

## **Data Meeting 1 July 2021: Janet West, Jenni Logan, Maaria Khan & Trisha White**

To be read alongside Overall School Performance 2021 report.

### **Context**

JL explained she had left in 2019 data (no tests conducted in 2020) but as a guide only. Can't truly compare as 2021 is a completely different educational landscape.

### **EYFS**

New EYFS curriculum so can't compare with 2019.

Q: How many EAL children?

A: 4 EAL children of whom 2 achieved GLD.

Q: What interventions in place for children not achieving GLD?

A: Phonics, Maths and Personal, Social and Emotional interventions depending on need. Focus on bottom 20%. Give targets if needed and closely monitor. After the meeting JL explained that MVP also buys in Speech and language support which is often and identified need for these children.

Q: Will children be ready for Y1?

A: Since March after lockdown ended, have focussed on readiness for Y1 and helping make children ready to learn, personal, social and emotional aspects too. Will adapt Y1 curriculum.

### **Y1 Phonics Test**

Test will be in the autumn so still time to address issues. In school practice assessment used 2019 paper.

Q: % of SEN children passing test has gone down since 2019?

A: Can't compare as depends on the nature of the SEN. SENCo keeps close eye on SEN children

Q: What about the Pupil Premium children who didn't pass?

A: Focussing on the bottom 20%. Interventions in place. Working hard on Phonics and Early Reading but takes time to have an impact.

Q: What Phonics scheme used?

A: MVP is a Letter and Sounds school and are looking to use the Little Wandle scheme in the future. Nationally all Phonics programmes are being validated as some not fit for purpose. Little Wandle is going through validation so we won't officially make our decision until next year. We are going to stick with the system we currently have until the academic year of 2022-23.

Can see difference in quality of teaching and learning. Two new staff will be starting in KS1 so will need to be upskilled.

Q: Feedback from the English Hub?

A: English Hub quality assure what is happening in school. Produce reports which are sent to JW. Positive verbal feedback from the English Hub.

## **Y2 Phonics**

Will resist in autumn 2021 when in Y3. Focussing on two children who have made excellent progress since September with aim of them passing.

## **KS1**

Exp and GD figures added together to get total of who are Expected and above?

Reading 50%                      Writing 44%                      Maths 56%    Combined 44%

Q: Children doing better in Maths?

A: Yes. Catching up in Maths better. Teaching is focussing on key elements.

Q: What is being done about Writing?

A: During lockdown struggled to get quality writing from children. Need to build up stamina to do longer pieces of writing. Have forgotten punctuation. Therefore focussing on punctuation and making progress but not yet secure.

## **Conversion from end of EYFS to end of KS1**

Focus on children in red as these are the ones who haven't achieved in line with what was expected when they finished EYFS. Staff know who these children are and they are their key focus and have set targets.

## **KS2**

Exp and GD figures added together to get total of who are Expected and above?

Reading 92%                      Writing 61%                      Maths 85%    Combined 58%

Q:    %s in Reading and Maths a lot higher than 2019. Is this because of more intense teaching?

A:    No. Children took 2019 SATs paper but in their own classroom. In exam conditions but atmosphere more relaxed than previously and this seems to have made a real difference to children. Lessons to learn for future years.

In Maths focussed on key skills.

Q:    Is there any moderation of the Writing assessments?

A:    No external moderation this year. Y6 teacher is extremely experienced and discussed with HT.

Q:    Have children in Y1, Y3, Y4 and Y5 been assessed too?

A:    Yes.

Q:    What is the picture like in Y5 who will be undertaking SATs next year?

A:    Doing OK. UKS2 children coped well during lockdown.

## **Conversion from end of KS1 to end of KS2**

Q:    Will secondary schools know who the Red children are so can focus on them?

A:    No. Don't highlight the Red children to them but discuss each child 1-2-1 with the secondary school. They will get their KS2 assessments and secondary schools will do their own assessments. They do have access to the previous attainment scores through management Information Systems.

Q:    Is it the same children who are generally Red in all subjects?

A: Yes there are some of the same children.

Q: There isn't data about KS2 progress measures this year?

A: No. The progress data is produced by DfE but no results are submitted to DfE this year.

### **Other questions**

Q: Will teachers for all years have information about children's assessments to use from autumn

A: Yes. The class teachers will have the results for the children coming into their class from September. We also have a CPD session in the Autumn Term where leaders ensure that class teachers understand the data and know what individual children are aiming to achieve.

There are two formal assessment points in the year – January and June.

Q: Will MVP be conducting the new Reception Baseline Assessment from September?

A: Yes, training will take place in the autumn.

KS2 results reflect that older children coped better during lockdown than younger children as has already been discussed at governor meetings. Focus will be on younger children.

The KS2 results especially for Reading and Maths are excellent. Just a shame that they aren't being reported this year to the DfE.