

## LEARNING AND TEACHING SUB COMMITTEE MEETING RECORD

Date: 24/10/18

Members Present: Jenni Logan, Janet West, Jill Newbolt

Apologies: none

### FOCUS:

- Become familiar with the DEP
- Activities linked to:
  - 2.1 Metacognition
  - 2.2 Continuous provision
  - 2.3 Pirate ApproachAre these evident in classes?

### ACTIVITY:

Explored DEP

Discussion: *What have you done about metacognition?*

Shared INSET, staff meeting and 'team peer observation' approach introduced in KS teams.

Discussion: Data from 2018 KS2 SATs – *Why are the Teacher Assessments and Tests in Y6 not in line?*

JL explained that many identified children were showing on a day to day basis and in informal testing were showing that they were meeting the standard but didn't meet it in the test.

*What are your procedures for SATs week? Are they emulated whenever children sit a test?*

JL to discuss with KS for current cohort.

Learning Walk:

- Continuous Provision is evidenced in all classes
- Teaching Assistants in FS knew who their pupil premium children are and what they were doing to meet their needs.
- Half termly tests were evidenced but not under same SAT's conditions.
- Team Teaching was evidenced in Y3/4 as a result of yesterdays 'team peer observation'

Discussion: The 'team peer observation' recording sheet was shared and process discussed in depth.

*How is the feedback between teaching staff done? Could a coaching approach be used? Why have you made the decision for JL to be present in the feedback meetings? How will this approach develop over time?*

### OUTCOMES:

- JL to discuss test arrangements for KS2 SATs with KS
- JL to investigate whether TA's in KS1 and 2 know who their PP children are and what they are doing for them as learners
- JL to ensure that a staggered approach is used in the 'team peer observations' to create a coaching approach and independence for teachers and TAs.

**Next meeting Date:** 4<sup>th</sup> December 2018 at 9am

### Focus:

- Review the DEP
- Reading – How are we raising attainment in reading?