



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <ul style="list-style-type: none"> • Improve outdoor provision in order to promote children to be more active and to continue to offer a broad range of different physical activities provided at lunchtimes on a daily basis to increase pupil physical activity. • To use sports to develop growth mind-set, social and emotional skills i.e., Joy of Moving Project for year 5 and 6, • Progression of PE and ensure breadth of skills across school through high quality teaching (in school sport coach) | <ul style="list-style-type: none"> • As a result of activities being available at lunch time children are active for at least 30 minutes per day. It has given them access to the new sports to learn new skills i.e., grass sledges, circus props • We have offered a range of clubs throughout the school year ran by our sports coach. Children have learnt new skills. • The sports coach has had support from JMAT sport coach to improve her practice resulting in lessons taught to a good standard. Use of | <ul style="list-style-type: none"> • Moving forward possible introduction of lunch clubs and further promotion of sport. • Link with external agencies to provide extended provision with a professional coach to increase attendees at after school club or promote sport in the community moving forward. |

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| | <p>long-term planning provided by Val Sabin to support with teach and learning. ECT's have had support from JMAT sports coaches throughout the school year.</p> | |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>1. Introduce a range of lunch time clubs and ensure all children have attended a club this year.</p> | <p>1. Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</p> <p>pupils – as they will take part.</p> | <p>1. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>1. More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> | £7502 |
| <p>2. Promoting a range of sports to encourage community</p> | <p>2. After school supervisors as they will be needed to lead the activities in afterschool clubs. Cost to the school as sports clubs will be free to</p> | <p>1. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>2. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>2 Key indicator 2 -The</p> | <p>2. More pupils attending after school clubs for sport. Increased links in the community.</p> | £3751 |

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| <p><i>links and increase participation in after school club.</i></p> <p>3. Progression of PE and ensure breadth of skills across school through high quality teaching.</p> | <p><i>all children. Sport coach leads the after-school sport provision.</i></p> <p>3. <i>PE coordinator management time. Support from JMAT PE lead. Sports coach. External providers offering taster sessions (free of charge).</i></p> | <p><i>engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p>3. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p><i>Engaged some children to pick up a new sport.</i></p> <p>3. The sports coach has had support from JMAT sport coach to improve her practice resulting in lessons taught to a good standard. Use of long-term planning provided by Val Sabin to support with teaching and learning. ECT's have had support from JMAT sports coaches throughout the school year.</p> | <p>£ 500</p> |
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| <p>4. CPD for teachers.</p> | <p>4 Primary generalist teachers from our academy. Sports coach.</p> | <p>4 Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> | <p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> | <p>£500</p> |
| <p>5. Increased participation in competitive school sports.</p> <p>5 Competitions link to what the children are being taught in their PE lessons</p> | <p>5 Management time for PE coordinator and sport coach. Cost of coach company to attend competitions.</p> | <p>5 Key indicator 5: Increased participation in competitive sport</p> | <p>5 More children will have attended competitions. Children will perform well as a result of this being taught in their lessons prior to a tournament. Children have participated in intra competitions within school in PE lessons and during lunch times.</p> | <p>£4972</p> |
| <p>6. Audit and purchase sport equipment.</p> | <p>6 PE coordinator and sport coach management time. Time with director of sport for the academy.</p> | <p>6 Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Children will have quality equipment and resources so teacher can teach to a good standard.</p> | <p>£ 475.17</p> |
| <p>7. Provide children with a broader</p> | <p>7 Sports coach, PE coordinator management time. Children</p> | <p>7 Key indicator 4: Broader experience of a range of sports</p> | <p>Children will make</p> | <p>Free</p> |

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| <p><i>and wider range of experiences in sport. (Bikeability, Joy of Moving, Stadium visit/playing on the pitch, ProStrike)</i></p> | <p><i>participating in the events/trips. Parent support.</i></p> | <p><i>and activities offered to all pupils.</i></p> <p><i>7 Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> | <p><i>community links and increase sport participation. They will have a clear pathway into future engagement.</i></p> | <p><i>Total cost - £17,700.17</i></p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments/Next steps |
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| <ul style="list-style-type: none"> • Developing our extra curricula clubs and offering free sport clubs every day • Offering children, a broad and wider experiences in sport (Bikeability, joy of moving, ProStrike, Bollywood dancing) • Creating community links for children in school (i.e., a range of taster sessions in different areas of sport throughout the year) • Development of school sports coach (working with JMAT specialists, CPD, degree) • Increase the profile of PE and school sport in school with focus on parental engagement. (Newsletters, attending sporting events, text messages, bloggin) | <ul style="list-style-type: none"> • Increased number of participants in our after-school clubs • All children in school experienced a wide range of sport throughout the year. Developed engagement and developed the whole child. • Developed a pathway into sport, some children have joined local community clubs. • Lessons are taught at a good standard across school. Increased knowledge of the sports coach and sharing with other staff members. • Increased engagement from parents. | <ul style="list-style-type: none"> • Introduction of intra house events in school and increase the number of sport clubs in school • Review the experience in sport and continue to promote alternative sports in school. • Arrange for an inspirational sports person to come into school. • Review and offer CPD for staff from staff voice • Continue the work with JMAT specialists and liaise to with sports coach and ECTs |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| <p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>*Current Year 6 children attended swimming lessons during the academic year 21/22</p> | 76% | <p>Due to the nature of our curriculum (two-year cycle) swimming is taught every two years. As a result of this, swimming will not be taught during this academic year. However, all children will have had the opportunity to attend swimming lessons for one term by the time they leave Meadow View. Swimming is taught by qualified instructors at our local swimming pool in Rotherham.</p> |
| <p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p> <p>*Current Year 6 children attended swimming lessons during the academic year 21/22</p> | 64% | <p>Due to the nature of our curriculum (two-year cycle) swimming is taught every two years. As a result of this, swimming will not be taught during this academic year. However, all children will have had the opportunity to attend swimming lessons for one term by the time they leave Meadow View. Swimming is taught by qualified instructors at our local swimming pool in Rotherham.</p> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> <p>*Current Year 6 children attended swimming lessons during the academic year 21/22</p> | <p>68%</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | <p>NA for this academic year.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | <p>Swimming is taught by qualified instructors at our local swimming pool in Rotherham.</p> |

Signed off by:

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| Head Teacher: | <i>Jenni Logan</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Jade May</i> <i>PE Coordinator</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |