

	Mr Wolf's Pancakes	Baby Goes to Market	Say Hello to the Jungle Animals
Core Texts	Mr Wolf's Pancakes	Baby Goes to Market	Say Hello to the Jungle Animals
Reading for Pleasure Texts	Spot Bakes a Cake Eric Carle, Pancakes! Pancakes!	Handa's Surprise Too Small Tola	Rumble in the Jungle The Animal Boogie Walking Through the Jungle
Songs & Rhymes	<ul style="list-style-type: none"> 5 crispy pancakes Bunnies sleeping If you're happy and you know it Ring a ring o roses The Farmers in the Den Old Macdonald had a farm 	<ul style="list-style-type: none"> Mary, Mary Quite Contrary Mary Had a Little Lamb Open shut them This little piggie Round and round the garden Pat a cake 	<ul style="list-style-type: none"> Hot Cross buns 5 little monkeys swinging in a tree Twinkle twinkle Incy wincy
Key Experiences	<ul style="list-style-type: none"> Making pancakes 	<ul style="list-style-type: none"> Tasting exotic fruit 	<ul style="list-style-type: none"> Planting and growing plants and vegetables in allotment area
PSED	QFL: What activities do I like at Nursery? Trying new things, express own preferences. Discussing activities, we like/dislike. Encourage children to choose which activity they are going to choose when leaving the carpet. Like, dislike, prefer, activity, area, because, favourite	QFL: How do I play in a group? Ring games. Take turns and play cooperatively with others. Begin to make good friendships. Friend, turn, share, wait, next, kind, QFL: Which food is healthy for my body? -Tasting exotic fruit from the story Taste, food, sweet, juicy, cut, soft	QFL: How do I keep my teeth clean? - Brushing teeth Teeth, clean, brush, toothbrush, toothpaste
Physical	QFL: How do I hold my pencil to make marks? Squiggle whilst you Wiggle – making large movements to music whilst making marks on large paper.	QFL: How do I move my body to music? Clap and stomp to music. Play music from countries in Africa, beat drums and clap and stomp to the beats. Clap, stamp, stomp, beat, loud, quiet, fast, slow, quickly, slowly, stop.	QFL: How do I ride a scooter or trike? <ul style="list-style-type: none"> Children to learn how to use the bike track safely and pedal/push a trike/scooter outside. Ride, pedal, trike, scooter, push, forward, round, wait, turn, share
Understanding the World	QFL: How can the wind make things move? Repeat actions that have an effect. Develop understanding of forces Wind and Air: explore how bubbles blow in the wind, how can I make my pinwheel spin? Wind, blow, spin, high, low, up, down, windy, bubble	QFL: What does it look like in Africa? <ul style="list-style-type: none"> Begin to see basic differences in how people look Begin to be aware of different countries Characters from Handa's surprise. Talking about the animals we see. Talking about Africa. Africa, countries, hot, animals, colours	QFL: How do I plant seeds and vegetables? <ul style="list-style-type: none"> Look at planting and growing Planting plants and vegetables Plant, seed, soil, water, bury, cover, sunshine, roots, flower, bud, vegetables, allotment, care, dig, hole
Expressive Arts & Design	QFL: How can I use materials to make a Spring picture? <ul style="list-style-type: none"> Manipulate and play with different materials. Spring Atelier. Children to make pictures by exploring natural materials Flower, stick, leaf, grass, seed, colours	QFL: How can I add actions to songs? <ul style="list-style-type: none"> Adding actions to songs and rhymes and learning these. Music, action, fingers, high, low, turn, song, sing	QFL: How can I print with vegetables? <ul style="list-style-type: none"> Using their imagination as they explore what they can do with different materials. Exploring early printing methods using different objects to print Making prints and repeating patterns with vegetables. Pattern, print, repeat, repeating, next, first, then, vegetables, stamp
Links to Fundamental British Values	Democracy: Working together, how can we make our pinwheels spin?	Mutual respect: beginning learning about other people in different countries	Individual Liberty: foods that we like/dislike