

For period November 2017 – February 2018

5. HEAD TEACHER'S TERMLY WRITTEN REPORT

Accountability for Educational Performance

- Overview of Analyse School Performance (ASP) and the Ofsted inspection data summary report (IDSR)
- Annual report on the operation and impact of the board's Appraisal policy
- Update on progress and impact of the Trust/Academy Improvement Plan
- Staffing update

BACKGROUND INFORMATION AND CONTEXT

- Pupils on roll (+Gender) – 245 as at January 2018 census:

	Boys	Girls	Total
F0	9	5	14
F1	8	4	12
F2	12	12	24
Y1	17	18	35
Y2	13	20	33
Y3	16	15	31
Y4	21	13	34
Y5	17	15	32
Y6	13	17	30
Total			225 full time 245 incl part time

- Free School Meals:

	Total
FSM	57 was 62 (69)

Percentage of Free School Meals = 25.3%

- Languages Spoken

Language	Number
Albanian	2
Chinese	0 (-3)
Czech	10 (+1)
Dutch	5 (+3)
English	197
French	0
Fula	4
Lithuanian	3
Punjabi	3
Polish	1
Romanian	1
Shona	1
Slovak	4
Sotho/Sesotho*	1 (+1)
Spanish*	1 (+1)
Swahili	1
Urdu	10 (-1)
Vietnamese	1

16 languages spoken in school

*New languages since last report

	previous)
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SEN:

School SEN – 67

EHC – 4 (+ 3 pending)

Percentage of pupils on SEN register = 29.7%
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Pupils in Care: 7 (5 families) – all LAC within last 12 months

Fixed term exclusion: 2 (1xY6 boy for 1 ½ days for threatening behaviour to staff and pupils and 1xY1 girl for physical assault for 2 days)

Racist Incidents: 0

Bullying Incidents: 0

Attendance compared with previous years

Month	2014/15	2015/16	2016/17	2016/17	compared to last year
September	96.6	93	96.0%	96.4%	+0.4%
October	94.6	96.4	97.3%	95.6%	-1.7%
November	95.1	96.4	96.2%	95.2%	-1.0%
December	88.7	95.7	94.3%	94.5%	-0.2%
January	94.1	95.7	95.4%	94.1%	-1.3%
February	94	96.4	95.5%		
March	95.2	94.7	(95.6%) 94.1%		
April	95.3	97.2	(95.7%) 94.4%		
May	95.2	96.0	95.7%		
June	95.3	96.0	96.4%		
July	92.6	93.1	94.3%		
Whole year	94.4%	95.6%	95.4%		

Target for year 96%

b) Annual report on the operation and impact of the board’s Appraisal policy

So far 6 of 12 Performance Management Reviews have been completed.

Of the 6 4 teachers are ‘On Track’ with all 3 Performance Management Targets.

2 teachers are ‘On Track’ with 2 targets and ‘Partially On Track’ with the 3rd. We have discussed what staff need to do to get on track. The final 6 are timetabled for w/c 12/3/18 (they were scheduled for the snow days!

a) Overview of Analyse School Performance (ASP) and the Ofsted inspection data summary report (IDSR)

Areas to Investigate

KS2 progress trend

- Writing progress was in the top 20% for at least two years for middle prior attainers.

KS2 progress in 2017

- Progress in writing was significantly* above average and in the highest 10%.

KS2 attainment

- In 2017, reading, writing and mathematics attainment of the expected standard was at or above national for the middle prior attainment group.

KS1 attainment

- In 2017, mathematics attainment of the expected standard was at or above national for the disadvantaged group.

Absence and exclusions

- The proportion of total fixed term exclusions was at or above national for three years (2013/14 to 2015/16). The proportion of repeat exclusions was at or above national for three years (2013/14 to 2015/16).

*statistical significance based on a 95% confidence interval

The areas to investigate indicate meaningful trends and issues from the data. These are based upon cohorts of more than ten pupils. Progress trend sentences are based on at least six pupils in each year. Progress and attainment figures based upon ten or fewer pupils will be displayed in grey throughout the report. Please note some areas to investigate are based on data not contained in this report.

2017	School	Floor	Coasting
Expected+ RWM %	53	(65)	(85)
Reading progress	2.3	(-5)	(-2.5)
Writing progress	3.4	(-7)	(-3.5)
Maths progress	2.0	(-5)	(-2.5)

Below floor standards in 2017? **No**

To be above the floor, the school needs to meet either the attainment or all of the progress element.

School coasting in 2017? **No**

The 'coasting' definition covers school performance over 3 years. A school is identified as coasting if:

- in 2015, fewer than 85% of pupils achieved level 4 in reading, writing and mathematics and below the median percentage of pupils made expected progress in all of reading, writing and mathematics, and
- in 2016 and 2017, fewer than 85% of children achieved the new expected standard and average progress made by pupils in reading or writing or mathematics was below the level set against the primary progress measures (shown in pink above).

Coasting element **2015** **2016** **2017**

For coasting element definitions see <https://www.gov.uk/government/publications/school-and-college-performance-tables-statements-of-intent>

HT to attached full IDSR which has been given out to SIP committee

c) Update on progress and impact of the Trust/Academy Improvement Plan

DEP - see attached document Highlighted Autumn Term 2017

d) Staffing update

Staff leaving Autumn Term 2 2017 and Spring 1 2018:	Staff starting Autumn Term 2 2017 and Spring 1 2018
<p>1 permanent full-time Personal Assistant (funded by NHS) following funding issues so has secured full time job. 1 permanent full-time Support Member of staff to teach at College.</p>	<p>2 TAs have had their hours temporarily extended to cover the administration of Medicine until funding is sorted. The Office staff have taken on extra hours to cover the part-time Admin officer who left. 1 temporary Teaching Assistant to cover for a challenging pupil until Easter pending budget review and EHC pathway. Currently covering 1 other TA post with a supply TA (who is fantastic) until budget review.</p>
Upcoming leavers	Upcoming joiners
<p>Chloe Clayton will start Maternity leave when we break up for Easter.</p>	<p>Anna Blagden will return from Maternity leave when we come back after Easter. Anna will return on 2 days a week doing 2 mornings in F1 and 2 afternoons with LAC children.</p>

Staff illness from 6/11/17 to 9/2/18

SLT – 1 = 3 days

Teachers – 6 teachers = 21 days (1 had 10 days for infection)

Support staff – 7 support staff = 30 days (1 had 15 days for back injury)

Admin staff – 2 Admin = 4 days

Karen Smith

05.03.18

Feedback on HT report as a whole. Do Governors require any further information/ support in future HT reports?