

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

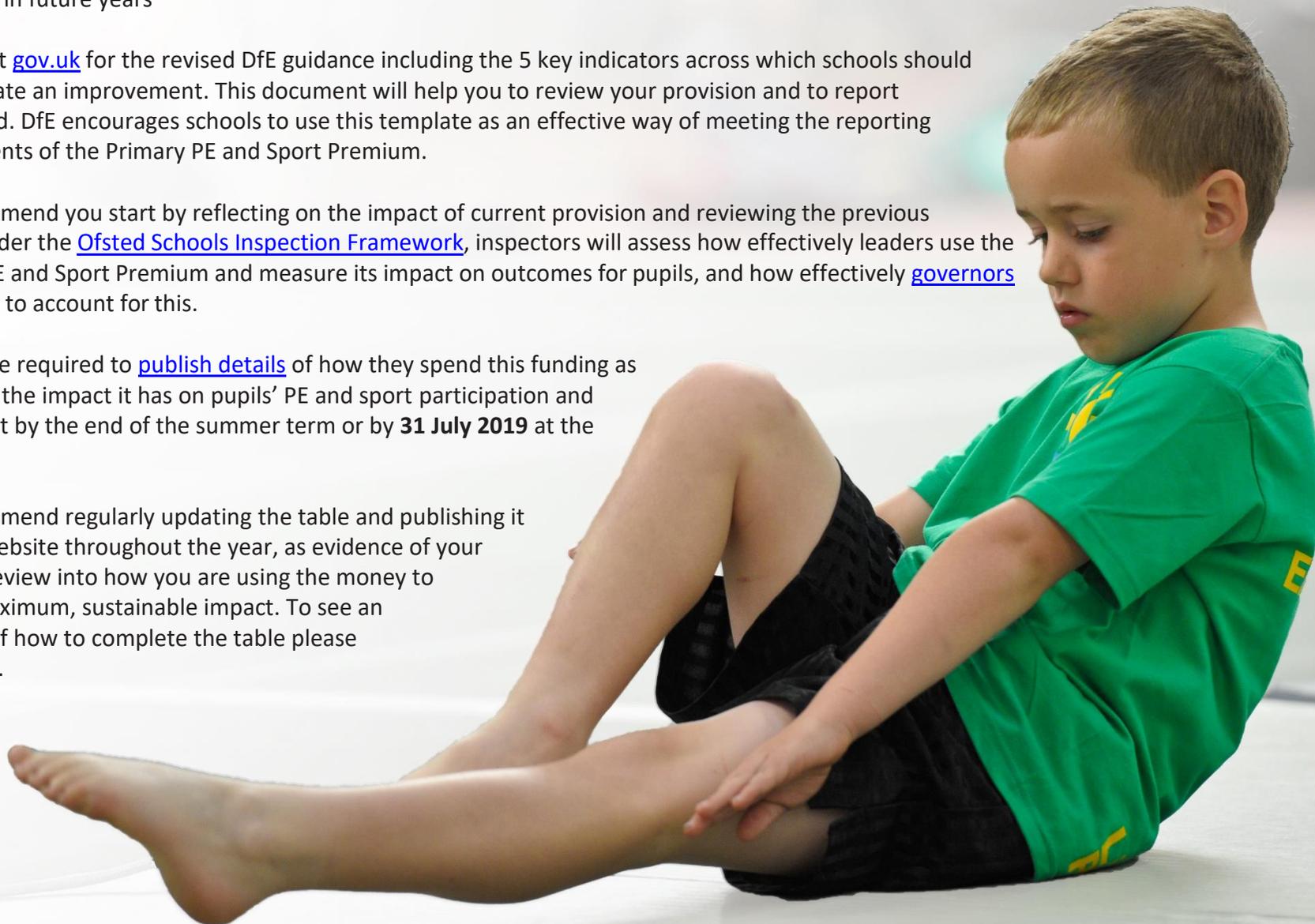
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Employment of a Specialist PE teaching assistant to deliver quality PE sessions and support staff in delivery of lessons.</li> <li>• Strong leaderships, shared vision with the PE teaching assistant</li> <li>• To organise clubs for children to attend after school in a variety of areas of sport.</li> <li>• Raise children's self-esteem. Increase children's fitness and health and self-esteem. Encourage competitive sport by attending a number of cluster tournaments.</li> <li>• Organising the opportunity for CPD for all staff using an orienteering map which we have bought into school this year.</li> <li>• Most classes taking part in active 15 every day to encourage regular physical exercise and children understanding the benefits of doing so.</li> <li>• Working with the community – local high school partnership is very strong and they offer their specialist PE teachers as part of CPD throughout the academic year</li> <li>• Wider range of extra-curricular opportunities are now provided at KS1 and KS2 following pupil voice surveys</li> <li>• Staff confidence in delivering of curricular PE as a result of team teaching with PE specialist.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise profile of PE further through whole school initiatives.</li> <li>• Further targeted CPD in those areas defined by staff survey.</li> <li>• Targeted activities at lunchtime for those pupils less engaged in physical activity.</li> <li>• Introduce house sport leaders within school to support</li> <li>• Organise and lead inter-school house competitions</li> <li>• To attend most cluster tournaments throughout the school year</li> <li>• Expand the number of clubs available each half term</li> <li>• Ensure ALL classes take part in active 15</li> <li>• Regularly monitor and audit the quality of teaching and learning in PE.</li> <li>• Monitor the number of pupil premium attending after school clubs to ensure disadvantaged pupils are encouraged to stay for extra curricula clubs or competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>31%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>31%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>96%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes, for children with additional needs.</p>



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated: £800	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To use sports to develop growth mind-set, social and emotional skills</li> <li>To ensure that at least one of the PSHE days foci is Physical Health</li> <li>To improve participation through Inter-school house competitions launched in 2019/2020</li> <li>To form links with other JMAT schools</li> <li>To use sport to motivate and engage learners and inspire to write text linked to sport.</li> </ul>	<ul style="list-style-type: none"> <li>A wide range of clubs available across school</li> <li>Inter-school house competitions launched in 2019/2020</li> <li>Development of sport leaders across school</li> <li>Attending cluster meetings with JMAT academy</li> <li>Rotherham United supporter to reporter</li> </ul>	<p>£100 £700</p>	<ul style="list-style-type: none"> <li>A wide range of clubs were offered until March 2020 and were changed termly, attendance of clubs meant that some had waiting lists</li> <li>Inter sport competitions ran weekly with sports leaders and Sports Assistant</li> <li>High number of children involved in physical activity at lunch time through allocation of sport leaders</li> <li>Active 15 runs in every class every day to promote physical health</li> <li>Meetings with JMAT PE coordinators allowed for inter sport competitions</li> <li>Year 6 had a Rotherham United visit to link writing to sport</li> </ul>	<ul style="list-style-type: none"> <li>Continue to form links with MAT PE coordinators via zoom</li> <li>Intra sport competitions to be held within the bubble</li> <li>Continue to develop sport leader roles across school</li> <li>Wide range of clubs available (dependant on government guidelines)</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£7713		
<ul style="list-style-type: none"> <li>To improve the planning, teaching and assessment of PE lessons in school.</li> <li>To audit resources, maintain equipment and purchase new resources if required.</li> </ul>	<ul style="list-style-type: none"> <li>Following staff audit teachers are targeted to work with PE Specialist.</li> <li>Ensure staff have the resources to deliver high quality PE lessons.</li> <li>Orienteering resources and training</li> <li>CPD for all staff on targeted area.</li> <li>Progression of PE and ensure breadth of skills across UKS2</li> <li>Subscription of imoves</li> <li>Val Sabin Planning</li> </ul>	<ul style="list-style-type: none"> <li>£6513</li> <li>£200</li> <li>£500</li> <li>£500</li> </ul>	<ul style="list-style-type: none"> <li>PE assistant/secondary school PE staff to support across school PE lessons</li> <li>Orienteering resources available and staff in KS2 have utilised them this year</li> <li>Val Sabin planning launched,</li> </ul>	<ul style="list-style-type: none"> <li>Time given to PE lead to observe PE lessons</li> <li>Adaptation to PE programme according to Covid19</li> <li>PE assistant/secondary school staff to support across PE lessons to continue</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£5650		
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Increased participation in After School activities.</li> <li>Broader range of After School Clubs to encourage participation in sports.</li> </ul>	<ul style="list-style-type: none"> <li>Regular formal and informal pupil voice around clubs to offer at KS1 and KS2</li> <li>Monitor participation in clubs.</li> <li>Range of sports clubs</li> </ul>	<ul style="list-style-type: none"> <li>£3650</li> </ul>	<ul style="list-style-type: none"> <li>Wide range of clubs available afterschool with most clubs full</li> <li>Attendance to a wide range of sport throughout the year from KS1 to year 6</li> <li>Pupil voice conducted to</li> </ul>	<ul style="list-style-type: none"> <li>Formal and informal pupil voice to continue</li> <li>Range of sports after school available at lunch time and afterschool from Rotherham United</li> </ul>

	available provided by Rotherham United Community sports and Premier Martial Arts <ul style="list-style-type: none"> <li>• Ensure quality resources available for After School Clubs.</li> <li>• After School Club Staffing</li> </ul>	£2000	inform the clubs that were taking place and as a result attendance was good	(Covid19 dependant) <ul style="list-style-type: none"> <li>• Audit of equipment for afterschool clubs</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Increased participation in competitive school sports (focus on KS1).</li> <li>• Increased number of disadvantaged children competing in schools' sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure we enter almost all cluster events (Focus on KS1)</li> <li>• Run additional clubs throughout the school year (Teacher involvement)</li> <li>• Compete in Rotherham united football competitions.</li> <li>• Attend School Games activities</li> </ul>	£2000 towards cost of staff overtime and transport	<ul style="list-style-type: none"> <li>• Wide range of competitive sport attended through KS2</li> <li>• Teachers ran some clubs and attendance in those clubs were high</li> <li>• Attended Rotherham United Football competitions</li> <li>• Attended School Games activities</li> </ul>	<ul style="list-style-type: none"> <li>• Attend competitive sport competitions (Covid19 dependant)</li> <li>• Push on clubs run by teachers/TA's (half a term)</li> <li>• Attend school games competitions</li> <li>• Attend Rotherham United football competitions</li> <li>• Cluster events (KS focus)</li> </ul>