



Music- Christmas Carol Concert		
Progression		End of Unit Assessment Outcomes
Music Prior and Future Learning: Year A- Invasion, Evolution (Y1/2) Year A- Invasion, Evolution (Y3/4) Year A- Invasion, Evolution (Y5/6)  Year B- Civilisation, (Y1/2) Year B- Civilisation, Existence (Y3/4) Year B- Civilisation (Y5/6)		<u>Year 3</u> They sing songs from memory with increasing expression, accuracy and fluency  They maintain a simple part within an ensemble  They modulate and control their voice when singing and pronounce the words clearly  They improvise (including call and response) within a group using the voice  They collaborate to create a piece of music?
Key Vocabulary for the Unit  Subject Specific Vocabulary: Verse Chorus Carol Ostinato Key Change		<u>Year 4</u> Can they perform a simple part of an ensemble rhythmically  They sing songs from memory with increasing expression, accuracy and fluency  They improvise using repeated patterns with increasing accuracy and fluency  They collaborate to create a piece of music and evaluate performance
		Dynamics Melodic Pattern Percussion
End of Unit Assessment Vehicle		
Practical – live performance to parents.		
Music Disciplinary Knowledge		
1. Play and perform in ensemble contexts, using their voices and playing musical instruments with some accuracy, fluency, control and expression. 2. Listen to and appreciate a wide range of high-quality live and recorded music drawn from different traditions, historical periods and from great composers and musicians. 3. Compose simple pieces, reviewing, evaluating and adapting their piece as it develops. 4. Compare and contrast music from an alternative period (e.g. Tudor period) to contemporary music.		