



Computing –Search Technologies for Stew and Dumplings Based Upon Ration Portions		
Progression	Assessment	
Computing Prior and Future Learning: Y1/2 Year A- Why Were Castles Built In Britain? Y1/2 Year A- What’s Our Place In The World? Y1/2 Year B- What Makes A Superhero? Y1/2 Year B- What Is The Difference Between Towns And Cities? Y3/4 Year A- Why Has Britain Been Invaded Throughout History? Y3/4 Year B- How Does The Geography Of The Mediterranean Affect Economic Activity? Y5/6 Year B- How Does The Mayan Civilisation Contrast To Ancient Britain?	Year 5  Search Technologies Carry out an accurate web search independently.  Explain final research selection and say how useful the content was.	Year 6  Search Technologies Carry out an accurate web search independently.  Explain final research selection and say how useful the content was.
Key Vocabulary  Subject Specific Vocabulary: Filter Bias Reliable Relevant Precise	Discerning Network Services Communication Technologies	Describe how technological communication has changed over time.
End of Unit Assessment Vehicle		
Create own WW2- inspired recipe that draws on their research		
Computing Disciplinary Knowledge:		
1. Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. 2. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact on the internet or other online technologies and be proactive in keeping peers technologically safe.		