



Humans – Living Things & Their Habitats- Classification															
Unit Progression	End of Unit Assessment Criteria														
<p>Science Prior and Future Learning:                      Y1/2 Year B- How Do We Grow A Healthy Plant?                      Y3/4 Year A- How does and animals' structure support bodily processes?                      Y3/4 Year A- How Are The Properties Of Light And Sound Interpreted By The Human Body?                      Y3/4 Year A- How Have The Pennines Affected Land Use?                      Y3/4 Year B- How Does The Geography of the Med Affect Economic Activity?                      Y3/4 Year B- How Can We Classify Plants And Animals?                      Y5/6 Year A- What's It Like To Be Invaded?                      Y5/6 Year A- What Makes Us Different?                      Y5/6 Year B- What's Our Place In The Solar System?</p>	<p><u>Year 1</u>  <u>Animals Inc Humans</u></p> <ol style="list-style-type: none"> <li>List some animals in different groups</li> <li>Explain a herbivore, carnivore and omnivore</li> <li>Explain the senses and jobs of some parts of the body</li> <li>Explain the human life cycle</li> <li>State what all animals require to survive</li> <li>Describe what humans need to do to stay healthy</li> </ol> <p><u>Year 2</u>  <u>Animals Inc Humans</u></p> <ol style="list-style-type: none"> <li>List some animals in different groups</li> <li>Explain a herbivore, carnivore and omnivore</li> <li>Explain the senses and jobs of some parts of the body</li> <li>Explain the human life cycle</li> <li>State what all animals require to survive</li> <li>Describe what humans need to do to stay healthy</li> </ol>														
<p><b>Key Vocabulary</b></p> <p>Subject Specific Vocabulary:</p> <table border="0"> <tr> <td>Categorise</td> <td>Classify</td> </tr> <tr> <td>Carnivore</td> <td>Hygiene</td> </tr> <tr> <td>Food chain</td> <td>Identify</td> </tr> <tr> <td>Herbivore</td> <td>Table</td> </tr> <tr> <td>Omnivore</td> <td>Label</td> </tr> <tr> <td>Senses</td> <td>Diagram</td> </tr> <tr> <td>Offspring</td> <td></td> </tr> </table>	Categorise	Classify	Carnivore	Hygiene	Food chain	Identify	Herbivore	Table	Omnivore	Label	Senses	Diagram	Offspring		<p><u>Living Things &amp; Their Habitats</u></p> <ol style="list-style-type: none"> <li>Describe what makes someone alive</li> <li>Describe some different habitats</li> <li>Explain a basic food chain</li> </ol>
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<b>End of Unit Assessment Vehicle</b>															
Video log and end of unit quiz															
Science Disciplinary Knowledge:	See separate Disciplinary Knowledge progression.														