

	The Hare and the Tortoise	The Train Ride	The Wide, Wide Sea
Core Texts			
<u>Reading for Pleasure Texts</u>	Hello Summer by Jo Lindley The Woodland Trust A Walk in the Woods: A Changing Seasons Story Eggs! By Katie Dale	Going on a plane There's a Tiger on the Train We catch the Bus	Sharing a Shell Look what I found at the Seaside
<u>Songs & Rhymes</u>	<ul style="list-style-type: none"> Bunnies Sleeping Twinkle Twinkle Incy Wincy Humpty Dumpty Baa Baa Black Sheep 	<ul style="list-style-type: none"> The Wheels on the bus Hickory Dickory Dock This is the way we wash our hands I hear Thunder Row Row Row Your boat 	<ul style="list-style-type: none"> Row row, row your boat A sailor went to sea, sea, sea When I was one,over the Irish sea If you're happy and you know it Ring a ring o roses
<u>Key Experiences</u>	<ul style="list-style-type: none"> Duck eggs in school to watch the life cycle of a duckling. Sports day. 	<ul style="list-style-type: none"> Meadow View by the sea-experiencing what it is like at the seaside. 	<ul style="list-style-type: none"> Transition visit to next teacher and classroom.
<u>PSED</u>	<p>QfL: How do I care for animals?</p> <ul style="list-style-type: none"> Helping to care for the eggs and ducklings Discussing what chicks need to survive Handling the ducklings carefully <p>Vocabulary: duck, duckling, mum, baby, egg, hatch, warmth, feeding, crack, gentle, tap, quack, care</p>	<p>QfL: How can I work in a team with my friends?</p> <ul style="list-style-type: none"> Making a large train outside with outdoor equipment Taking turns/sharing ideas <p>Vocabulary: team, teamwork, friends, together, listen, turn, share, help, next</p>	<p>QfL: How can I share my own experiences?</p> <ul style="list-style-type: none"> Discuss trips to the Seaside. Discuss Meadow View at the seaside – what did we enjoy? <p>Vocabulary: like/dislike, seaside, enjoy, journey, travel, beach, seashell</p>
<u>Physical</u>	<p>QfL: How do I use my body to take part in physical activities?</p> <ul style="list-style-type: none"> Practise skills to take part in sports day <p>Vocabulary: sport, exercise, run, jump, aim, throw, catch</p>	<p>QfL: How can I build a train outside?</p> <ul style="list-style-type: none"> Building trains outside with large equipment. <p>Vocabulary: build, stack, train, engine, driver, lift, place, heavy, next to, beside, on, under</p>	<p>QfL: What materials can I use to make a sea picture?</p> <ul style="list-style-type: none"> Making snips in paper to create sea animals. Explore different materials to make a sea picture <p>Vocabulary: cut, scissors, material, fabric, tissue, ribbon, snip, glue, stick</p>
<u>Understanding the World</u>	<p>QfL: What is it like in Summer?</p> <ul style="list-style-type: none"> Talk about what they can see up at forest school, what is different, what has changed? Discuss the weather and changes in season <p>Vocabulary: Summer, season, weather, warm, warmth, sunshine, sunlight, sunburn, safe, temperature, animals</p>	<p>QfL: What transport have I been on with my family?</p> <p>Discuss experiences, children to play with different vehicles and talk about what they know</p> <p>Vocabulary: train, bus, car, aeroplane, bike, transport, journey, family, long, short</p>	<p>QfL: What is it like to visit the Seaside?</p> <ul style="list-style-type: none"> Exploring pebbles, shells and rocks in spot tray. <p>Vocabulary: pebbles, seashells, animals, urchin, limpet, rock</p>
<u>Expressive Arts & Design</u>	<p>QfL: How can I use instruments to make repetitive sounds?</p> <p>-Adding instruments to songs – children to tap in time to the beat.</p> <p>Vocabulary: instrument, beat, clap, loud, quiet, in time, tempo</p>	<p>QfL: How can I express my ideas through my work?</p> <ul style="list-style-type: none"> Making vehicle box models in the Workshop <p>Vocabulary: vehicle, train, bus, car, bike, aeroplane, tractor, box, stick, cut, large, small, wheel, engine, truck, cut, snip</p>	<p>QfL: How do I share my ideas about my experiences?</p> <p>Role play visits to the seaside outside</p> <ul style="list-style-type: none"> Acting out the story using under the sea spot tray. <p>Vocabulary: sea, ' seaside, beach, ocean, bucket, spade, dig, sandcastle, moat, flag, seashell</p>
<u>Links to Fundamental British Values</u>	Individual liberty: beginning learning it is good to be me.	Mutual Respect: Listening to others when they speak	Individual Liberty: Knowing myself and what I like.