

Core Texts	Goldilocks and the three Bears	Tree, Season come, season go	We're Going on a Bear Hunt
Reading for Pleasure Texts	Brown bear, Brown Bear what do you see? Polar Bear, Polar bear what do you hear?	The Tiny Seed Eric Carle Tree: A Peek-Through Picture Book by Britta Teckentrup Winter The Snowflake	Where's Teddy by Rod Campbell
Songs & Rhymes	<ul style="list-style-type: none"> • Five Little Penguins • The Penguin Dance • Open shut them • This little piggie • Round and round the garden • Pat a cake 	<ul style="list-style-type: none"> • Heads, Shoulders, Knees and Toes • Miss Polly had a Dolly • Twinkle twinkle • Incy Wincy • Humpty Dumpty • Baa Baa Black Sheep 	<ul style="list-style-type: none"> • Down in the Jungle • The Grand old Duke of York • Hickory Dickory Dock • This is the way we wash our hands • I hear thunder • Row Row Row your boat
Key Experiences	<ul style="list-style-type: none"> • Visit from Library team. Take home first library book 	<ul style="list-style-type: none"> • Tasting Chinese food 	<ul style="list-style-type: none"> • Forest School – enjoying winter weather and exploring ice • Road Safety Talk
PSED	QFL: What are the routines at Nursery? Increasingly follow rules understanding why they are important. Select and use activities and resources <ul style="list-style-type: none"> • Introducing rules and boundaries in setting. Star charts and routines. Rules, stars, star chart, behaviour,	QFL: Which foods do I like? <ul style="list-style-type: none"> • Show more confidence in new social situations. • Discuss which foods they liked • Tasting new foods linked to Lunar new year Taste, try, food, like, tasty, delicious, sweet,	QFL: How do I work in a group? <ul style="list-style-type: none"> • Play with one or more other children, extending and elaborating play ideas. • Ring games Listen, share, take turns, my turn, wait, idea
Physical	QFL: How do I catch a balloon? <ul style="list-style-type: none"> • Throwing and catching with balloons Throw, catch, arms, stretch, high, low, jump	QFL: How do I make big marks with a paintbrush? <ul style="list-style-type: none"> • Buckets and paintbrushes outdoors to explore. • Pencil Control – draw a picture of a goat or troll (start to make marks intentionally) Goat, troll, pencil, grip, paper, circle, round, next to, on top, pointy, zig-zag, wavy, lines	QFL: How do I use my body to travel? <ul style="list-style-type: none"> • We're going on a Bear Hunt obstacle course outside. Up, over, through, under, balance, jump, crouch
Understanding the World	QFL: How is my home like the home corner at school? <ul style="list-style-type: none"> • Explore home corners at school • Look at similarities and differences between their home and school House, home, baby, kitchen, cook, dinner, plates, table,	QFL: What is this made from and what does it feel like? <ul style="list-style-type: none"> • Explore natural materials with different purposes Sort, colours, texture, spiky, smooth, soft, shiny,	QFL: What signs of Winter can I see? <ul style="list-style-type: none"> • Changing seasons – forest school, looking at seasonal changes Winter, weather, cold, leaves, snow, ice, tree
Expressive Arts & Design	QFL: How do I use different materials to make an ice picture? Cutting and sticking paper and similar materials to make ice picture Cut, stick, snip, scissors, glue, glue stick, paper, ice, blue, silver, shiny, smooth, soft	QFL: How can I use parts of my body to make marks? <ul style="list-style-type: none"> • Explore paint using fingers and other parts of their body. • Make a LNY picture using red and gold Paint, print, fingers, hand, China, Chinese, dragon, gold, red	QFL: How can I move my body to the music? <ul style="list-style-type: none"> • Move and Dance to Chinese music Move, dance, sway, jump, twirl, spin, slow, fast, quick, music, high, low, twist
Links to Fundamental British Values	Democracy: Make choices and decisions about what they want to explore and how they're going to use the resources you've made accessible to them (ice picture)	Mutual Respect: How do people celebrate Lunar New Year?	Rule of Law: How do we organise circle time. Listening to and respecting others' opinions. Waiting our turn.