

**MEADOW VIEW PRIMARY SCHOOL
MEETING OF THE SIP CURRICULUM
COMMITTEE
6TH MARCH 2018 AT 4.45PM**



MINUTES

**Present: - J West, K Smith, A Boyle, J Newbolt,
In Attendance: - A Blench**

SIP28.APOLOGIES FOR ABSENCE

28.1 To accept apologies for absence. Apologies received and accepted from K Bromley, D Everett, and T Keenan.

SIP29.DECLARATION OF PERSONAL AND BUSINESS INTEREST

29.1 Individual governors to declare any personal or business interests on any item On the agenda. No declarations were made.

SIP30.MINUTES OF THE PREVIOUS MEETING

30.1 To review and approve the minutes of the last meeting held on 23rd January 2018 - attached. The minutes were approved without amendment and signed by the chair.

30.2 Matters arising –

* Update on ROMA and Non ROMA data after 1st data point. This is about the EAL data set. The baseline is Autumn 2 data set. School had 40 pupils categorised as EAL, of which 31 were non-Roma pupils. Since then we have more non-Roma. These were the data sets – Maths EAL 1.21, Non –Roma 1.26, Roma 1.06. Reading 1.28, 1.18 and 1.67. Writing 1.4, 1.38, and 1.44 respectively. School does not believe that we have an issue with the progress that Roma pupils are making, they are progressing as well as other EAL pupils. We will keep this data set and do a snapshot of Roma every year. The attainment at the end of key stage varies according to whether the EAL pupil was born in the UK and also the language spoken at home by the family. Some EAL pupils have a limited vocabulary and struggle. Governor question – would parents tell us if English wasn't spoken at home? No they wouldn't. The pupils UPN gives us some idea of how long they have been in the country, but this isn't something we ask routinely. We can disapply pupils who joined school in Year 5/6. We wouldn't know where they were born.

- * D Everett to receive a copy of the online safeguarding audit - met 25th Jan. D Everett was absent from the meeting, but it was confirmed that she had received copies of the documents.
- * K Smith to update and recirculate SEF with national figures for comparison. These had been circulated prior to the meeting. Jenny had updated the Teaching and Learning section and school is working on another update for the full governing body meeting next week.
- * Primary assessment data training course 23rd November 2017. This links to agenda item 31
- * K Smith to review the names of governors allocated to sub groups (DEP) as these appeared to be out of date. This has been amended accordingly. N Lee and A Boyle will lead on EYFS.
- * EYFS sub group to be started
- * Governors accessing new secure area on school website? All accessing successfully.
- * Creation of a new governor twitter account? There was a mixed opinion on the benefits and use of twitter. It was agreed that this would be discussed further at the full governing body meeting next week.
- * Governors received reports from ASP? These were sent out and will be covered in more detail at the full governing body meeting.

SIP31.ANALYSE SCHOOL PERFORMANCE (A.S.P.)

- 31.1 Outcomes from 2016 17 and briefing on new system. K Smith attended the training on 26th Jan 2018. The ASP data for Reading, writing, maths was displayed on the screen. All were in line with national averages and/or above them which is good. If you click on the online report it is possible to drill down to more detail. A breakdown by student, school, UK. KS2 including prior attainment. KS2 disadvantaged pupils at our school do better than the national average. KS – data on phonics. EY, question levels. Analysis of Y6 which drills down to individual pupils.
- The IDSA reports have been uploaded to the governor's area of the school website today. This is what Ofsted Inspectors view before they visit a school and informs their lines of enquiry. Governor question – what are middle achievers? Those getting a Level 2 at KS1.
- Fixed term exclusions at or above national levels would be a line of enquiry. All exclusions are always a step if last resort. We do this for pupil and/or staff safety. Governor question – are we below floor? No school isn't and we aren't a coasting school either. Low attainment with good progress could be a line of enquiry. If we were in a coasting category then we would be facing and enforced academisation or intense LA support. IDSA reports give the context and the PIE chart shows where we stand in relation to quartiles of achievement. Y5 has 72% FSM and 45% SEND which is remarkable and this cohort is very different... Like the old Raise Online this is RAG rated. Green is good. Red is a cause for concern. Other colours are average. Our Ks1 cohort this year has some low achievers within it. All national results are arranged in quartiles, the 20% of pupils in each band. Last year's KS1 had a high reading ability, but did poorly at KS2. Some of the students really struggled with the reading paper. We have reviewed last year's results and taken the learning from them. We will make sure that we don't repeat anything we got wrong last year. We see what's gone well and celebrate this. We can't go back and undo the past. The Rotherham assessment leaders meeting is happening on 7th March.

SIP32 SCHOOL S.E.F. 2017 18

- 32.1 Update on the version presented at SIP Curr 14th November 2017, with national figures for comparison. This has been circulated and will be discussed at the full governing body meeting.

SIP33 DATES OF FUTURE MEETINGS

- 33.1 To review the dates of meetings for the academic year – attached. 13th March –full governing body, 20th March –finance premises & staffing committee.

SIP34 OTHER BUSINESS

- 34.1 To consider any other items of business.
- 34.1 Academy update – K Smith, J West, K Taylor, and B Vickerage had visited over 3 schools last year with a view to academising. None of these has progressed. Winterhill and Wingfield are collaborating and the view of the chair was that these will eventually formally join up. K Smith said that she didn't think that secondary lead MATs worked well for primaries. Thorpe and Redscape are forming a MAT and the majority of Rotherham primaries are now converted. The view was expressed that school shouldn't leave a decision too late. Governor question – is JMAT a secondary MAT? No it is primaries only. Governor question – are there any secondary schools in Rotherham which aren't an academy? No there aren't. It was mentioned that the CEO of a local MAT had been invited to the Finance Committee on 20th March to share a proposal for school to join.
- 34.2 PE – it was noted that the schools PE co-ordinator had left at February half term. K Smith stated that she will wait until the budget figures for 2018 19 are clearer before making a decision about a replacement. She will also speak to staff, other heads, and look at what is on offer. A strong view was expressed that external coaches should not be brought into school for safeguarding reasons.

SIP35 CONFIDENTIALITY

- 35.1 To determine any confidential items. None were identified.