

Questions Inspectors may ask Governors

- What are the strengths and weaknesses of the school in terms of both provision and performance and how do governors know?
Head Teacher report, DEP, SEF, IDSR (Raise Online) etc. Know re subcommittees and DEP priority links to develop expertise.
- What are the strengths and areas for development for the governing body?
Governor Action Plan and SEF
- Can governors give examples of how they have supported and challenged the school? **HT report, minutes of meetings, DEP priority groups**
- How are the training needs of governors identified and addressed? **Skills Audit and training plan**
- What training have governors undertaken recently and what has been the impact of this training? **Training Audit**
- What are the main barriers to the school improving and what action has been taken to overcome them? How successful have the actions been? **Mobility and showing data to reflect this. Increase of highly complexed SEN, including EHCs due to the growing inclusive reputation of the school.**
- What contribution does the governing body think it has made to improving provision, especially teaching, and outcomes for pupils?
- To what extent is the governing body involved in the school's processes for self-evaluation and improvement planning? **DEP groups and feed into DEP review which forms following years DEP**
- How do governors monitor and evaluate the effectiveness of the school improvement plan? How do governors know what is really happening in school? **Governors meet with key leaders regularly. T&L sub committee have subject leaders present, visits to school**
- What are the procedures for safeguarding pupils and how have training needs been met? **Refer to Safeguarding Governor**
- How do governors consult and communicate with parents/the local community? **Annual survey, Parent Council, Parent Community Café.**
- Can governors give examples of when parental/community views have been sought and acted upon? **See 'You said – we did'**
- What is the governing body's view of the quality of leadership in the school?
- How effectively does the governing body ensure that its skills and expertise are utilised? **Skills Audit, SGOSS**
- How is Pupil Premium Funding spent and what has been the impact of it to date? **See Pupil Premium Action Plan**
- As above for PE Sports Funding? **See Sports Funding report**
- What systems are in place to monitor and check the school's financial management? **We buy in local authority support monthly (highest level)**

- What role do governors play in ensuring the staff appraisal systems are rigorous and effective? Sub group who have had training and buy in expertise to compliment strong governors for Head PM