



Living Things and Their Habitats / Animals Including Humans / Evolution		
Progression	End of Unit Assessment and Outcomes	
<p>Science Prior and Future Learning:</p> <p>Y1/2 Year A- How do humans compare to other animals?</p> <p>Y1/2 Year B- How Do We Grow a Healthy Plant?</p> <p>Y3/4 Year A- How does and animals' structure support bodily processes?</p> <p>Y3/4 Year A- How Are the Properties of Light And Sound Interpreted By The Human Body?</p> <p>Y3/4 Year A- How Have the Pennines Affected Land Use?</p> <p>Y3/4 Year B- How Does the Geography of the Med Affect Economic Activity?</p> <p>Y3/4 Year B- How Can We Classify Plants and Animals?</p> <p>Y5/6 Year A- What's It Like to Be Invaded?</p> <p>Y5/6 Year B- What's Our Place in The Solar System?</p>	<p><u>Year 5</u></p> <p><u>Living Things and Their Habitats</u></p> <ol style="list-style-type: none"> <li>Describe the two ways plants reproduce</li> <li>Describe the life cycle of mammals, amphibians, insects and microorganisms</li> <li>Describe what a food chain is and what they're used for</li> </ol> <p><u>Animals Including Humans</u></p> <ol style="list-style-type: none"> <li>Describe the functions of the main parts of the circulatory system</li> <li>Describe the main functions of the circulatory system</li> <li>Explain the process of how water and nutrients are transported around the body</li> </ol> <p><u>Evolution</u></p> <ol style="list-style-type: none"> <li>Describe the process of how living things become varied</li> <li>Explain how an animal's environment can contribute</li> <li>Describe the process of natural selection</li> <li>Give examples of positive and negative adaptations</li> </ol>	<p><u>Year 6</u></p> <p><u>Living Things and Their Habitats</u></p> <ol style="list-style-type: none"> <li>Describe the two ways plants reproduce</li> <li>Describe the life cycle of mammals, amphibians, insects and microorganisms</li> <li>Describe what a food chain is and what they're used for</li> </ol> <p><u>Animals Including Humans</u></p> <ol style="list-style-type: none"> <li>Describe the functions of the main parts of the circulatory system</li> <li>Describe the main functions of the circulatory system</li> <li>Explain the process of how water and nutrients are transported around the body</li> </ol> <p><u>Evolution</u></p> <ol style="list-style-type: none"> <li>Describe the process of how living things become varied</li> <li>Explain how an animal's environment can contribute</li> <li>Describe the process of natural selection</li> <li>Give examples of positive and negative adaptations</li> </ol>
<b>Key Vocabulary</b>		
<p>Subject Specific Vocabulary:</p> <p>Unique</p> <p>Identical</p> <p>Non-identical</p> <p>Environment</p> <p>Characteristics</p> <p>Observe</p>	<p>Classification</p> <p>Micro-organism</p> <p>Vertebrate</p> <p>Invertebrate</p> <p>System</p> <p>Nutrition</p>	
End of Unit Assessment Vehicle		
End of unit assessment quizzes.		
Science Disciplinary Knowledge		
See separate disciplinary knowledge document		