



Our Local Area		
Progression	End of Unit Assessment Outcomes	
Geography Prior and Future Learning: Y1/2 Year A- What's Our Place in the World? Y1/2 Year A- Why Were Castles Built In Britain? Y1/2 Year B-What's The Difference Between Towns and Cities? Y3/4 Year A- How Have The Pennines Affected Land Use? Y3/4 Year B- How Does The Geography Of The Mediterranean Affect Economic Activity? Y5/6 Year B- How Do The Biomes of Brazil Impact It's Trade and Economic Position?	<u>Year 1</u> <u>Difference Between Towns and Cities</u> Describe some human and physical characteristics of Kimberworth, Rotherham and Sheffield Know the capital cities of the UK countries	<u>Year 2</u> <u>Difference Between Towns and Cities</u> Describe some human and physical characteristics of Kimberworth, Rotherham and Sheffield Know the capital cities of the UK countries
Key Vocabulary for the Unit		
Subject Specific Vocabulary: Locate Capital city Village Town City	Human features Physical features Capital cities (characteristics eg castle/cathedral) in UK (London) Scale	Describe what makes a city a city
End of Unit Assessment Vehicle		
Questioning and recording children's verbal responses. Mind-mapping at the end of learning.		
Geography Disciplinary Knowledge		
1. Use maps or atlases to identify places and simple geographical features. 2. Talk about geographical similarities and differences. 3. Identify physical and human features of a location.		