



Landscapes and structure pictures using different media																
Art Progression	End of Unit Assessment Outcomes															
<p>Art Prior and Future Learning:                      Y1/2 Year A- What's Our Place In The World?                      Y1/2 Year B- What Is The Difference Between Towns and Cities?                      Y3/4 Year A- How Have The Pennines Affected Land Use?                      Y3/4 Year B- What Comparisons Can We Make Between Ancient Civilisations?                      Y5/6 Year A- What Geographical Comparisons Can We Make Between An Inland And Coastal Town?                      Y5/6 Year B- How Do The Biomes of Brazil Impact Upon It's Trade and Economic Position?</p>	<p><u>Year 1</u>  <u>Pencil/paint</u></p> <p>Create different thicknesses and light and dark tones</p> <p>Use observations to record shapes and outlines</p>	<p><u>Year 2</u>  <u>Pencil/paint</u></p> <p>Use a range of HB pencils to create different thicknesses and light and dark tones</p> <p>Use observations to record shapes and outlines</p>														
<b>Key Vocabulary for the Unit</b>																
<p>Subject Specific Vocabulary:</p> <table border="0"> <tr> <td>Technique</td> <td>Primary colour</td> </tr> <tr> <td>Pastel</td> <td>Secondary colour</td> </tr> <tr> <td>Pencil</td> <td>Artist</td> </tr> <tr> <td>Paint</td> <td>Effect</td> </tr> <tr> <td>Shading</td> <td></td> </tr> <tr> <td>Horizontal</td> <td></td> </tr> <tr> <td>Vertical</td> <td></td> </tr> </table>	Technique	Primary colour	Pastel	Secondary colour	Pencil	Artist	Paint	Effect	Shading		Horizontal		Vertical		<p>Use primary and secondary colours to create an effect</p>	<p>Use primary and secondary colours to create an effect and justify decisions made</p>
Technique	Primary colour															
Pastel	Secondary colour															
Pencil	Artist															
Paint	Effect															
Shading																
Horizontal																
Vertical																
<b>End of Unit Assessment Vehicle</b>																
<p>Questioning and recording the pupil's verbal responses.                      Observation of children's work.</p>																
<b>Art Disciplinary Knowledge</b>																
<ol style="list-style-type: none"> <li>1. Describe and comment on a range of artwork.</li> <li>2. Develop basic techniques in a range of media. (see additional 'progression of skills' document)</li> <li>3. Think creatively to express their own ideas.</li> <li>4. Be aware of a variety of artists and talk about the media that these use.</li> </ol>																