

Position Statement July 2019

Co-ordinator	Chloe Clayton	Subject or Aspect	Music
Intent <ul style="list-style-type: none">• To what extent does the school's curriculum set out the knowledge and skills that pupils will gain at each stage?• How does our curriculum plan set out the sequence and structure?• How does it cater for disadvantaged and minority groups?			
<p>Our music curriculum has been carefully planned to ensure children have a varied education throughout their time at Meadow View. Music is taught from children entering FS through to leaving at the end of KS2 and covers the progression of key skills and techniques throughout. We want children to enjoy exploring music and have the confidence to show off their skills and talk confidently about what they know.</p> <p>In FS, music is taught and explored throughout various areas of the EYFS curriculum, including communication and language, literacy, understanding the world and expressive arts and design. Children will learn about rhythms, access different instruments to explore, listen to and sing a wide range of songs and perform to others.</p> <p>In KS1 and KS2, prior skills will be built upon and explored further. New skills will be taught over 2 year periods (KS1, LKS2, UKS2) ensuring children gain a secure and embedded understanding of the knowledge and vocabulary detailed in our curriculum.</p>			
Implementation <ul style="list-style-type: none">• Consider the way that the curriculum is developed and how it is taught and assessed in order to support pupils to build knowledge and to apply that knowledge as skills.• How does your subject join with cross-curricular planning?• How are we encouraging progression?• How do we differentiate for different ability groups?• How do you know staff have/have not got the correct subject knowledge?			
<p>The curriculum taught at Meadow View is carefully planned over a 2 year cycle. Music skills and techniques are linked to our topics, where possible, which means children are thoroughly immersed in their learning and music skills/knowledge are more likely to be embedded and transferred to long term memory.</p> <p>A wide breadth of learning is covered throughout KS1 and KS2, encompassing skills and techniques linked to playing and performing, listening, composing, pitch, duration, dynamics, tempo, timbre, texture and famous composers. In KS1 the skills are introduced and children begin to explore them. In LKS2 and UKS2, children will build upon these skills, exploring them further and applying the knowledge and skills they have been taught in order to learn to play an instrument (in LKS2 this will be a recorder, in UKS2 this will be the keyboard).</p> <p>Progression in music is set out clearly in our progression of skills and techniques, and our music vocabulary list ensures appropriate and relevant language is used and taught within music lessons.</p>			
Impact (Include data) <ul style="list-style-type: none">• Outcomes that pupils achieve• How do we use evidence of pupils learning to feed into planning?• How well do we consolidate learning?• How do we know that knowledge and skills are in children's long term memory?• How do you know that your subject is having an impact across all pupils, including those disadvantaged?			

The music curriculum at Meadow View has been redesigned for September 2019 with a music assessment grid which will help staff to easily assess children's musical abilities in KS1 and KS2.

Strengths for 2018/2019

- As a school, we have a wide range of opportunities for children to showcase their music learning and perform to an audience. This could be through exhibitions, assemblies, Christmas performances and concerts or in class
- Redesigned music curriculum with clear progression of skills and techniques should make it easier for staff to ensure wide breadth of learning and focused teaching with clear outcomes
- New music assessment grid should make it easier and clearer for staff assessing music
- Choir after school club enables children to develop confidence and children have also performed to the community and at the Salvation Army
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Priorities for 2019/2020

- Staff training to support confidence and subject knowledge for teaching music
- Ensure we have enough music equipment needed for teaching LKS2 and KS2 (recorders and keyboards)
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