



Music- Carol Concert		
Progression		End of Unit Assessment Outcomes
<p>Music Prior and Future Learning: Year A- Invasion, Evolution (Y1/2) Year A- Invasion, Evolution (Y3/4) Year A- Invasion, Evolution (Y5/6)</p> <p>Year B- Civilisation, (Y1/2) Year B- Civilisation, Existence (Y3/4) Year B- Civilisation (Y5/6)</p>		<p><u>Year 5</u> <u>Keyboards</u> The composition shows an understanding of note value, (of the pentatonic scale) time signature and melody.</p> <p>The notation of the composition is accurate.</p>
<p><u>Year 6</u> <u>Keyboards</u> The composition shows an understanding of note value, (of the pentatonic scale) time signature and melody.</p> <p>The notation of the composition is accurate.</p>		
Key Vocabulary for the Unit		
<p>Music Subject Specific Vocabulary:</p> <p>Middle C Notation Pentatonic scale Rounds Time signature Carol Ostinato</p>	<p>Key change Dynamics Melodic pattern Verse Chorus</p>	<p><u>Carol Concert Singing</u> Can sing in rounds, as part of a choir and change their voice appropriate to the song.</p> <p>Can sing songs with a verse and chorus.</p>
End of Unit Assessment Vehicle		
Performance for Christmas Carol concert		
Music Disciplinary Knowledge		
<p>1. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>2. Listen to and appreciate a wide range of high-quality live and recorded music drawn from different traditions, historical periods and from great composers and musicians, commenting upon the features and impact on the listener.</p> <p>3. Compose simple pieces for a range of purposes using musical notations; reviewing, evaluating and adapting their piece as it develops.</p> <p>Compare and contrast music from different genres, different composers, and different historical periods.</p>		