

Data and Curriculum meeting: 11 October 2019

Janet and Trisha had a meeting with Jenni on 11 October about data and the curriculum.

Data

We did not spend a lot of time going over the 2019 data as Karen had gone through it in detail at the last governors' meeting.

The results are affected by children with multiple disadvantage eg SEN and EAL.

Jenni explained that they had asked the LA to conduct a review of our Pupil Premium plan.

In 2019/20 there will be two data drops during the year – January and the summer - which will reduce the impact on teacher workload.

Curriculum

Jenni explained that the school operates a two-year cycle with plans for topics for each year group. Each year, they cover geography, history and science. All the national curriculum is covered. Music, art and design technology are woven in. Two of the HLTAs cover art and music during PPA time.

They cover the core concepts which children need eg observing in science. As children move up through school, they deepen their skills and master understanding.

The curriculum has to meet changing circumstances and teachers updated the overview for each term reflecting lessons learned.

Jenni has been working with Chris Quigley of JMAT who acts as a critical friend.

She is creating Knowledge Organisers for teachers – the knowledge which they need to teach a particular topic. There are different knowledge organisers for the same topic but for different years because of the different skills etc covered.

She has also worked with teachers to develop Assessment Grids – what would Expected and Good Level of Development look like.

Sequencing is important in lessons – something Ofsted looks at – how the lesson is structured and moving children along. Keep Up not Catch Up.

We both found it very useful to see the work being done on the new curriculum and how lessons were being learned.