



History- Invasions Throughout Time		
Progression		Assessment
History Prior and Future Learning: Year 1/2 Year A- Why Were Castles Built In Britain? Year 1/2 Year B- What Makes A Superhero? Year 3/4 Year B- What Comparisons Can We Make Between Ancient Civilisations? Year 5/6 Year A- What's It Like To Be Invaded? Year 5/6 Year B- How Does The Mayan Civilisation Compare To Ancient Britain?		Year 3 Know some significant events when Britain has been invaded. Use a timeline to order events appropriately.
Key Vocabulary Subject Specific Vocabulary: Primary Source Influence Secondary Source Settlement Timeline Wealth Chronology Connections Empire Trends Bias Significance Legacy		Year 4 Know some key dates of when Britain has been invaded and place on a timeline. Give reasons why Britain has been invaded over time. Describe how the Romans changed life in Britain. Explain why the Romans left Britain.
End of Unit Assessment Focus		
Video presentation answering the question (with prompts, filmed on iPads, answering the assessment tasks.)		
History Disciplinary Knowledge:		
<ol style="list-style-type: none"> 1. Begin to understand a chronologically secure knowledge of British, local and world history. 2. Note connections, contrasts and trends over time using appropriate historical terms. 3. Regularly address historical questions about change, cause, similarity and difference and significance. 4. Understand how knowledge of the past is constructed from different sources. 5. Present recalled or selected information in a variety of ways using specialist terms. 		