

Learning And Teaching Governance Meeting Record

Date: 26/10/18

Members Present: Jenni Logan, Nicola Lee

Apologies: none

FOCUS:

- Become familiar with Priority 4 of the DEP
- Become familiar with 2018 EYFS Data

ACTIVITY:

Explored DEP – explaining each section and how it will impact on practise and school performance.

Discussion:

How have you come to the decision that these are the areas that you need to focus on?

Data, teaching observations, planning scrutiny, child observations, reading wider research and observations of the children transitioning into Y1 and analysing if they are school ready.

DEP 4.1 Why have you chosen to embed maths mastery?

Explained training year. As we gained new knowledge through the year our approach adapted and changed through the year. This year, we have a long term plan of what we want to do. Teachers and Staff need time and opportunity to embed what we have learned into their everyday practise.

What is the impact that you are seeing so far?

At the end of FS1 100% of children attained at or above the age related stage of development in number – this has never been the case in previous years.

What are you making the key focus of next term?

DEP 4.3 ITMP – due to a turbulent term with staff illness. We have not yet had chance to start this. We have focussed on the children PSED and use of environment in order to lay the foundations of ITMP. As a staff we have already met and decided on this as a priority. The first Staff meeting back is scheduled to be ITMP.

Discussion: Data

Why have the boys performed better than the girls?

Girls and boys perform at a similar level and it depends whether our SEND are girls or boys and what their SEND need is.

You perform above national in most aspects of the data, why are SEND and EAL below national?

SEND – it depends on the nature of their SEND – if it is a learning difficulty then this has impact on their attainment. EAL – If they are with us in F1 and F2 they attain well but if they are enter in F2 then we have limited time to work with them.

OUTCOMES:

- JL to ensure that ITMP is a key focus for EYFS next term

Next meeting Date: 14th December 2018 at 9am

Focus:

- Review the DEP
- Transition into F0/F1 – How are you preparing children for school life?
- PP – How you do ensure that PP children are reaching their full potential?