall. Use story openers/ endings in speech. Use independent think/pair/share Written: Sentence writing consolidation - dictated sentences closely matched to</p>

	<p>Zog and the Flying Doctors – People Who Help Us</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> expert wail speed away swished delight chilly thundered furious extremely exhausted frills 	<p>Chapatti Moon</p>	<p>Encourage now a simple conjunction. Encourage independent composition also.</p> <p>Mei’s Sweet Chinese New Year</p>	<p>Encourage increased independent composition now in writing linked to phonics.</p> <p>Spring is Here</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> migrate hatch fragrant sprout ripest overflows curious joyful burst protection branches bounty slumber 	<p>phonics. Encourage now independent composition.</p> <p>Farmer Duck</p>	<p>phonics to consolidate writing a poster. Encourage now independent composition.</p> <p>Who’s Hiding at the Seaside?</p>
5	<p>Oral: generating rhyming strings/ stem sentence use – learning how to think/ pair/ share Written: Consolidation of rhyme – continuing a rhyming string - dictated words closely matched to phonics.</p> <p>Zog and the Flying Doctors – People Who Help Us</p>	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share Written: Consolidation of writing in thinking bubbles – make links to speech bubbles - dictated sentence closely matched to phonics.</p> <p>Pigs Might Fly</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> impressive smart scalded grinned disguise furious 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share. Encourage independent ideas taken from story recall Written: Consolidation of writing in speech bubbles - dictated sentence closely matched to phonics. Encourage now independent composition. Relate back to HT1.</p> <p>One Snowy Night</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> fresh air miserable snuggled scraping tapping creaked shivering winter snowflake cosy 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share. Sentence writing consolidation - dictated sentence closely matched to phonics. Encourage increased independent composition now in writing linked to phonics.</p> <p>A Bouquet of Butterflies</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> bouquet shimmered swirls poisonous clusters crumpled bloom 	<p>Oral: encourage range of independent ideas using story recall. Use story openers/ endings in speech. Use independent think/pair/share. Written: Story recall writing consolidation - dictated sentences closely matched to phonics. Encourage now independent composition.</p> <p>The Extraordinary gardener</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> extraordinary imagination skyscrapers soared roamed daydreaming prune preen sow 	<p>Oral: encourage range of independent ideas – use a range of sentence starters and conjunctions. Use independent think/pair/share Written: Sentence writing consolidation - dictated sentences closely matched to phonics. Encourage now independent composition. Use range of sentence starters. Revisit conjunctions.</p> <p>Can You See the Stars Tonight?</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> energetically pollution solution overwhelmed hopeless reduce announced
6	<p>Oral: generating rhyming strings/ stem sentence use – learning how to think/ pair/ share Written: Consolidation of rhyme – continuing a rhyming string - dictated words closely matched to phonics.</p> <p>A Superhero Like You</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> speedy explore carer kindness recycling planet 	<p>Oral: encourage independent ideas taken from personal experiences. Model use of full sentences/ stemsentence use – learning how to think/ pair/ share Written: An introduction to list writing - dictated words closely matched to phonics.</p> <p>Nativity Story</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> afraid tiring travelled crowded journey above arrived hurried 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share. Encourage independent ideas taken from story recall Written: An introduction to simple story retell - dictated sentences closely matched to phonics. Encourage now independent composition.</p> <p>One Snowy Night</p>	<p>Oral: encourage range of independent ideas taken from personal experiences – use a range of sentence starters Use independent think/pair/share. Written: Sentence writing consolidation - dictated sentences closely matched to phonics. Encourage now independent composition. Use range of sentence starters. Revisit conjunctions.</p> <p>The Most Exciting Eid</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> squeals guests droopy beaming moments fasting 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share. Sentence writing consolidation - dictated sentence closely matched to phonics. Encourage increased independent composition now in writing linked to phonics.</p> <p>The Extraordinary gardener</p>	<p>Oral: encourage range of independent ideas taken from personal experiences – use a range of sentence starters. Use independent think/pair/share Written: Sentence writing consolidation - dictated sentences closely matched to phonics. Encourage now independent composition. Use range of sentence starters. Use conjunctions.</p> <p>What Makes Me, Me</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> might beserk stomped full of beans rooted to the spot lightning fast similar
7	<p>Oral: model use of full sentences/ stem sentence use – learning how to think/ pair/ share Written: Introduction to instruction writing - dictated sentence closely matched to phonics.</p> <p>The Best Diwali Ever</p> <p>Recapped from F1 Recapped from F2</p> <ul style="list-style-type: none"> annoying ruined embarrassing smudges cousins 	<p>Oral: model use of full sentences/ stem sentence use – developing independent think/ pair/ share Written: dictated sentences closely matched to phonics. The Nativity Story</p>				<p>Oral: encourage range of independent ideas taken from personal experiences – use a range of sentence starters. Use independent think/pair/share Written: Sentence writing consolidation - dictated sentences closely matched to phonics. Encourage now independent composition. Use range of sentence starters. Use conjunctions.</p> <p>What Makes Me, Me</p>

8	<ul style="list-style-type: none">arrived <p>Oral: model use of full sentences/ stem sentence use – learning how to think/ pair/ share</p> <p>Written: Labelling objects - dictated sentence closely matched to phonics.</p> <p>The Best Diwali Ever</p>							