



Everyday Materials - Plants		
Progression	End of Unit Assessment Outcomes	
<p>Science Prior and Future Learning:</p> <p>Y1/2 Year A- How do humans compare to other animals?</p> <p>Y1/2 Year B- How Do We Grow A Healthy Plant?</p> <p>Y3/4 Year A- How Are The Properties Of Light And Sound Interpreted By The Human Body?</p> <p>Y3/4 Year A- How Have The Pennines Affected Land Use?</p> <p>Y3/4 Year B- How Does The Geography of the Med Affect Economic Activity?</p> <p>Y3/4 Year B- How Can We Classify Plants And Animals?</p> <p>Y5/6 Year A- What's It Like To Be Invaded?</p> <p>Y5/6 Year A- What Makes Us Different?</p> <p>Y5/6 Year B- What's Our Place In The Solar System?</p>	<p><u>Year 1</u></p> <p><u>Plants</u> Identify and name some of the plants in the local environment with reference to deciduous and evergreen</p> <p>Identify the parts of flowering plants and trees.</p> <p><u>Everyday Materials</u> Identify and name a variety of everyday materials</p> <p>Classify materials based upon their physical properties.</p>	<p><u>Year 2</u></p> <p><u>Plants</u> Identify and name some of the plants in the local environment with reference to deciduous and evergreen</p> <p>Identify the parts of flowering plants and trees.</p> <p><u>Everyday Materials</u> Identify and name a variety of everyday materials</p> <p>Classify materials based upon their physical properties.</p>
Key Vocabulary for the Unit		
<p>Subject Specific Vocabulary:</p> <p>Grow</p> <p>Seeds</p> <p>Bulb</p> <p>Roots</p> <p>Deciduous</p> <p>Evergreen</p> <p>Wild</p>	<p>Absorbent</p> <p>Opaque</p> <p>transparent</p> <p>Flexible</p> <p>Hard</p> <p>Soft</p> <p>Waterproof</p>	
End of Unit Assessment Vehicle		
Mind map and sorting activities		
Science Disciplinary Knowledge		
See separate Disciplinary Knowledge document		