

	What Happens in Autumn? Autumn (Week 1-2)	What Happens in The Chapatti Moon? Chapatti Moon (Week 3-5),	How Do People Celebrate Special Times? Christmas (Week 6-8)
<u>Core Text</u>	<ul style="list-style-type: none"> Autumn is Here – Heidi Pross Gray 	<ul style="list-style-type: none"> Chapatti Moon – Pippa Goodhart Pigs Might Fly – Jonathan Emmett 	<ul style="list-style-type: none"> The Birth of Jesus – Katherine Sully
<u>Reading for Pleasure Texts</u>	<ul style="list-style-type: none"> Tree, Seasons Come, Seasons Go – Patricia Hegarty A Stroll Through The Seasons – Kay Barnham Seasons – Hannah Pang The Leaf Thief – Alice Hemming (*F1) Seren’s Seasons – Twinkl Knight-night and other Poems – Michael Rosen 	<ul style="list-style-type: none"> The Runaway Chapati – Susan Price A range of traditional tales – contrast to The Gingerbread Man** Knight-night and other Poems – Michael Rosen Pigs Might Fly – Jonathan Emmett Superpigs – Claire Evans Open Very Carefully – Nick Bromley How Elephants Lost Their Wings – Lesley Sims 	<ul style="list-style-type: none"> The Snowflake – Benji Davies (*F1) Knight-night and other Poems – Michael Rosen Christmas – Jennifer Gills Christian Festivals – Honnor Head Toys in Space – Mini Grey The Snow Queen – Oakley Graham
<u>Songs & Rhymes</u>	<ul style="list-style-type: none"> Autumn Leaves song I’m a Little Hedgehog song 	<ul style="list-style-type: none"> Gingerbread Man Song and rhyme Runaway Chapati song 	<ul style="list-style-type: none"> Christmas songs
<u>Key Experiences</u>	<ul style="list-style-type: none"> Autumn environment walks Leaves, tumbling, falling, golden, twigs, seasons. 	<ul style="list-style-type: none"> Make chapatis 	<ul style="list-style-type: none"> Perform Christmas Nativity Shepherds, donkey, Nativity, angels, kings, stable, celebration, gold, frankincense, myrrh, gifts Watch a pantomime
<u>PSED</u>	<p>QfL: How do we stay safe at Bonfire Night?</p> <ul style="list-style-type: none"> Bonfire Safety <p>QfL: What can we do if someone is being unkind to us?</p> <ul style="list-style-type: none"> Anti-bullying Week My Happy Mind – Meet your brain Brain sort – what our brain looks like and what it helps us with <p>Brain, Cells, Team H-A-P, Hippocampus, Amygdala, prefrontal cortex, Happy Breathing, Neuroplasticity, Big Emotions</p>	<p>QfL: How do we learn about being kind to each other?</p> <p>QfL: How do we stay safe near roads?</p> <ul style="list-style-type: none"> Road Safety Week My Happy Mind – Meet your brain Is Team HAP happy or sad – how to look after our brain <p>Brain, Cells, Team H-A-P, Hippocampus, Amygdala, prefrontal cortex, Happy Breathing, Neuroplasticity, Big Emotions</p>	<p>QfL: How do people celebrate Christmas?</p> <ul style="list-style-type: none"> Learn about Christmas celebrations <p>QfL: What similarities and differences can we see between Diwali and Christmas?</p> <ul style="list-style-type: none"> Explore similarities and differences between Christmas and Diwali My Happy Mind – Meet your brain Brain hat – learning how we can grow our brains <p>Brain, Cells, Team H-A-P, Hippocampus, Amygdala, prefrontal cortex, Happy Breathing, Neuroplasticity, Big Emotions</p>
<u>Physical</u>	<p>QfL: Can I learn different beanbag skills?</p> <ul style="list-style-type: none"> PE - explore beanbag skills <p>Throw, catch, hoop, target, aim, underarm, overarm, balance</p> <p>QfL: How do I begin to use tools safely with an adult to help?</p> <ul style="list-style-type: none"> Bug Hotel in Forest School Hammering nails in Forest School 	<p>QfL: Can I learn different beanbag skills?</p> <ul style="list-style-type: none"> PE - explore beanbag skills <p>Throw, catch, hoop, target, aim, underarm, overarm, balance</p> <p>QfL: How do I begin to use tools safely with an adult to help?</p> <ul style="list-style-type: none"> Bug Hotel in Forest School Hammering nails in Forest School 	<p>QfL: Can I learn different beanbag skills?</p> <ul style="list-style-type: none"> PE - explore beanbag skills <p>Throw, catch, hoop, target, aim, underarm, overarm, balance</p> <p>QfL: How do I begin to use tools safely with an adult to help?</p> <ul style="list-style-type: none"> Bug Hotel in Forest School Hammering nails in Forest School
<u>Understanding the World</u>	<p>QfL: What can I see around me in the autumn?</p> <ul style="list-style-type: none"> The season changing to autumn – Forest School Exploring the natural world and the change of the season on a walk – noticing differences & drawing pictures of an Autumn tree. Drawing maps of autumn walks Collecting autumnal natural resources – making collections <p>QfL: What is the weather like in autumn?</p> <ul style="list-style-type: none"> Find out what happens to the weather in autumn. Find out what clothes we need to wear in the autumn. <p>QfL: What do some animals do in autumn?</p> <ul style="list-style-type: none"> What do animals do in Autumn? Hibernation, migration. Find out how we can help to look after hedgehogs in our gardens. Make bird feeders in Forest School <p>QfL: What can I see in Forest School in the autumn?</p> <ul style="list-style-type: none"> Forest School exploring, looking for signs of autumn 	<p>QfL: How do we make chapatis??</p> <ul style="list-style-type: none"> Learn the ingredients we need to make chapatis. Changes that happen in cooking – chapatis <p>QfL: How is Chapatti Moon different to the Gingerbread Man? How is Pigs Might Fly different to The 3 Little Pigs?</p> <ul style="list-style-type: none"> Talk together about the similarities and differences of the 2 stories – compare to The Runaway Chapatti also. <p>QfL: What can we learn about some of the foods from Chapatti Moon?</p> <ul style="list-style-type: none"> Talk together about some of the other foods talked about in the Chapatti Moon story. <p>QfL: Where do we get light from?</p> <ul style="list-style-type: none"> What are natural and man-made sources of light? Look at and create shadows. Shadow, natural, artificial, source <p>QfL: What can I see in Forest School in the autumn?</p> <p>Forest School exploring, looking for signs of autumn</p> <ul style="list-style-type: none"> Exploring mud, including in an imaginative way in Forest School 	<p>QfL: How do people celebrate Christmas?</p> <p>QfL: What do we see at Christmas?</p> <ul style="list-style-type: none"> Who is Christmas a special time for? Learn about the Church as a special place of worship. Learning how people celebrate Christmas What do we see at Christmas What foods do people enjoy at Christmas <p>QfL: What similarities and differences can we see between Diwali and Christmas?</p> <ul style="list-style-type: none"> Explore similarities and differences between Christmas and Diwali <p>QfL: What happens in the Nativity Story?</p> <ul style="list-style-type: none"> Explore the characters in the Nativity. Explore The Nativity Story <p>QfL: What were some of the toys that people enjoyed in the past?</p> <ul style="list-style-type: none"> How are toys different from the past to now? Compare pictures and physical. <p>QfL: What can I see in Forest School in the autumn?</p> <ul style="list-style-type: none"> Forest School exploring, looking for signs of autumn

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<u>Expressive Arts & Design</u>	<p>QfL: What does a tree look like in autumn as I draw it?</p> <ul style="list-style-type: none"> Drawing pictures of an Autumn tree. Bark Rubbings. <p>QfL: How can I use the clay to represent a hedgehog?</p> <ul style="list-style-type: none"> Clay hedgehogs <p>Roll, mould, shape, spikes, matchsticks</p> <p>**Role Play – café Santa’s Workshop</p> <p>**Small world – autumn tray Nativity scene</p>	<p>QfL: How do I carefully use a paintbrush to decorate my clay hedgehog?</p> <ul style="list-style-type: none"> Paint the clay hedgehogs. <p>QfL: Can I clap a steady beat?</p> <ul style="list-style-type: none"> Clap the beat to ‘Runaway Chapatti’ <p>**Role Play – café Santa’s Workshop</p> <p>**Small world – autumn tray Nativity scene</p>	<p>QfL: How could I move my body as I listen to music from Christmas celebrations?</p> <ul style="list-style-type: none"> Listen to music from Christmas celebrations and move our bodies as we dance to it Watch the live Pantomime performance <p>QfL: Can I create my own music?</p> <ul style="list-style-type: none"> Add own music to Christmas songs Play music at different dynamics <p>Loud, forte, soft, piano, dynamics</p> <p>**Role Play – café Santa’s Workshop</p> <p>Elves, magic, tools, saw, hammer, tape measure, screwdriver, build, create, join, assemble, ruler, measure</p> <p>**Small world – autumn tray Nativity scene</p>
<u>Future Learning Links</u>	<p>Daily Dash – seasonal change discussion throughout the year Science Unit Seasonal Change</p> <p>Y1/2 Cycle A – Evolution How do Humans Compare to Animals Science Unit Living Things and Their Habitats identify that most living things live in habitats to which they are suited and describe how different habitats provide for basic needs of different animals and plants and how they depend on each other. Science Unit Plants. Find out how plants need water, sun and a suitable temperature to stay healthy.</p> <p>Y1/2 Cycle A - Settlements What is our Place in the World Geography identify seasonal and daily weather patterns in UK and the location of hot and cold areas of the world in relation to the Equator and North South Poles.</p>	<p>Y1/2 Cycles A and B Writing innovating traditional tales</p> <p>Y1/2 Cycle B Existence How Do We Grow a Healthy Plant? Science Unit Properties of Materials distinguish between an object and the material it is made. Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.</p>	
<u>Links to Fundamental British Values</u>	<p>Democracy: beginning learning about making choices – link to good choice making</p> <p>Rule of law: beginning learning rules in school and beyond</p>	<p>Mutual respect: beginning learning other traditions, celebrations – similarities/ differences</p> <p>Tolerance: beginning learning about other cultures</p> <p>Individual liberty: beginning learning it is good to be me</p>	<p>Mutual respect: beginning learning other traditions, celebrations – similarities/ differences</p> <p>Tolerance: beginning learning about other cultures</p> <p>Individual liberty: beginning learning it is good to be me</p>