



PROSPECTUS 2019/20

PROSPECTUS

2019-2020

Contents

- Schools Address and Details
- Prospectus Information
- Introduction from Headteacher
- Mission statement
- Ethos and values of the school
- Admission Arrangements
- What your child needs for school
- What we will provide for your child
- Food in school
- The Curriculum: How We Teach
- Extra Curricular Activities
- What happens if your child is ill?
- Provision for Special Educational Needs
- School Holidays and Term Dates



Meadow View Primary School
Meadowhall Road
Kimberworth
Rotherham
S61 2JD

Telephone Number: 01709 740500
Email address: meadowviewprimary@rotherham.school
Website: www.meadowviewprimary.co.uk

Executive Headteacher Lead: Karen Smith

Head of School: Jenni Logan

School Business Manager: Kerry Taylor

Chair of Governors: Broydon Vickerage

The school is a Community School, maintained by Rotherham Borough Council Children and Young People's Service. However, during this school year we will join JMAT (James Montgomery Academy Trust).



The School Prospectus

This booklet is designed to provide useful information for parents who are in the process of deciding which school is the right one for their child. We also hope that it will be useful to members of our local and wider communities who want to find out more about us. We are always happy to provide further information and we welcome visitors. Please get in touch if you would like to make an appointment to visit.

We believe that starting school is one of the most important steps in life and we try to make sure that all of our children are given the best possible start. This involves a two-way communication process, beginning well before the child's first day in our school. We try to find out as much as possible about our new starters through visits, records and talking to parents. We also provide parents with a pre-school pack of detailed information to help ensure a smooth and happy transition to school.



Our Governor Awards

Introduction from the Headteacher

Dear Parent,

I am pleased that you are considering Meadow View Primary School for the next stage in your child's development. We are proud of our school, which is rich in history and has served the Kimberworth community for over a hundred years.

Our new building was completed in 2006 and we are very fortunate to have one of the best learning environments in the country. Our building and grounds provide a wide range of learning environments for our children.

At Meadow View Primary School we strive to be as inclusive as possible and to provide all of our children with an equal opportunity to enjoy success. We cater for the needs of boys and girls between the ages of 3 and 11. Our children come from a wide range of background, many who speak English as an additional language, and we cater for the full range of ability, including children with special educational needs. If you have a child who has special educational needs we would encourage you to come and talk to us about their needs and how we might best be able to meet them.

We passionately believe that education is a three-way partnership between the child, the school and parents. We encourage parents to become involved in their child's education, as well as talking to us about any problems that may arise from time to time. Being a school at the heart of the community is important to us. We aim to maintain close ties with our local community, whilst welcoming children from outside our 'catchment area'.

I hope that you find this booklet helpful and that it provides the information that you require. Words on a page can only tell part of the story. To get a full picture of life at Meadow View Primary School you need to visit us. Please get in touch if you would like to make an appointment.

I look forward to working with you in the future and to a successful and fruitful partnership.

Best wishes
Yours sincerely

Karen Smith
Executive Headteacher

School Motto

Dream Believe Achieve

Mission Statement

Meadow View Primary School provides all children with an engaging and inspirational learning environment where all teaching staff aim, through the use of high quality teaching, to foster a lifelong love for learning. We aim to develop our pupils through the use of immersive and creative environments ensuring children learn through first-hand experience and with a range of learning techniques. We have established links with the wider community and together we work hard to provide excellent opportunities both in school and in our community.

Our Vision

We have an amazing learning community that is safe, inclusive and enriching for all. A place that is child centred and intends to provide its pupils with a wealth of different and enjoyable experiences. Children will develop a pride in their work and achieve their full potential. Every child will have their talents and successes recognised and celebrated.

Meadow View Primary School takes an inclusive approach to developing children's attitudes and attributes which are at the heart of what we do. We believe that by working together with parents and carers, we can nurture children to be:

Happy Independent self-motivated
Confident Flexible Respectful Positive

We build on these to develop the skills they need for life, such as creativity, communication, teamwork, problem solving and using ICT confidently in order to be able to

Dream, Believe, Achieve

Using these skills we aim to understand our local, national and global community more and contribute to its development to ensure we are making a difference for the better and prepared for a positive and successful future.



About Our School

The majority of the children who come to our school live in the local community, although a proportion in each year group come to us from outside our 'catchment area'.

Our school has a capacity of 320 children and we are currently expecting to have 211 on roll in 2019/2020. The number expected in each year group is shown below:

	F1	F2	Y1	Y2	Y3	Y4	Y5	Y6	Total
2019/20	20	30	17	24	30	30	30	30	211

The F2 children are full time and F1 on a part time basis during the morning.

As a consequence of our admission number of 40 per year group and fluctuations in the birth rate, we sometimes have to have mixed age classes. Our school curriculum is based on a two-year cycle and teachers work closely together and through careful planning ensure that all children receive the same broad and balanced curriculum.

Meadow View Primary School has a dedicated and skilled staff team; in 2019/20 this will include 9 teachers plus the Headteacher who is based at Meadow View 3 days a week. She also works 2 days for JMAT as an Executive Head Teacher Lead. Mrs Logan is Head of School. We also have an artist in residence, 9 educational support staff, and a range of other support staff. The skills of our own staff are complemented by a number of visiting professionals who provide extra support in areas such as speech and language support, learning support and behaviour specialists.

Our school is part of the Wingfield and Winterhill cluster. Almost all of our Y6 cohort feed into Winterhill.

Admission Arrangement

If you wish to consider applying for your child to attend the school, you are very welcome to visit. The Head Teacher will be happy to show you round and answer any questions you may have. If you telephone the school on 01709 740500, the office staff will be happy to make an appointment for you.

Admission to the Early Years Foundation Stage

- Children will be allocated a part time F1 place in the September, January or Easter following their 3rd birthday.
- Children will be allocated a full time F2 place at the beginning of the Autumn term following their 4th birthday (Children must be aged 4 by 31st August prior to this.)

Admissions from years 1 to 6

Our intake limit is 40 children for each year group. If that number has not been reached there is every likelihood that your child will be admitted to the school.

A child's academic ability has no bearing on whether or not he or she is admitted. However, if the Head Teacher thinks that a child's needs cannot be met, or the education of the others might suffer, she may refuse an application in the interests of all parties. The parents should then take Local Authority advice. You may also wish to discuss any number of issues with our Governing Body. Our Chair of Governors is Broydon Vickerage, and our Parent Governors can be contacted via the school.

Children leave for secondary education at the end of the school year in which they become eleven years of age (ie the end of Year 6). The majority of our children go on to Winterhill , further information can be found at www.winterhill.org.uk



The Curriculum: How We Teach

We recognise that each child is an individual, with their own strengths and development needs. We aim to give all pupils access to a broad range of learning experiences to ensure that all have ample opportunities to succeed. We currently follow the National Curriculum for teaching English and Mathematics. However, we are constantly reviewing our practice and identifying different strategies of teaching Literacy and Numeracy to ensure we keep learning exciting and engaging for all children. In March 2011 we achieve **Basic Skills Quality Mark** in recognition of our work and ethos towards the basic skills within the curriculum. This was reawarded for the second time in July 2014 and for a third time in July 2017.

Our teaching across the whole curriculum focuses on the development of

- Key skills for learning and life
- Knowledge and understanding of the world and our place within it
- Values and attitudes

We have a very rich curriculum, with many diverse topics and educational opportunities and recognise the importance of learning through first hand experiences. Visits and visitors enrich our curriculum and in Year 6 children are encouraged to participate in a residential to build and develop a range of skills. Whilst we encourage and support children's learning through first hand experiences, we realise that we can only offer this with the support of parents through voluntary contributions. We hope that parents will continue to support the school in our aim to offer a rich and diverse curriculum.

We have an excellent track record with Arts provision and have been awarded the Arts Council (England) **Artsmark GOLD** award for our outstanding contribution to enriching children's lives through music, art, dance, drama and PE. We gained the **Bronze School Games Mark** in July 2019. We offer dinner time and after-school clubs for children to pursue a variety of interests and talents, and ensure that all children receive a varied, broad and balanced curriculum.



The Curriculum – What We Teach

We teach the National Curriculum in the core subjects of English, Maths and Science, and the foundation subjects of History, Geography, Art, Music, Design Technology, P.E. and R.E. We also teach ICT (Information and Communication Technology) across the curriculum and as a subject in its own right. We are also fortunate to have a Higher Level Teaching Assistant who is an Artist in Residence. Copies of the National Curriculum can be seen on the Department for Education website (DfE).

We teach the National Curriculum through exciting Projects. We have 4 Projects per year in years 1 to 6 and through the year we focus on the 'Be the best that you can be', Past, Present and Passion to ensure that we have an in-depth discovery and learning experience for history, geography and science. We link areas of learning to give children a real context and meaning, subsequently a deeper knowledge and understanding.

At the start of each term we will let you know the topics that your child will be learning about, so that you can chat to them about current or forthcoming work, take advantage of visits to the local library to pick out appropriate reference books or sit with them to browse the Internet for extra information.

Early Years Foundation stage

The 'Foundation Stage' planning is based upon National Guidance for the Early Years Foundation Stage. Work is planned following the Development Matters Steps of Progression which lead to the 'Early Learning Goals'.

Planning covers seven areas of learning,

- Personal, Social and Emotional Development (PSED)
- Communication, Language and Literacy (CLL)
- Literacy
- Mathematics
- Understanding of the World (UW)
- Expressive Arts (EAD)
- Physical Development (PD)

It is the aim of the 'Foundation Stage' to provide meaningful and exciting Experiences, linked to the children's interests, to enhance and promote the child's learning. Carefully planned activities ensure continuity and progression across the Foundation Stage.

F1 children receive daily phonics and literacy and maths carpet inputs and develop in the other areas of learning through continuous provision. In F2 children receive daily literacy, maths and phonics inputs and weekly KUW, PSED, CD and PD inputs whilst also developing their skills and knowledge through the continuous provision and focussed group work.

We welcome parent involvement in our school and nowhere is this more encouraged than in the Foundation Unit. If you wish to spend time in the Unit, or have any experience or interest in helping with any of the topics listed above, please don't hesitate to contact us.

Extra curricular activities

We encourage the social, academic and sporting development of our pupils by providing a number of extra curricular activities.

At different times of the year we will be able to offer:

- Enterprise club
- Story club
- Wildlife and environmentalists club
- Guitar
- Book club
- Drama club
- Girls football
- Cricket
- Maths club
- ICT club
- Recorder
- Gym club
- Singing club
- Boys football

We also have a thriving school choir that performs both in school and in the community, and we regularly put on theatrical productions.

In addition, we have close links with other groups in the area and through them we have been able to offer basketball, karate and multi-sports activities in the past. These are links that we will continue to develop, bringing further provision to your children.

Attendance

If children are to succeed in their academic work it is important that they achieve the best possible attendance at school. In line with recent Government Policy and Practice parents are asked not to take term time leave in term time unless it is an exceptional circumstance. Holidays are not deemed to be an exceptional circumstance and as such will not be authorised as per our Winterhill Community Attendance Policy. Holiday lists are distributed as soon as dates are known so parents can plan their family holidays. Urgent medical appointments or illness, along with some other exceptional circumstances, are the only reasons for legitimate absence. Parents must contact the school of reason for absence on the day of absence.

Absences

Authorised absences are those that fall under the following categories

- Acceptable medical reasons or an unavoidable cause
- Religious observances
- Non arrival of your entitled transport
- Exceptional circumstances at the schools discretion

Unauthorised Absences

Under current legislation we are obliged to call **all** absences for which we receive **no** explanation as unauthorised absences. They are assumed to be absences without **legal reason**, or without the parent's knowledge.

What happens if your child is ill?

If your child is ill at school

We take the health and welfare of our pupils very seriously. We always inform parents if a child has been injured or feels ill, and we always welcome parents to school to discuss any concerns they may have about their child's welfare, progress or happiness. It is essential, therefore, that we have an up to date telephone number, and emergency contact numbers, so that we can make contact with parents or designated family members when necessary.

If your child is absent due to illness

Please inform the school on **the first day** of absence. We ask you to keep the school informed about when your child is likely to return to school. If we don't hear from home by 9.30 am on the first day of absence, we are required to contact the Education Welfare Officer if we cannot contact you. This is to establish whether you are aware that your child is not at school, or if they are truanting. As you can understand this is a worrying situation for all concerned so it is vital you let us know as soon as possible if your child is absent with your permission.

Medicines in School

Please note that members of staff are not able to administer medicines to children in school. If your child is prescribed medicine by the doctor then it is parents responsibility to come into school to administer the medicine. We are not allowed to store the medicine on site.

Exceptions are made in respect of asthma inhalers and epi-pens for children who have allergies. Please see the headteacher or Mrs Keenan (Inclusion Leader) who will advise parents about the storage of asthma inhalers and epi-pens at school.

Provision For Special Educational Needs

Some 30% of our pupils are on the special needs register, which is slightly higher than national average. Most children are on the early stages of the register, meaning that they have experienced some difficulties with keeping up and their problems have been identified and addressed. Very few pupils in our school have Health and Care Plans, but those that have one receive extra support inside and outside the classroom. A number of pupils benefit from the Local Authority's Learning Support Initiative. All children on the register have work matched to them in class, and some have an individual education plan (IEP) with achievable targets. These are reviewed at regular intervals. Some children may be placed on the register if they experience emotional and behavioural difficulties which affect their progress and that of other pupils. They too receive special care and attention, including an IEP.

A member of staff is designated Special Educational Needs Co-ordinator (SENCo) . The teacher is responsible for coordinating information, progress review meetings with parents and help from specialist colleagues. The SENCO also has the responsibility of co-ordinating the work of teaching assistants (TAs). It is the responsibility of the class teacher to draw on such expertise.

Our school SENCo is Mrs Trish Keenan.

Please see our Local Offer on the School Website,

Teaching Assistants are employed as finances permit and needs warrant, to support pupils with SEN in the classroom.

If your child has special needs please do feel free to speak with the Head, class teacher or SENCO. We see our teaching of children with special needs very much as a joint effort and we rely on a close working relationship with parents.

Our Code of Behaviour

Meadow View's behaviour policy aims to support children to develop effective executive functioning skills to be able to exhibit the following:

Respect Responsibility Resourcefulness Resilience Reflection

By having high expectations, using consistent behaviour management strategies, developing trusting relationships and providing nurturing environments we aim to encourage all children to develop self-discipline and promote good learning behaviours. Staff should use **positive praise**, **cultivate aspirational goals** and model **unconditional kindness** to guide children into making good decisions. These skills will be explored and embedded throughout the curriculum and explicitly taught in the PSHE curriculum and whole school assemblies.

When children struggle to understand the situations they find themselves in and are unable to make good decisions, staff should use **restorative conversations**, **emotion coaching** and **reflection time** to help children to change their choices for the future. If needed **logical consequences** can be given to support this process. Restorative practice emphasises high expectations in ourselves and others and promotes high levels of challenge alongside high levels of support.

Negative behaviour is a means of communication used by children when they do not have the executive skills to be able to communicate their needs in a regulated way. At times children need more support than others to be able to manage large emotions, modify negative patterns of behaviour or communicate their needs in an appropriate way. Strategies to support these children are **emotion coaching**, **lego therapy**, **drawing therapy**, **circle of friends** and **restorative practise**.

By helping our children to develop respect, responsibility, resourcefulness, resilience and reflection we are aiming to promote British Values and develop good adult citizens for the future.

Our Code of Dress

As part of promoting the school as a family we have a **school dress code**. Please ensure your child has a school uniform and the correct PE kit.

This is:

- Dark blue jumper or cardigan (bearing the school logo is optional)
- A white or light blue polo shirt
- Dark trousers or skirt – black or navy but not denim
- Light blue gingham dress
- Black shoes or trainers

Please remember to write your child's name on all clothing.

Not acceptable:

- Fashion shoes with heels or thick soles or flip flops/open toed sandals
- Football, rugby or county cricket shirts
- Jewellery of any kind
- Croptops
- Hooded sweatshirts

Dress for Safety in PE activities

Children in Y1 to Y6 change to T-shirt and dark shorts. Pupils are permitted to wear sweatshirts or tracksuits for outdoor PE lessons when the weather is cold. They will require PE pumps for outdoor work. Children should ideally work in bare feet when in the hall, for agility, quality of movement and safety.

In Year 4, children are given the opportunity to go swimming. For this children will need:

- Boys – swimming trunks (**not** surfer-style long baggy shorts) and towel
- Girls – one-piece bathing costume (not bikini-style) and towel

Please be aware that if your child is wearing an ear-ring stud following a recent ear piercing they will not be allowed to go swimming until the stud can be removed. Please check with the school when your child might be swimming before booking piercing appointments for them.

Jewellery

Jewellery must not be worn for school. A sensible watch and/or simple stud earrings, if your child's ear are pierced, may be worn but **must be removed** for PE sessions prior to the lesson. If earrings/studs cannot be removed because they have recently been inserted then children will only be allowed to proceed with the lesson if they cover their earrings with tape. Staff are not permitted to remove or replace earrings in children's ears.

THE SAFEST OPTION IS FOR CHILDREN NOT TO WEAR A WATCH OR STUD EARRINGS ON THE DAYS THEY HAVE PE LESSONS

All PE items should be **clearly marked with the child's name** and kept in a draw string bag. Expensive named bags are not necessary and we do not have the space to store them

What We Will Provide For Your Child

To celebrate your child becoming part of our school family we will provide your child with a number of free introductory gifts! All children new to the school will receive the following:

- a **free** book bag
- a **free** PE bag
- a **free** water bottle

We consider all these to be essential items. Please ensure they have these in school every day.

However, should any of these items be lost or damaged we expect that you will order replacement items through school, and there will be a charge for these.

Please do not send your child to school with alternative bags or bottles as we do not have the storage facilities for these.

We will also provide the children with all their stationery needs. Paper, card, books, pencils, pens, rubbers, rulers, sharpeners, paints, crayons, etc – all will be given to the children in class. Therefore, we ask that children don't bring similar items into school from home, particularly not in glamorous and exciting pencil cases! This can cause friction between children, especially when items get misplaced or borrowed, and so these situations are best avoided by everyone using the school equipment.



Food in School

We are a Healthy School and have been awarded Healthy Schools Status and take an active role in promoting healthy lifestyle choices. As part of this we encourage healthy eating throughout the school day.

Lunchtimes

We operate a cafeteria system which provides an excellent choice of hot and cold dishes. Parents are welcome to approach the school for a typical week's menu. The cuisine is of a high standard, and the food is prepared on the premises. We are indeed fortunate to have Mrs. Gilling, our Cook in Charge, with us. We strongly advise prospective parents to consider the benefits of a nutritious school meal, which are available at a cost of £10.50 per week.

Dinner money for the whole week should be paid through School Money as we are a cashless school. You can pay either online or through local Pay Point in the local area. Please get a barcode from the school office if needed. Alternatively children may bring a packed lunch from home to eat in the dining area. Packed lunches must be brought in a suitable container clearly labelled with your child's name and class. Lunchboxes are stored on central racking and they are not accessible to children until dinner time. We regret we do not have refrigeration facilities for lunchboxes and advise that children don't have food that requires strict refrigeration or is close to 'Eat By...' dates.

Foundation Unit

In Foundation you are invited to contribute 50p each week towards the cost of eating healthy snacks, drinks and baking. This is to be paid each Monday. A record book and money container is provided in your child's classroom.

Breakfast Club

Breakfast club starts at 8.00 until the start of school at 8.40. If parents require the service of breakfast club they can book a place via the office. We are a not for profit breakfast club and only charge to cover our costs to support parents. We currently charge **£2.00** per child per day and this includes their breakfast.

School Dinners

All children in F2, Y1 and Y2 are entitled to Universal Free School Meals. Our school dinners are nutritious and provide a balanced healthy menu. We can accommodate for allergies by requesting a meeting with school and our Cook in Charge, Cindy Gilling.

Parent Partnership

We place a high value on the role parents play in the education of their children and we do our best to develop a close and productive partnership. Last year we were one of the first school in Rotherham in achieve the Gold Charter for Child and Parent Voice Charter for the work we do in partnership in parents.

We encourage parents to come to school at the beginning and end of each school day and teachers are available at the end of most days to discuss any aspect of a child's school life.

The headteacher is usually around at the beginning of each day for an informal chat. More private or longer meetings with the headteacher or assistant heads can usually be arranged for the same day if required.

We hold termly parents' meetings so that all parents are given a regular opportunity to discuss their child's work and behaviour. There are also opportunities for parents to see the work of the school as a whole.

To enable all parents to become more involved in their child's learning in school, learning targets are themes studied in class are shared with parents on a regular basis.

We are constantly striving to improve our partnership with parents and comments and ideas to strength this further are always welcomed.

Parent Helpers in School

Parents are actively encouraged to come into class and volunteer time. This may be to listen to children read, support with work, help with art sessions, support visits or even to help the school improve specific areas in school such as gardening or library. Please speak to a member of staff or the headteacher if you would like to help in school. Parents who help in school will need to complete a DBS check.

Parent Council

All parents are welcome at Parent Council meetings which we hold once per half term. During Parent Council meetings we discuss school policy and practice and listen to parents view on these. We also have a suggestion box in the school entrance for items parents want to address at forthcoming meetings. Have a look at the 'You Said, We did' notice board outside of school of what the parent Council have contributed to so far.

Community Cafe

All parents are welcome at our half termly Community Café which we jointly run with Early Help. Each of the Café's have a different focus to support parents in our community. Past cafes have focused on E-safety, debt management, parenting, managing behaviour, things to do in the holidays, housing etc. Parents give suggestions for forthcoming themes.

The School's Governing Body

Governors play a key and active role in all aspects of the school, with representative as follows:

The Headteacher
One member of the staff
Three parents
Four co-opted governors

The governors meet regularly, as a full governing body or in committees, to discuss a wide range of issues relating to the life of the school and supporting the school's Developing Excellence Plan.

Parent Governors

There are three Parent Governors, all of whom can be contacted through school. They are elected by parents, normally for a period of 4 years.

The current parent Governors are;

Jill Newbolt
Kenny Bromley
Nicola Lee

Chair of Governors

The Chair of the Governing Body is Broydon Vickerage. His contact details can be found by contacting the school office or the Head teacher.

School Charging Policy

The Governors Body will not charge for organised educational activities which take place wholly or partly during school time, except in certain circumstances which are explained below. Parents may be invited to make voluntary contributions to support some of these activities.

1. Equipment

Parents are not required to pay for or supply any materials, books or instruments for use in connection with school work. However, they may be invited to provide additional materials for subjects such as PE, Food Technology and Art/Craft.

2. Cooking, Needlework and Craft

The school may charge for, or require the supply of, ingredients and materials. In the Foundation stage, children bake regularly and the school requests a voluntary contribution of £1 per term to cover the cost of ingredients for this.

3. Day visits to place of educational interest

Learning through first hand experience is essential for deep and meaningful learning. Our aim to ensure that all children go on an educational visit at least once per academic year. Parents may be asked to make a voluntary contribution, wholly or partly towards the cost of the activity. We will ensure that we break down these costs. There is no obligation to contribute and pupils would not be omitted from the activity because parents were unwilling, or unable, to contribute. However, the activity may not take place if parents are reluctant to support it.

4. Weekend residential visits

In the event of such an activity being organised, please note that it is a parental choice activity, and, therefore, a charge will be made for taking part in the activity. The charge will never exceed the actual cost of the activity divided equally by the number of pupils wishing to participate.

5. Residential visits in school time

Should such a visit be arranged, a charge may be made for board and lodgings, not exceeding the actual cost. Voluntary contributions may be asked for to cover the other costs of such visits.

6. Theatre and Other Performances

Parents can be asked to make voluntary contributions towards the cost of these activities. There would be no obligation to contribute and pupils would not be omitted from the activity. Parents can be informed, however, that the activity may not take place if they were reluctant to support it.

7. Charges made to parents in respect of damage caused by pupils

In cases of serious, deliberate damage, the Governors of Meadow View Primary reserve the right to charge the parents of the child/children concerned, with the costs of repair/replacement.



Health and Safety

All schools are required to have comprehensive policies for maintaining the health and safety of all of those on site. Copies of our policies are available in school.

All visitors to the school can only enter through the main entrance. The internal door between the entrance and main school is controlled with a fob entry system. The green gate (which is used to gain access to all classrooms at the start and end of the school day) is only open between 8.30 and 9.00am and 2.55 and 3.30pm. All other times this is securely locked.

Child Protection

We have a very clear policy in relation to child protection. Any member of staff who has concerns about the well being of a child must report these to the headteacher as soon as possible. The Assistant Headteacher for Inclusion has the role of Designated Safeguarding Person and will take action as necessary, in accordance with the child protection policy. Should the Mrs Keenan not be present in school, the deputy safeguarding people are Mrs Smith, the Executive Head Teacher, Mrs Logan, The Head of School and Mrs Morgan, the Parent Support Advisor.

Smoking Policy

The Governors of the school operate and fully endorse the No-smoking Policy of the school. This is also the policy of the LA.

SMOKING IS BANNED ON ALL OF THE SCHOOL PREMISES – INCLUDING THE FULL LENGTH OF THE DRIVE. This policy includes all staff and visitors.

We would also remind all parents and adults collecting children at the end of the school day that they must also ensure that they are not drinking **alcohol** or bringing **alcohol** onto the school premises.

TERM DATES AND SCHOOL TIMES 2017/18

School Times

F1 Session - Start Time: 8:45 am Finish Time: 11:45 am

Year Group	Day starts at:	Break starts and ends:	Dinner starts and ends	Day finishes at:
F2	8:50 am	10.30 – 10.50	11:45 – 12:30	3:00pm
Y1, Y2	8:50 am	10.30 – 10.50	12:00 – 12:45	3:00pm
Y3, Y4, Y5, Y6	8:50 am	10.30 – 10.50	12:00 – 1:00	3:15pm

Term Dates 2019/20

Term 1: School opens **Monday 2nd September**
School closes **Friday 25th October**

Half Term Break Monday 28th October – Friday 1st November 2019

Term 2: School opens **Monday 4th November**
School closes **Friday 20th December**

Christmas Break Monday 23rd December – Friday 3rd January 2020

Term 3: School opens **Monday 6th January**
School closes **Friday 14th February**

Half Term Break Monday 17th February – Friday 21st February 2020

Term 4: School opens **Monday 24th February**
School closes **Friday 3rd April**

Easter Break Monday 6th April – Friday 17th April 2020

Term 5: School opens **Monday 20th April**
(school closed May Day – **Friday 8th May**)
School closes **Friday 22nd May**

Half Term Break Monday 25th May – Friday 29th May 2020

Term 6: School opens **Monday 1st June**
School closes **Monday 20th July**

Summer Break Tuesday 21st July 2020

INSET DAYS:

Monday 2nd and Tuesday 3rd September 2019

Monday 6th January 2020

Monday 20th April 2020

Monday 1st June 2020

Monday 20th July 2020