

## Purpose

Governors can't visit school at the moment so on 17<sup>th</sup> May myself and Janet West had a zoom call with Sue Gregg and Katie Tupling regarding EYFS. The focus was to find out about EYFS during the current situation and how things are developing in EYFS in preparation for the new curriculum.

Our discussion is summarised below.

### *Use of provision:*

- There has been a lot of work on classroom and indoor provision/resources to ensure they are purposeful and are being used correctly by the children.
- Made changes as a result of observations of children e.g. lots of loud provision next to quieter provision so moved this around to have busier and calmer areas
- Middle bay has become a creative area and is being used better now
- F1 don't have all the resources out- opening things up as they get used to it and can use how they want them to use it.

### *Phonics and developing teaching and learning in EYFS:*

- Weekly CPD on phonics and the provision spaces.
- KT has more time for phonics training now and coaching sessions are in place. Good progress is being made.
- Lots of working together within the team to support TA's
- whole school phonics CPD also taken place on early phonics phases.
- Vocabulary is a factor which is a disadvantaged for a lot of children at MVP. It is low on entry so this is developing right from early stages through phonics, stories and the provision. Key vocab is identified as part of the stories used and introduced to children first so they can immerse themselves in the story. Vocab being taught more explicitly now and looking to embed this practise further in September.

### *Teaching and learning in EYFS:*

- Sue Gregg getting used to school and the team. The team is working well.
- SG talked about developing a 2 year cycle for planning moving forward.
- Lots of work on the new curriculum and assessment of learning. Being a pilot school worked well as Sue was able to learn from this year and now develop the curriculum into something that suits MVP.
- Looking into evidencing learning in EYFS. The idea of photos/what are photos actually showing as part of the learning journey and making this more meaningful.
- Baseline in September- all computer-based results not told and just a progress measure.

It was a great discussion which allowed both myself and Janet to see exactly what is happening in EYFS and what the vision is going forward. Both Sue and Katie were able to explain what has been done to address gaps and what they expect going forward in embedding the new curriculum. The team is coming together and curriculum development is moving forward. It will be exciting to how EYFS develops over the next year with the embedding of the new curriculum.