



History- Stone Age, Iron Age, Bronze Age Britain overview- Comparison to Ancient Egypt civilisation.		
Trip: Clifton Park Museum		
Progression	End of Unit Assessment Outcomes	
History Prior and Future Learning: Year A- Invasion (All Years) Year B- Civilisation (All Years)	<u>Year 3</u> Describe what life was like in Ancient Egypt	<u>Year 4</u> Describe what life was like in Ancient Egypt with reference to roles in society and achievements
Key Vocabulary for the Unit		
Subject Specific Vocabulary: afterlife, ancient, archaeologists, artefact, BC/AD, BCE/CE, belief, canopic jars, cause, chronology, civilisation, consequence, culture, diversity, Egyptologist, embalmed, eternity, hieroglyphics, historical source,	immortality, influential, irrigation, monument, mummification, mummy, occupation, papyrus, pharaoh, preserved, primary source, pyramid, ritual, sarcophagus, scribe, secondary source, slave, Sphinx, temple, tomb, worship	Describe what life was like in Ancient Britain Discuss which civilisation they would rather live in and why.
End of Unit Assessment Vehicle		
To write a paragraph to describe which civilisation they would rather live in and why (using their knowledge to back up their reasons)		
History Disciplinary Knowledge		
<ol style="list-style-type: none"> 1. Begin to understand a chronologically secure knowledge of British, local and world history. 2. Note connections, contrasts and trends over time using appropriate historical terms. 3. Regularly address historical questions about change, cause, similarity and difference and significance. 4. Understand how knowledge of the past is constructed from different sources. 5. Present recalled or selected information in a variety of ways using specialist terms. 		